

INSTRUCTIONAL ARRANGEMENTS  
SPECIAL EDUCATION HOMEBOUND SERVICES GUIDELINES

EEH  
(REGULATION)

SPECIAL  
EDUCATION  
HOMEBOUND  
SERVICES

The District offers this service in accordance to TEA guidelines. To qualify for the Special Education Homebound program, the student must qualify for Special Education services and have a medical condition that would cause them to be confined to home or hospital bedside for a minimum of four (4) weeks during the school year due to a medical illness. The medical condition must be documented by a physician, licensed to practice in the United States, on the district form. Homebound services must consist of face-to-face contact with a certified teacher of the district and the student. Students, who do not attend school and are not served through the Homebound Program, must be counted absent. Decisions regarding a Homebound placement must be made by an Annual Review and Dismissal (ARD) committee. In making these decisions, the ARD committee must consider the physician's information. However, the physician recommendation is not the sole determining factor in the committee's decision making process.

The Special Education Chronically Ill Homebound program is offered for Special Education students with a chronic health problem when it is anticipated the medical condition would require the student to be confined to home or hospital bedside for a minimum of four (4) weeks, either cumulative or consecutive, during the current school year. The medical condition must be documented by a physician licensed to practice in the United States on the District form. Homebound services must consist of face-to-face contact with a certified teacher of the district and the student. Students, who do not attend school and are not served through the Homebound Program, must be counted absent. Decisions regarding a Special Education Chronically Ill Homebound placement must be made by an Annual Review and Dismissal (ARD) committee. In making these decisions, the ARD committee must consider the physician's information. However, the physician's recommendation is not the sole determining factor in the committee's decision-making process.

GENERAL  
EDUCATION  
HOMEBOUND  
SERVICES

The District offers this service in accordance with TEA guidelines. To qualify for the General Education Homebound program, the student must have a medical condition that would cause them to be confined to home or hospital bedside for a minimum of four (4) weeks during the school year due to a medical illness. The medical condition must be documented by a physician, licensed to practice in the United States, on the district form. Homebound services must consist of face-to-face contact with a certified teacher of the District and the student. Students, who do not attend school and are not served through the Homebound Program, must be counted absent. Decisions regarding General Education

Homebound placement must be made by a designated campus committee. Members of this committee include, but are not limited to, a campus administrator, a regular education teacher of the student, parent/guardian of the student, school nurse, General Education Homebound Representative, and §504 Campus Coordinator. In making these decisions, the committee must consider the physician's information; however, the physician's information is not the sole determining factor in the committee's decision-making process.

The General Education Homebound Chronically Ill Homebound program is offered to general education students with a chronic health problem, when it is anticipated the medical condition would require the student to be confined to home or hospital bedside for a minimum of four (4) weeks, either cumulative or consecutive, during the current school year. The medical condition must be documented by a physician licensed to practice in the United States on the District form. Homebound services must consist of face-to-face contact with a certified teacher of the District and the student. Students, who do not attend school and are not served through the Homebound Program, must be counted absent. Decisions regarding General Education Homebound placement must be made by a designated campus committee. Members of this committee include, but are not limited to, a campus administrator, a regular education teacher of the student, parent/guardian of the student, school nurse, General Education Homebound Representative, and §504 Campus Coordinator. In making these decisions, the committee must consider the physicians information, however, the physician's information is not the sole determining factor in the committee's decision making process.

COMPENSATORY  
EDUCATION HOME  
INSTRUCTION

The District offers this service in accordance with TEA guidelines as part of the Pregnancy Related Services Program. Compensatory Education Home Instruction provides academic services to the student at home or hospital bedside when a valid medical necessity for confinement during the prenatal or postpartum periods prevent the student from attending classes on a District campus. The medical necessity for confinement must be documented on the district form and signed by a medical practitioner, licensed to practice in the United States. Compensatory Education Homebound Instruction must consist of face-to-face contact with a certified teacher of the district and the student. Students, who do not attend school and are not served through the Homebound Program, must be counted absent. Postpartum instruction begins the day after delivery. The student will return to the home campus no later than the 1st day of the 7th week after delivery. If medical complications for the student or her baby occur after or during de-

livery, documentation stating the medical necessity for extended Homebound confinement to homebound must be provided. The district will provide a form for the United States licensed Medical practitioner to complete and return. The total postpartum Homebound placement may not exceed beyond a combined eleven weeks.

PREGNANCY  
RELATED  
SERVICES AND  
SPECIAL  
EDUCATION  
SERVICES

Students who are eligible for Special Education Services and/or Special Education Related Services, and Pregnancy Related Services must be served collaboratively through both programs. During the periods of confinement to the home or hospital bedside, either prenatal or postnatal, special education and related services should be provided in the homebound instructional setting. In addition to the instructional services provided to the student through the special education program, Pregnancy Related Services must provide at least two hours (120) minutes a week of support services such as counseling, Instructional services for elective courses, parenting instruction, etc. The additional two hours of other Pregnancy Related Services may be provided by a certified teacher, nurse, counselor or social worker. If Pregnancy Related Services are not provided, the District will remove the funding for this time period.