

STUDENT LIBRARY
RESOURCES

1. The following objectives will be considered in the selection of library resources:
 - a. To implement, enrich, and support the educational program of the school.
 - b. To consider the needs, interest, goals, abilities, and creative potential of individual students.
 - c. To provide materials to attract students to reading, viewing, and listening as sources of pleasure and recreation over and above needed subject content and to foster reading as a lifelong activity.
 - d. To provide students with a wide range of educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view.

2. Responsibility for selection: library resources are selected cooperatively by the librarian in consultation with the administration, faculty, students, and patrons of the individual school. Final recommendations for purchase are made by the librarian with the approval of the school principal.

3. In the selection of library resources, including electronic media, the following factors criteria should be considered:
 - a. Need and value of subject matter to the collection.
 - b. Meet the high standards in literary, artistic, and aesthetic quality; technical aspects; and physical format.
 - c. Objectivity, accuracy, and timeliness of information
 - d. Reputation and significance of the author, editor, illustrator, or publisher.
 - e. Potential usefulness and general appeal.
 - f. Represent differing viewpoints
 - g. Earn favorable reviews in standard reviewing sources and/or favorable recommendations based on preview and examination of materials by professional personnel. Evaluation placed on media by reputable reviewing publications, but not limited to, School Library Journal, Library Journal, Booklist, library association book and award lists, Voice of Youth Advocates (VOYA), and bulletin of the Center for Children's Books.
 - h. Include a variety of resources in physical and virtual formats including print and non-print such as electronic and multimedia (including subscription databases and other online products, e-books, educational games, and other forms of emerging technologies).
 - i. Value commensurate with cost

INSTRUCTIONAL RESOURCES:
LIBRARY RESOURCES

EF
(REGULATION)

4. Procedure in selection: Material selection shall be a cooperative continuing process, coordinated by the librarian in each school. Administrators, teachers, and students are encouraged to suggest materials to be added to the library collection and share in evaluating materials being considered for purchase. Recommended lists and reliable reviewing publications shall be consulted in the selection of materials, but selection is not limited to these listings. Additional suggestions will come from reviews written by other media specialists, visits to book exhibits and displays, examination of bookstore stock, publishers' samples, parents, educational organizations, and individuals in the community. All suggestions must be evaluated with special care according to the objectives in Section one (1) and the criteria set forth in Section three (3). Final recommendations for purchase are made by the librarian with the approval of the school principal.
5. The librarian with the approval of the building principal, may accept donations to the library. These materials must meet the objectives in Section one (1) and the criteria as outlined in Section three (3) of this policy. An inventory of all gifts must be forwarded to the Assistant Superintendent for Financial Services in accordance with Policy CDC (LEGAL).
6. All materials will undergo continual weeding by the librarian in order to maintain a relevant and current collection to support student learning. Outdated, damaged, and unused items will be withdrawn and follow weeding procedures as established by Library Services.
7. An inventory of all materials should be an ongoing process according to an established calendar.
8. The internet will be used as a tool to access information sources. These sources are numerous and vary in content, objective, reputation, usefulness, appropriateness, and accuracy. Use of the Internet must be in accordance with Socorro's Acceptable Use Policy.

SUPPLEMENTARY
RESOURCES

All non-state adopted supplementary materials must support the Texas Essential Knowledge and Skills (TEKS). All supplementary materials must be approved by the campus administration prior to its use.

Prior to the implementation of supplementary material that contains questionable content; teachers must notify parents in writing and offer an alternative to be used with students whose parents object to the questionable content. The notification should include the rationale for using the materials. Examples of supplementary materials that may contain questionable content include, but are not limited to, novels or videos with mature content.

Approved:

Marta C. Carmona, M. Ed., Interim Superintendent
October 27, 2021

Board Committee Review:
January 10, 2022