

DISTRICT PARENTAL INVOLVEMENT

EHBD  
(REGULATION)

STATEMENT OF  
PURPOSE

The Socorro Independent School District's primary goal is to provide a quality education for each of its students by providing a stimulating educational environment which offers strong academic, social, emotional, physical growth and enrichment opportunities, regardless of race, color, national origin, sex, disability, or age. To accomplish this goal, the Socorro Independent School District will establish and maintain partnerships with parents/caregivers, business patrons, and community members; moreover, the District will involve parents/caregivers in all aspects of the various local, state, and federal programs that it offers. The Socorro Independent School District believes that parental support plays an extremely important role in the community and is therefore critical to a student's educational success. The District believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best learning environment for every student.

Grade level goals for students in grades Pre-K thru 12<sup>th</sup> shall be given to parents at the beginning of each school year. The expectation is that all students will strive to reach these goals. Students who may need extra academic support will be provided with assistance through the Title I Program as well as other programs. The goal is to have a quality home-school partnership to help our students succeed. Research has shown that children who know that their parents are involved and interested in their education tend to be more responsible for their own behavior and learning.

PARENT  
INVOLVEMENT IN  
DEVELOPING  
POLICY

The District Parent Involvement Committee consist of parents, teachers, counselors, parent liaisons, community members, Administrators, the Director of State & Federal Programs, and Title I Instructional Specialist. The committee will discuss the annual implementation of the Socorro Independent School District Parental Involvement Policy. Meetings will be planned at convenient times and locations for all members of the committee. This committee will also meet at least once annually to update the policy and to meet the changing needs of students in the District.

The Socorro Independent School District uses Title I funds to provide academic services for students. Every campus throughout the District will hold an annual meeting to review Title I guidelines. Parents will be given copies of the current Parental Involvement Policy, Parent-Student-Compact, and will be offered a chance to become involved in revising and updating the policy as needed.

ANNUAL MEETING  
FOR TITLE I  
PARENTS

The annual meeting will be held at a convenient time and location. Translation services will be available to help with non-English speaking parents/caregivers. Parents will be informed about the meeting through various methods, to encourage as many parents

as possible to attend.

Annual evaluations or surveys will be used in determining strategies for District improvement in revising the Parental Involvement Policies at both the District and campus level.

SCHOOL-PARENT  
COMPACTS

As a component of the Parental Involvement Policy, every campus throughout the District has developed a Parent-Teacher-Student Compact. This compact is designed to increase the sharing of responsibility between families and schools for the high achievement of students. Parents and teachers of participating students, as well as school administrators who will be responsible for carrying out the compact, should participate in its development.

Every parent will receive a copy of the school-parent compact from the campus his/her child is attending in a language he/she understands.

Parents and students are encouraged to read and discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return it to their child's school.

Teachers will sign and send a copy of the compact home for parents and students to have available at home at all times.

PARENT  
INVOLVEMENT  
OPPORTUNITIES

The Socorro Independent School District will support various forms of parental involvement as it strives to develop and maintain an optimum learning environment for all students and increase parental involvement opportunities, such as committees, focused groups, and parent trainings. The District will provide a variety of opportunities for parents, students, and faculty members to work together. Each year we (the District) will assess the needs of parents and students through a variety of measures, including questionnaires and surveys sent home. The responses will be used to tailor the Title I program to meet these needs. Workshops and other trainings will be available to match the expressed needs.

STAFF-PARENT  
COMMUNICATION

Communication with parents will be maintained through various methods including newsletters, teacher notes, school calendars, Parent-Teacher conferences, marquee announcements, and phone calls. They will be used to establish and maintain open lines of communication with parents/caregivers. Parents will receive notices to the extent practicable, in a language the parents can understand. These notices will be sent in both English and Spanish.

Campus staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and members of the community. Campus staff will maintain a

record of parent contacts throughout the school year.

At the beginning of each school year, every teacher in the District will distribute the learning goals and STAAR objectives to the parents of all their students in appropriate grade levels. All students will be expected to work toward mastering these goals and objectives. The District recognizes the fact that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I program and/or other educational services offered through the district.

Parents are encouraged to take the initiative in contacting their child's teacher when they are concerned about an issue dealing with their child. They may also call the school office and ask for a translator for conferences.

Should parents need more information regarding any programs, staff members such as counselors, curriculum coaches, teachers, and parent liaisons will be available at your child's school.

If you, as a parent, have suggestions on how to improve communication, please contact the parent liaison at your child's school.

## EVALUATION

There will be an annual evaluation of the content and effectiveness of the Title I Parent Involvement program at every campus and parents will be asked about the effectiveness of the program and what suggestions they may have for better participation. This will be done through surveys and evaluations to be distributed to parents at every campus throughout the District. Teacher surveys and teacher contact records will be used to determine the number and type of interaction between schools and parents. The evaluation will include an assessment of how much parental involvement is increasing and what barriers to parental participation still need to be overcome. Every campus in the District will revise its Parental Involvement Policy on the basis of this annual review.

The end of the year evaluation form will serve as a summative evaluation of our District Parent Involvement program and will assist us to improve for the following year.

Approved:

Jose Espinoza, Ed. D., Superintendent

March 19, 2014

Board Policy Committee Review:

April 10, 2014