

2013-2014 Extended Instructional Program Guidelines - Elementary and Middle School (EHD REGULATION Exhibit 1)

Program	Course Recovery	Grade Remediation	Accelerated Inst. 5th & 8th Grades	Accelerated Inst. Non-SSI Grades	90% Attendance Loss of Credit	GPC Remediation Plan
Extended Instructional Program	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession - not offered during Summer School	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession/ Summer School
Qualifying Criteria - EHBC Legal & EHD Local	Failing <u>semester</u> grade(s) for a course(s)	Failing/ incomplete daily assignments/assessments within a <u>marking period</u> . The remediation occurs before the end of the semester.	Did not demonstrate satisfactory performance on a state assessment (STAAR Math and/or Reading)	Did not demonstrate satisfactory performance on a state assessment, district benchmark, and/or is lacking mastery in core TEKS but passing courses.	Loss of Credit due to excessive absences	Lack mastery in core area TEKS and failing semester grade(s) for a course(s)
Program Guidelines - EHD Regulation	For students in grades 1-8 requiring promotion to the next grade level and course recovery for a failed course(s), the minimum requirements shall apply: 1) GPC; 2) 60 collective hours during the fall, spring and/or summer instructional programs; and 3) 90% attendance.	The teacher of record is directly involved in the student's remediation program and creates the program guidelines for the student. May also count for accelerated instruction.	Students in grades 5&8: 1)The extended instructional program shall total no less than 15 hours. 2) The campus shall provide the student accelerated instruction in the applicable subject area(s).	Each time a student fails to perform satisfactorily on a state assessment instrument, the student shall be provided accelerated instruction in accordance with state law.	The campus principal's plan determines the program guidelines for students in the 75%-89% attendance range. The campus attendance committee develops the plan for students below 75% attendance. May also count for accelerated instruction.	The grade placement committee (GPC)- develops the intervention program for the student. May also count for accelerated instruction.
Grading Guidelines - EIA Local & EIA Regulation	The grades(s) earned shall reflect the student's level of mastery of the assignment(s) completed. May also count for accelerated instruction.	The grade earned when redoing an assignment or test shall be averaged with the grade earned on the first attempt and the averaged grade will replace the failing grade. After entering the averaged grades into the grade book, a new marking period grade (M1, M2, M3, or M4) will be calculated.	If accelerated instruction is offered during the school day, the students will be enrolled in appropriate STAAR Acceleration course. The grades(s) earned shall reflect the student's level of mastery of the assignment(s) completed.	If accelerated instruction is offered during the school day, the students will be enrolled in appropriate STAAR Acceleration course. The grades(s) earned shall reflect the level of mastery.	In the case of attending an extended instructional program to meet the 90% attendance requirement, the grade may be used as denoted in the Grade Remediation or Course Remediation program grading guidelines.	None
Grade Change Procedures - EHD Regulation	The certified course remediation teacher will submit a grade change form to the campus clerk. The grade earned will replace the semester grade (i.e. two marking periods - M1 and M2 or M3 and M4)	If the grade posting window is closed, the teacher of record will submit a grade change form to the campus clerk. The newly calculated marking period grade will replace the prior marking period grade.	NONE - The students will be enrolled in the STAAR Acceleration course. The certified teacher will take attendance and post grades in Tyler.	NONE - The students will be enrolled in the STAAR course. The certified teacher will take attendance and post grades in Tyler.	If the grading guidelines for Grade Remediation or Course Remediation are used, then follow the program's grade change procedures.	None
Final Outcome - EIE Local	Retention or Promotion	Grade remediation occurs within the year; therefore, no final outcome.	Retention or Promotion (by passing STAAR or upon parent appeal)	Promotion	Retention or Promotion	Retention or Placement
Documentation	GPC, Grade Change Form and Course Documentation (attendance and grades - preferably in Tyler)	Grade Change Form (if applicable)	GPC Form & Accelerated Instruction Plan (AIP)	None	GPC Form & Loss of Credit Contract	GPC Form

Courses for Middle School STAAR LABS

Courses offered during the school day for accelerated instruction.

Locally Developed Courses	6th Grade	7th Grade	8th Grade
Subject Area			
Math - STAAR LAB	B680	B780	B880
Reading - STAAR LAB	B681	B781	B881
Science - STAAR LAB	B682	B782	B882
Writing - STAAR LAB	B683	B783	B883
Social Studies - STAAR LAB	B684	B784	B884