

2013-2014 Extended Instructional Program Guidelines - High School (EHD REGULATION Exhibit 2)

	Credit Recovery	Grade Remediation	Accelerated Instruction	Loss of Credit - Attendance
Extended Instructional Program	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession - not offered during Summer School	After-Before School/ Saturday/ Intersession/ Summer School	After-Before School/ Saturday/ Intersession/ Summer School
Qualifying Criteria - EHBC Legal & EHD Local	Failing <u>semester</u> grade(s) for a course(s)	Failing/ incomplete daily assignments/assessments within a <u>marking period</u> . The remediation occurs before the end of the semester.	The campus shall provide accelerated instruction to an enrolled student who has taken an end-of-course assessment instrument and has not performed satisfactorily or is at risk of dropping out of school.	Loss of credit due to excessive absences
Program Guidelines - EHD Regulation	The course shall include all TEKS and be taught by a certified teacher in the appropriate content area. Minimum requirements: 1) One semester course shall meet 60 hours; 2) 90% Attendance; and 3) May also count for accelerated instruction.	The teacher of record is directly involved in the student's remediation program and creates the program guidelines for the student. May also count for accelerated instruction.	Students in grades 9-12 shall attend a program for accelerated instruction in the appropriate subject area. The minimum requirements are: 1) The program shall offer 15 contact hours per EOC content area; and 2) Students may be counted absent but not dropped from the program for accelerated instruction.	The campus principal's plan determines the program guidelines for students in the 75%-89% attendance range. The campus attendance committee develops the plan for students below 75% attendance. May also count for accelerated instruction.
Grading Guidelines - EIA Local & EIA Regulation	The grades earned shall reflect the student's level of mastery of the assignments completed. Credit earned shall be added to the student's Academic Achievement Record as an attempt with the course type code "R".	The grade earned when redoing an assignment or test shall be averaged with the grade earned on the first attempt and the averaged grade will replace the failing grade. After entering the averaged grades into the grade book, a new marking period grade (M1, M2, M3, or M4) will be <u>calculated</u> .	If accelerated instruction is offered during the school day, the students will be enrolled in an appropriate EOC course. The grades earned shall reflect the student's level of mastery of the assignments completed.	In the case of attending an extended instructional program to meet the 90% attendance requirement, the grade may be used as denoted in the Grade Remediation or Course Remediation program grading guidelines.
Grade Change Procedures - EHD Regulation	NONE - The students will be enrolled in the type code "R" course. The certified teacher will take attendance and post grades in Tyler.	If the grade posting window is closed, the teacher of record will submit a grade change form to the campus clerk. The newly calculated marking period grade will replace the prior marking period grade.	NONE - The students will be enrolled in the EOC course. The certified teacher will take attendance and post grades in Tyler.	If the grading guidelines for Grade Remediation or Course Remediation are used, then follow the program's grade change procedures.
Final Outcome - EIE Local	0 or 0.5 credits	Grade remediation occurs within the year; therefore, no final outcome.	Grade-level advancement for students in grades 9-12 shall be earned by course credits. Student must satisfy all state and local high school graduation requirements (i.e. satisfactory performance on the following EOC assessment instruments: Algebra I, English I, English II, Biology and US History).	The student will recover credit lost due to excessive absences by successfully completing the program guidelines set by the principal's plan (or if applicable the attendance committee).
Documentation	AAR & Credit Recovery Documentation (attendance and grades - in CUM)	Grade Change Form (if applicable)	AAR & Parent Permission Documentation (if applicable)	AAR & Loss of Credit Contract & Plan Completion Log

Courses for High School EOC Accelerated Instruction

Courses offered during the school day for accelerated instruction. Parent permission is required by HB5.

Locally Developed Courses		
EOC Subjects	Course Code and Description	State PEIMS #
<i>Algebra I</i>	<u>B305 & B306-EOC Algebra I</u>	84100XXX Local Credit Course Mathematics
<i>Biology</i>	<u>B307 & B308-EOC Biology</u>	84800XXX Local Credit Course Science
<i>English I</i>	<u>B309 & B310- EOC Jr. Writing</u>	84000XXX Local Credit Course English Language Arts
<i>English II</i>	<u>B311 & B312 - EOC Sr. Writing</u>	84000XXX Local Credit Course English Language Arts
<i>US History</i>	<u>B313 & B314 - EOC US History</u>	84400XXX Local Credit Course Social Studies

