

ACADEMIC ACHIEVEMENT:  
RETENTION AND PROMOTION

EIE  
(REGULATION)

PROMOTION RE-  
QUIREMENTS FOR  
HIGH SCHOOL  
STUDENTS

Grade level promotion in grades 9 through 12 shall be determined by the number of credits earned which count toward state high school graduation requirements. However, if a student has accumulated enough credits to advance beyond the student's cohort class, the student will not be classified beyond the cohort class unless the student has accumulated 18 credits or more and the advancement is specifically requested by the parent/guardian. Grade level promotion for students receiving special education services graduating under the minimum graduation plan shall be determined by the aggregate number of state and local credits earned as stated in the student's IEP.

Grade Level	Required Credits
Grade 9	0-5.5
Grade 10	6-11.5
Grade 11	12-17.5
Grade 12	18 or more

Grade levels will be adjusted for high school students at comprehensive campuses once per year no later than the last Friday in September after all summer remediation and credit courses are completed. Thereafter, the District Grade Reclassification Committee (GRC) will convene as needed to review documents for any student (prekindergarten through high school) for the following:

1. Students who are on track to graduate in May that need to be reclassified as seniors to graduate early.
2. Students whose transcripts have been reviewed and validated credits result in a reclassification.
3. Students who regain credit after completing their attendance/loss of credit agreement (FEC Legal, FEC Local and FEC Regulation) and new credits result in a reclassification.
4. Students whose records are received after the last Friday in September, who are promoted or retained as a result of the new documents.
5. Students, who at the end of their sophomore year decide to opt-out of endorsements and graduate under the foundations graduation program.

GRADE  
RECLASSIFICA-  
TION COMMITTEE

The GRC shall be comprised of the Assistant Superintendent for Secondary Education or the Assistant Superintendent for Elementary Education, a representative from technology services, a representative from guidance and counseling, the district Academic

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MEETINGS

Compliance Officer, campus counselor assigned to the student, and a campus administrator. A representative from bilingual education, special education and/or research and evaluation shall be in attendance if documentation reflects the need. The GRC shall convene as needed to review documents for grade reclassifications after the school start window closes (i.e. last Friday in September) and for students opting out of endorsements.

EVALUATION OF  
TRANSCRIPTS  
FROM OUT OF  
COUNTRY

Upon enrollment, the student shall be placed initially at the grade level reached at the former school. The Grade Placement Committee (GPC) shall place students in appropriate grade level/coursework based on initial document analysis. Counselor shall request, from the student, any other transcripts that are missing. The Academic Compliance Officer (ACO) will receive a pulse alert and arrange to review transcript/documentation, placement and procedure. A student's official grade placement/classification and course credits will be adjusted to reflect the final recommendations of the district ACO. An independent transcript analysis service agency may be consulted, if a transcript requires translation and/or retrieval from out-of-country. Socorro ISD will accept credits validated through the District ACO and independent transcript analysis service agency as valid state graduation credits. If there is a discrepancy between the GPC's preliminary evaluation and the ACO's preliminary evaluation, corrections will be made. All documentation will be archived in the Academic Achievement Record (gray) folder. All correspondence with sending school to include emails, phone messages, or written documentation shall be housed in the student's gray folder.

High school counselors will be responsible for coordinating with the campus registrar to ensure the validated credits are accurately placed on the student's official high school transcript/AAR. The final transcript evaluation, official grade placement/classification, and AAR course credit posting will occur within 30 days of enrollment. [see FD (Local) and EIC (Local)]

The academic skills level of English Language Learners whose primary language is Spanish may be assessed through independent online diagnostic assessments to determine the level of mastery in Algebra I Readiness and/or High School Readiness (Mathematics, Science, and Earth Science).

Student transcripts from non-accredited schools from other foreign countries will be translated by:

1. A language professional employed in the district,
2. A language professional from a local university,
3. A language professional from a neighboring public school language academy; and/or
4. A private third party transcription service agency.

Approved:  
Jose Espinoza, Ed. D., Superintendent  
April 6, 2016

Board Policy Committee Review:  
April 11, 2016