

**SOCORRO INDEPENDENT SCHOOL DISTRICT
KINDERGARTEN THROUGH EIGHTH GRADE
RETENTION/PLACEMENT/PROMOTION CONSIDERATION**

Campus: _____ DOB: _____ Date of Meeting: _____

Student Name: _____ Student ID#: _____ Grade: _____

ADA ATTENDANCE

❖ Attach and Discuss Student Attendance History Report Parent Signature: _____

ASSESSMENT INFORMATION

❖ Attach and Discuss Student Assessment History Reports:
 iStation TCM MATH
 READ 180 Think Through Math
 Language Testing District Benchmarks
 TELPAS
 Other: _____

Review of Assessment Reports 5 th & 8 th Grade	Math	Reading	Math	Reading	Math	Reading
Assessment	Score Code (Pass/Fail)	Scale Score	Scale Score	Progress (Yes/No)	Progress (Yes/No)	Progress (Yes/No)
1 st Administration <input type="checkbox"/> STAAR <input type="checkbox"/> STAAR-sp <input type="checkbox"/> STAAR-L						
2 nd Administration <input type="checkbox"/> STAAR <input type="checkbox"/> STAAR-sp <input type="checkbox"/> STAAR-L						
3 rd Administration <input type="checkbox"/> STAAR <input type="checkbox"/> STAAR-sp <input type="checkbox"/> STAAR-L <input type="checkbox"/> Parent waived right						

Parent Signature: _____

❖ Attach and Discuss Student Academic History:
 Grades in Progress
 Progress Reports
 Report Card
 Parent Signature: _____

PARENT CONTACTS/CONFERENCES DOCUMENTATION

❖ Attach and Discuss Parent Contact Log: Discuss the dates that parents were contacted about the student's academic progress. Attach pages reflecting documentation concerning communication with parents.
 Parent Signature: _____

PRESCRIBED INTERVENTION AND ACCELERATED INSTRUCTION PLAN

❖ Discuss intervention program and dates the student will participate in extended instruction. Attach attendance and performance documentation after the student completes the intervention program (i.e. summer school documents, loss of credit contract, etc.).

Course Recovery: _____

Grade Remediation: _____

Accelerated Instruction (SSI) or Accelerated Instruction Non-SSI: _____

Loss of Credit (90% Attendance): _____

Parent Signature: _____

CHECKLIST TO REVIEW ACADEMIC RETENTION

Administrator Checklist:

- Accelerated Instruction Plan for 5th and 8th Grade ONLY (Attach Copy)
- RtI Minutes describing Intervention All other grades (Attach Copy)

CHECKLIST FOR APPEAL OF SSI RETENTION (5th and 8th Grades)

Parent Appeal

- Yes (Attach Appeal Letter)
- No – Child is Retained

Administrator Checklist: select all that are applicable

- Accelerated Instruction Plan for 5th and 8th Grade (Attach Copy)
- Provide any supporting documentation

CHECKLIST TO REVIEW RETENTION DUE TO EXCESSIVE ABSENCES (LOC)

Administrator Checklist:

- RTI (Attach Copy)
- Attendance Principal's Plan/Attendance Review Committee's Plan (Attach Copy)

GRADE PLACEMENT COMMITTEE

Promoted to next grade level, for the following reason(s):

- student did not meet academic requirements for promotion but successfully completed all course recovery guidelines and all members of the GPC agree that the student is likely to be successful in the next grade level. **(EIE Local)**
- student did not meet 5th/8th grade STAAR passing standards but all members of the GPC agree that the student is likely to be successful in the next grade level and has completed all promotion requirements. The AIP will be implemented the following school year. **(EIE Local)**
- student did not meet ADA attendance requirements but **did** meet attendance plan **(FEC Local)**

Placed in the next grade level, for the following reason(s):

- student did not meet academic requirements for promotion but successfully completed prescribed intervention and all members of the GPC agree that the student is likely to be successful in the next grade level. **(EIE Local)**
- student did not meet academic requirements for promotion due to non-core instructional programs but did successfully meet academic requirements for promotion in core content areas and is likely to succeed at the next grade level **(EIE Local)**

Retained at the current grade level, for the following reason(s):

- student did not meet academic requirements for promotion **(EIE Local)**
- student did not meet 5th grade STAAR passing standards
- student did not meet 8th grade STAAR passing standards
- student did not meet ADA attendance requirements and **did not** meet attendance plan **(FEC Local)**
- parental request

Parent/Legal Guardian Signature

Date

Teacher's Signature

Date

Administrator's Signature

Date

Other: LPAC Rep (if applicable)

Date

Other: Counselor's Signature (if applicable)

Date

Other:

Date