

EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

FBA
(REGULATION)

SERVICE ANIMALS
AND MINIATURE
HORSES

A student with a qualifying disability may have the right to have a service animal, as defined at FBA(LEGAL), or a miniature horse accompany him or her on campus and other District facilities, including on District transportation. [See FB(LEGAL), REASONABLE MODIFICATION]

SERVICE ANIMALS
SERVICE DOGS

“Service animal” means any dog that is individually trained to work or to perform tasks for the benefit of an individual with a disability, as described in FBA(LEGAL). Service animals include:

1. Hearing dogs;
2. Guide or signal dogs;
3. Seizure alert dogs;
4. Allergen alert dogs;
5. Mobility or physical support dogs; and
6. Psychiatric service dogs.

MINIATURE HORSES

A parent of a student with a qualifying disability may request that a miniature horse that has been individually trained to work or to perform tasks for the benefit of the student be permitted to accompany the student on campus or other District facilities. Consideration and approval for use of a miniature horse will be on a case-by-case basis and will be in accordance with the assessment factors prescribed in law. [See FBA(LEGAL)]

REQUIREMENTS

The presence of a service animal or miniature horse on campus or in any District facility will be in accordance with the following requirements.

The service animal or miniature horse must:

1. Remain within the control of the student and/or adult handler at all times.
2. Remain on a harness, leash, or other tether unless the student’s disability prevents the use of such device or such device interferes with the animal’s performance of work or tasks.
3. Stay clear of aisles and doors when not performing a trained task.
4. Be clean and well-groomed, with no offensive odor.
5. Be treated for, and kept free of, fleas and ticks.
6. Be housebroken.

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REMOVAL OF SERVICE ANIMAL OR MINIATURE HORSE	If a service animal or miniature horse is not housebroken, displays signs of being out of control at any time and the animal's handler does not take effective action to control it, or is a direct threat to the health or safety of others [see FB(LEGAL), DIRECT THREAT], the animal will be removed from the building and the student's parent will be contacted.
PARENT REQUEST	A parent must submit a written request for a service animal or a miniature horse to accompany a student to the principal at least ten District business days prior to bringing the animal on campus. If not readily apparent, the parent will confirm that the animal is required because of the student's disability and will provide information about the work or tasks that the animal has been trained to perform.
VACCINATIONS	<p>All vaccinations must be kept current. The student's parent will annually provide a copy of the vaccination record, which will be kept on file with the campus principal.</p> <p>Service dogs are required to be vaccinated for: DHLPPC (Distemper, Hepatitis, Leptospirosis, Parainfluenza, Parvovirus, and Coronavirus) and Bordatella and Rabies.</p> <p>Miniature horses are required to be vaccinated for: Equine Infectious Anemia (Coggins Test), Rabies, Tetanus, Encephalomyelitis, Rhinoneumonitis, Influenza, and Strangles.</p>
ASSISTANCE ANIMALS	"Assistance animal" means an animal that does not qualify as a service animal or miniature horse but is specially trained or equipped to help a person with a disability, in accordance with FBA (LEGAL).
REQUIREMENTS	<p>The presence of an assistance animal on campus or in any District facility will be in accordance with the following requirements.</p> <p>The assistance animal must:</p> <ol style="list-style-type: none">1. Remain within the control of the student and/or adult handler at all times.2. Remain on a harness, leash, or other tether unless the student's disability prevents the use of such device or such device interferes with the animal's performance of work or tasks.3. Stay clear of aisles and doors when not performing a trained task.4. Be clean and well-groomed, with no offensive odor.5. Be treated for, and kept free of, fleas and ticks.6. Be housebroken.

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PARENT REQUEST	A parent must submit a written request for an assistance animal to accompany a student to the principal at least ten District business days prior to bringing the animal on campus. The parent must provide documentation that the student has satisfactorily completed a specific course of training in the use of the animal and that the animal has been trained by an organization generally recognized by agencies involved in the rehabilitation of persons with disabilities as reputable and competent to provide animals with training of this type.
VACCINATIONS	All vaccinations must be kept current. The student's parent will annually provide a copy of the vaccination record, which will be kept on file with the campus principal.
LIABILITY	The owner of a service animal, miniature horse, or assistance animal is liable for any harm, injury, or damage caused by the animal to other students, District employees, visitors, and/or property.
ADULT HANDLER	The service animal, miniature horse, or assistance animal's handler is presumed to be the student.
INTEGRATION IEPS AND 504 PLANS	A student's admission, review, dismissal (ARD) or 504 committee, as appropriate, will convene to determine if the service animal, miniature horse, or assistance animal is necessary for the student to receive a free and appropriate education (FAPE) under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act. If the animal is necessary for the student to receive a FAPE, the animal will be provided for in the student's individualized education program (IEP) or 504 plan, as appropriate. [See EHBAB, FB]
INTEGRATION PLAN	<p>The District's ADA/Section 504 coordinator, the student's teachers, the school nurse, and the campus principal will create a plan with the student, the student's parent, and the adult handler, if applicable, to integrate the service animal, miniature horse, or assistance animal into the classroom and school environment and to meet the animal's basic needs during the school day.</p> <p>The plan will consider:</p> <ol style="list-style-type: none">1. A District- or schoolwide educational program to educate students and staff on how to behave appropriately around the animal.2. Rest times and a rest place for the animal, if needed.3. An area for the animal to relieve itself.4. Emergency evacuation and disaster response.

5. Alternate accommodations/plans in the event the primary adult handler or the animal is unable to accompany the student to school due to illness, injury, or death.
6. Impact on other students in the learning environment.

To the extent the use of a service animal, miniature horse, or assistance animal is not a related service addressed in an IEP or 504 plan, an integration plan does not constitute a service or accommodation under the IDEA or Section 504.

APPEAL

Complaints alleging discrimination or harassment based on disability may be appealed in accordance with FFH(LOCAL).

All other decisions regarding service animals, miniature horses, or assistance animals may be appealed in accordance with FNG(LOCAL).