

ACADEMIC ACHIEVEMENT:
RETENTION AND PROMOTION

EIE
(REGULATION)

PROMOTION RE-
QUIREMENTS FOR
HIGH SCHOOL
STUDENTS

Grade level promotion in grades 9 through 12 shall be determined by the number of credits earned which count toward state high school graduation requirements. However, if a student has accumulated enough credits to advance beyond the student's cohort class, the student will not be classified beyond the cohort class unless the student has accumulated 18 credits or more and the advancement is specifically requested by the parent/guardian. Grade level promotion for students receiving special education services graduating under the minimum graduation plan shall be determined by the number of state and local credits earned as stated in the student's IEP.

Grade Level	Required Credits
Grade 9	0-5.5
Grade 10	6-11.5
Grade 11	12-17.5
Grade 12	18 or more

No student may be promoted without being included in adequate yearly progress (AYP).

Grade levels will be adjusted for high school students at comprehensive campuses once per year no later than October 30 after all summer remediation and credit courses are completed. Exceptions include:

1. Juniors who are on track to graduate in May and have successfully completed the state exit exam criteria.
2. Students whose transcripts have been reviewed by the Grade Reclassification Committee (GRC).

GRADE
RECLASSIFICATION
COMMITTEE
MEETINGS

The GRC shall be comprised of the Assistant Superintendent for Secondary Education, a representative from technology services, a representative from guidance and counseling, and a representative from administrative services, a representative from bilingual education, a representative from special education, a representative from research and evaluation, the district PEIMS Coordinator, the district Academic Compliance Coordinator and the Chief Academic Officer. The GRC shall convene as needed to review documents for grade reclassifications for students who are promoted more than one grade level and/or students whose records are received after October 30.

EVALUATION OF
TRANSCRIPTS
FROM MEXICO

First year immigrant students transferring from a school in Mexico will have their transcripts evaluated and analyzed by an independent transcript analysis service agency.

The transcript analysis service agency will obtain *(if necessary)*, re-

view and evaluate Mexican transcripts and forward the transcript analysis to the appropriate high school. High school counselors will be responsible for coordinating with the campus registrar to ensure the out-of-district courses are accurately placed on the student's official high school transcript.

Socorro ISD will accept credits validated through the transcript analysis service agency as valid state graduation credits.

The academic skills level of English Language Learners whose primary language is Spanish may be assessed through independent online diagnostic assessments to determine the level of mastery in mathematics, biology and geography.

Student transcripts from non-accredited schools from other foreign countries will be translated by:

1. A language professional employed in the district,
2. A language professional from a local university,
3. A language professional from a neighboring public school language academy; and/or
4. A private third party transcription service agency.

Approved:

Jose Espinoza, Ed. D., Superintendent
September 23, 2013

Board Policy Committee Review:
October 7, 2013