



VVECHS • CECA • FECHS Advisory Team Meeting Agenda

Friday, April 16, 2021
Microsoft Teams
10:00 AM – 12:00 PM

- I. Welcome
- II. EPCC Updates
- III. Principals' Updates
- IV. Registration
- V. ECHS Blueprint
- VI. Other
- VII. Next Meeting



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Attendees (See attached sign-in sheet)

I. Welcome

Dean Amaya welcomed everyone.

II. EPCC Updates

Dr. Amaya stepped into the Interim Associate Vice President of Workforce and Continuing Education. He and his staff will still be covering Dean of VV Arch., Art, & Science duties. Dean Susana Rodarte will also assist the Dean's office.

Fall is still on track to be 50% face-to-face and 50% online, with face-to-face being more of a hybrid model. The logistics of how students will be notified of which class meeting time they will attend are still being worked out. The exact course set-up will vary by instructor. Messaging will be sent out closer to the Fall semester regarding the face-to-face classes. It has not been finalized yet, but Dr. Amaya will let the team know when it is.

Mr. Covey asked, where can early college students hang out on days they're not in class but still on campus? Will college facilities like the Tutoring Center, Library, Cafeteria Annex, etc., be open? The EPCC Cabinet is still discussing what spaces will be available and what those spaces will look like if they are opened. Dr. Amaya mentioned that the new building will be ready and available by the Fall. Norma will coordinate a tour.

Dr. Martinez asked, will it be by instructor whether the rest of the week's meeting times are synchronous or asynchronous? He asked because they are working on scheduling transportation. They need to know which students will be bussed to the Valle Verde campus on which days and what students are expected to do on days they are not meeting with the instructor. Also, is there flexibility on student schedules regarding whether they attend entirely online, or do they need to participate in the in-person classes? Dr. Amaya advised that if they want all online, they will need to sign up for online sections, but if the student is registered for a face-to-face class, they will need to attend class in person on their designated day. We have about four months to coordinate all of this.

Dr. Serrata continues to monitor the five key benchmarks. There is still no plan for a phased return for staff. It will be discussed in the next couple of Board meetings. Any updates will be sent to the team.

III. Principals' Updates

FECHS

FECHS has a new counselor, Ms. Alicia O'Quinn. Ms. O'Quinn has been working on catching up with everything. Recruitment is still down as there are many programs available to students throughout the district. Some students may be hesitant about going into advanced academics without having a lot of instruction on campus. But more students are returning to campus, so Ms. Duncan is confident they will be back at 135 students for their next cohort.

FECHS is also gearing up for their next Bridge Camp, which will focus on getting the students to feel the college atmosphere as well as the usual topics. They will also be discussing college issues like dropping courses (what it means), etc., so that the students are ready to go for the next semester.

VVECHS

VVECHS has invited 135 students for their next cohort, but a few have already declined. They can accept a maximum of 125 students, but it will be good if they end up at 110 to 115. They expect more students to decline in the coming months.

Graduation is scheduled for June 16th at 8 AM at Eastwood High School, Trooper Stadium. Details on what the ceremony will be like and how many parents can attend have not been released. As soon as the information is released, they will have a parent meeting and let everyone know.

Testing continues to take place. For upcoming testing, they will be using the ASC Auditorium so that they can test more students and save time on scheduling. They have asked for 75-80 chairs, but if they can get to 100 students in the space, that would cut two days off the schedule. They've been trying to get ahold of facilities to see if they can go in to see what the space looks like again. Norma will coordinate a visit for Mr. Covey and Ms. Widner.

The summer schedule has been set, and logistics are being worked out. The aim is to make summer more in-person, but they have not heard from YISD Central Office if this is allowed. The goal is to get students used to in-person learning since that is what they will, hopefully, have in the Fall. They will be scheduling classes so that students can complete their online college courses either in the morning or afternoon, with their high school classes taking place during the other time frame.

CECA

Dr. Martinez has finished about 90% of freshmen meetings for the incoming cohort of students. With students now accepting their invitations, CECA will start the registration process.

The number of initial applications is down from last year, which could be due to similar situations that Ms. Duncan mentioned. There seems to be some hesitation from students and parents about the rigor and expectations of an early college. Another factor could be that San Elizario is opening an early college. CECA would get applications from those feeder

schools. They expect more applications to come in during the coming months. They would feel comfortable at about 90 students. The junior and senior classes are lopsided, which presents some staffing issues.

The CECA graduation date has not been set yet. They will hold two Bridge sessions, the first one for 9th graders on the 17th and 25th of June, with a heavy concentration on the cultural development of their students with the faculty. The second Bridge will be for the sophomore class to cover some of the same items since their freshmen Bridge was online. It was noted that when these students came on campus to complete testing, they were more excited to see each other in person than they were nervous about the tests. That date for the second Bridge will depend on teacher availability.

The next academic calendar has not yet been approved by the Clint ISD Board of Trustees but will be sent out as soon as it is.

Planning for next year, they are looking at support systems to help fill in the gaps students will have once they are back in person. They have identified gaps not just in the delivery of instruction but in attendance, social, emotional, and psychological aspects. They are looking at ways to bring back the school's culture as this seems to be the strength of their success. These gaps have always been there, but they are now deeper and happening across a broader section of students, so they will be addressed more systematically rather than at the individual level.

Course requests have been sent in for courses taught at CECA, but it has not been decided if they will be online or in person. Dr. Martinez is waiting on their district for more information. With more students being vaccinated and 120 vaccines available to CECA and Clint HS students, they can continue to provide a safe environment. Lastly, they are getting through the rest of the semester and the remaining AP and EOC testing. CECA will finish their semester on May 22nd.

IV. Registration

Today is the last day to drop a course, so Mr. Chavez asks that any last-minute drops be sent in as soon as possible. He also requested that any forms such as ApplyTexas and Early Admissions (EA) forms be sent in so that the enrollment specialists can process them.

EPCC graduation will be held virtually this year, with details going out soon.

Mr. Chavez also asked that schools work with their EPCC counselor to coordinate the New Student Orientations for their incoming cohorts.

Ms. Duncan asked, how will the EA forms be submitted, and is there a way to create a folder on the EPCC Dashboard that can hold them all? The only documents not uploaded to the server are drop forms and petitions. The EA forms can be uploaded en masse, and EPCC will then separate them on their end. Dr. Lachica-Chavez asked that administrative letters be submitted through the portal and not through email. It is the best way for the information to reach her.

V. ECHS Blueprint

Dr. Stotts announced that the CCRSM Leadership Summit would occur on Tuesday, Wednesday, and Thursday of the weeks of June 8th and 15th. TEA will be starting the first day off with a keynote speaker. All session recordings will be available on On 24 with continuing education credit if all sessions are completed.

Tentative Dates and Times:

CCRSM Leadership Summit – Draft information

As soon as the registration link opens, please register so that you can get the goodies/supply kit mailed to you before supplies run out.

Live Sessions are **CST times each day, on Tues, Wed, Thurs. for 2 weeks. These are the general start times for live sessions, with a few exceptions noted below**

- 10:00 – 11:00,
- 1:00 – 2:00,
- 3:00 – 4:00

June 8, Tuesday	9:00 am TEA Live and then Keynote + other live sessions
June 9, Wednesday	8:00 am Networking Roundtable + other live sessions
June 10, Thursday	Live sessions

June 15, Tuesday	Live Sessions
June 16, Wednesday	Live Sessions
June 17, Thursday	9:00 am Live Session + other live sessions such as student panel and closing Keynote speaker

Dr. Stotts asked if students are struggling with the TSIA2 as she has heard students in other regions struggling. Our area is also facing the same issues. Mr. Covey described some situations with students passing one component of the test but missed points on another. They are still waiting to see how students do in the math portion. VVECHS has been using the waiver for their freshmen cohort but knows that it won't be available forever. Dean Badillo attended a presentation given by Dr. Morales-Vale on the topic of the TSIA2. The timeframe for adjustments to the test will be done next summer. This is sooner than with the previous test. She will share the link to the presentation with the team. Dr. Amaya asked for more details on whether faculty could take the exam. Dr. Lachica-Chavez asked Dr. Amaya to contact Mr. Carlos Gonzalez in Testing for more information.

VI. Other

Dean Pagel – There is a concern with some Eastlake students in Dr. Servin's computer science class not logging into Blackboard and completing assignments. Dr. Servin has been in contact with some and is concerned as today is the last day to drop with a W. Students have said they would like to drop the course this semester and retake it in the summer. Ms. Duncan forwarded the information to the comprehensive side of Eastlake, and it looks like they are working on it now. She will ask the counselor to reply to Dr. Servin as well.

Mr. Chavez let the team know that COSC classes now require access to a platform that allows students to practice and enhance their programming skills. The cost of the platform is \$75.

The Dual Credit Forum is on Tuesday at 4:30 – 6 PM with an office hours type of feel to answer any questions.

The Dual Credit Partnership Agreements 2021-2024 will go to the EPCC Board of Trustees in May. There are no changes to cost-sharing, but a few items like crosswalks have been added as required by the legislature.

VII. Next Meeting

The next advisory team meeting will be Friday, May 14th, from 11 AM to 12 PM through Microsoft Teams.

Minutes written by Lorena I. González



Valle Verde Early College High School - Clint ISD Early College Academy
Falcon Early College High School
Advisory Team
Microsoft Teams Meeting
April 16, 2021

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Mr. Rene Chavez	ECHS Counseling Coordinator	EPCC	rchavez3@epcc.edu	(915) 831-2026	RC



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