

Writing Syllabus

Year	2019-2020
Required Resources	
Process Skills	<ul style="list-style-type: none"> - Plan a draft and generate ideas. - Develop a draft by organizing ideas into paragraphs. - Revise drafts for coherence. - Edit drafts for grammar, mechanics, and spelling. - Revise final draft in response to feedback from peers, teacher and self and publish work for a specific audience.
Syllabus 1 st Semester	<p>1st Nine Weeks</p> <p><u>Weeks 1-3</u> Parts of Speech- nouns, verbs, and prepositions Capitalization- titles of publications Punctuation- ending sentences</p> <p><u>Weeks 4-6</u> Parts of Speech- adjectives and adverbs Quotation Marks</p> <p><u>Weeks 7-9</u> Complete subject/predicate Capitalization-languages Parts of Speech- nouns, verbs, prepositions adjectives, adverbs</p> <p>2nd Nine Weeks</p> <p><u>Weeks 1-3</u> Introductions and Central Idea Sentence Simple and Compound Sentences Comma Splices Fragments Spelling- Plural Rules</p> <p><i>Benchmark Window: Oct. 25-Nov. 2</i></p> <p><u>Weeks 4-6</u> Complex Sentences Prepositional Phrases Adding and Deleting Sentences/Details Spelling- double letters, silent letters, /sh/,</p> <p><u>Weeks 7-9</u> Adding and Deleting Sentences/Details Homophones and near homophones Capitalization Rules</p>



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<p>Syllabus 2nd Semester</p>	<p>3rd Nine Weeks</p> <p><u>Week 1-3</u> Punctuation: Quotation Marks and Commas in Compound Sentences Capitalization: Historical Events and Documents, Languages, Races, Conclusion Genre: Persuasive Writing Organization: Transitions, Body, Conclusions Possessive Nouns</p> <p><u>Week 4-6</u> Word Choice: Pronoun and Antecedents Subject/Verb Agreement</p> <p><i>Spring Benchmark: Feb. 5th</i></p> <p>4th Nine Weeks</p> <p><u>Writing Process</u> (Prewrite, Draft, Revise, Edit, and Publish)</p> <p><u>Week 1-3</u> Write a Persuasive Essay <u>Oral Written Conventions</u> Use of all Capitalization, Punctuation, Spelling & Sentence Rules</p> <p><u>Week 4-6</u> Write brief Compositions with a topic sentence containing a central idea, facts, details, explanations, & concluding statement <u>Oral Written Conventions</u> Use Reflexive pronouns (myself & ourselves) Use Correlative Conjunctions (either/or, neither/nor) Use Punctuation Marks (commas in compound sentences & quotation marks) Spell words with silent letters (knee, wring) Spell base words & roots with affixes (-ion, -ment, -ly, dis-, pre-)</p> <p>4th Grade STAAR Writing Test Administration: April 9</p>
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