

Language Arts Syllabus

Year	2018-2019
Required Resources	Texas Treasures Johnny Can Spell I station through Clever Variety of literary texts
Process Skills	<p>Establish purpose for reading, listening, and writing (Fig. 19)</p> <p>Engage in speaking, listening, reading, & writing across curriculum</p> <p>Monitor and adjust comprehension (Fig. 19)</p> <p>Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence (Fig. 19)</p> <p>Identify and read high frequency words</p> <p>Monitor accuracy in decoding</p> <p>Decode words applying letter-sound correspondences and syllabication patterns</p> <p>Spell and write words applying letter-sound correspondences</p> <p>Use ideas to write and share writing</p> <p>Ask relevant questions, seek clarification, and locate facts (Fig. 19)</p>



Language Arts Syllabus

Syllabus
1st Semester

1st Nine Weeks

Identify and read 6 (of 25) high frequency words

Unit 1: Sharing Ideas and Messages

Structure and elements of poetry

Recognize that compound words are made up of shorter words

Retell a main event from a story read aloud

Identify different forms of media

Form upper- and lower- case letters legibly

Dictate or write sentences to tell a story

Understand and use: Nouns, Pronouns

Speak in complete sentences

Write one's own name

Identify the common sounds that letters represent a, c, d, f, g, o, s, qu, e, b, h, i, j

Unit 2a: Authors Write for a Purpose

Discuss the big idea of a well-known folktale or fable

Recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures

Analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts

Identify the topic of an informational text heard

Retell important facts in a text, heard or read

Use titles and illustrations to make predictions about text

Understand and use: Past and future tenses when speaking

Use complete sentences

Capitalize first letter and use punctuation at the end of a sentence

Identify the common sounds that letters represent k, l, m, n, p, r, t, u, v, w, x, y, z



Language Arts Syllabus

2nd Nine Weeks

Identify and read 12 (of 25) high frequency words

Identify the common sounds that letters represent short vowels – a, i, e;
consonants: t, d, f, h, l, p, n, s, b, c

Unit 2b: Authors Write for a Purpose

(continue Unit 2a)

Unit 3: Growing Readers and Writers Through Literary Works

Understand theme and genre

Poetry: rhythm and rhyme

Understand the structure and elements of fiction

Use elements of the writing process

Write short poems

Understand and use: Past and future tenses when speaking, nouns,
descriptive words

Form upper- and lower-case letters legibly

Capitalize first letter and use punctuation at the end of a sentence

Match sounds to letters

Spell consonant-vowel-consonant (CVC) words

Letter sound relationships: decoding VC and CVC words; introduce
words beginning with th-, sh-



Language Arts Syllabus

Syllabus
2nd
Semester

3rd Nine Weeks

Identify and read 18 (of 25) high frequency words
Identify common sounds: short vowels o, u; consonants g, k, m, r, j, qu, v, w, x, y, z
Decode VC and CVC words; words beginning with wh-, ch-

Unit 4: Growing Readers and Writers Through Informational Text

Use a picture dictionary to find words
Understand expository texts and information in procedural texts
Identify different forms of media
Use elements of the writing process
Write expository and procedural or work-related texts
Parts of speech: descriptive words, prepositions
Spell correctly

Unit 5A: Rediscovering Literary Text

Comprehend a variety of texts drawing on useful strategies
Identify setting, character and key events of a story
Recognize sensory details
Understand the structure and elements of fiction
Use elements of the writing process
Write literary texts
Decode CCVC words beginning with st-, sl-



Language Arts Syllabus

4th Nine Weeks:

Identify and read at least 25 high frequency words
Use a picture dictionary to find words
Spell correctly

Unit 5B: Connecting as Readers and Writers

Comprehend a variety of texts drawing on useful strategies
Compound words are made up of shorter words
Analyze, make inferences and draw conclusions about theme and genre in different contexts
Analyze, make inferences and draw conclusions about the author's purpose in different contexts
Use elements of the writing process
Write literary texts

Unit 6A: Research--Generating Questions and Finding Answers

Ask open-ended research questions and develop a plan for answering them
Determine, locate, and explore the full range of relevant sources and systematically record information
Use elements of the writing process
Write procedural texts

Unit 6B: Media Matters

Use comprehension skills to analyze how words, images, graphics, and sounds work together to impact meaning.
Use elements of the writing process
Write literary texts



Language Arts Syllabus

Library links	<p>Click on MackinVia to access sites. To access from home, students need to type in their school e-mail address: username@student.sisd.net</p> <ul style="list-style-type: none">• Click on Databases-Britannica School to play reading games on Learning Zone for PK-2 students, Gale Cengage Learning, Kids InfoBits and National Geographic Kids for animal magazines and nonfiction eBooks, Tumble Premium for fiction and nonfiction eBooks• Click on Categories to view eBooks from various genres <p>To access Clever go to my.sisd.net, your child will need to logon with their school username and password.</p> <ul style="list-style-type: none">• Under links, click on Read, Write, Think for language arts activities
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