

Social Studies Syllabus

Year	2018-2019
Required Resources	My World Social Studies
Process Skills	<p>Establish purpose for studying social studies</p> <p>Purpose</p> <p>Questioning</p> <p>Monitor and adjust comprehension</p> <p>Write</p> <p>Use ideas</p> <p>Ask relevant questions, seek clarification, and locate facts</p> <p>Put information in categories and sequential order</p> <p>Put events in chronological order</p> <p>Express ideas based on own knowledge and personal experiences</p> <p>Make and understand visuals such as pictures and maps</p>



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<p>Syllabus 1st Semester</p>	<p>1st Nine Weeks My Home and My Classroom Explain reasons for national patriotic holidays such as Independence Day, Patriot's Day, and Constitution Day Identify purposes for rules Identify authority figures at home, school, and community Explain how authority figures make and enforce rules</p> <p>Our School Community Use vocabulary related to time and chronology: before, after, next, first, last, yesterday, today, and tomorrow Uses location terms: over, near, far, left, and right Locate places on school campus and describe their location Identify the United States and the Texas Flag Recite Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag</p> <p>2nd Nine Weeks Geography and Places Understands holidays are celebrations of special events such as Christopher Columbus Day Explain reasons for national patriotic holidays like Veterans Day Identify tools used to determine location: maps and globes Identify physical characteristics of places such as land forms, bodies of water, natural resources, and weather Identify how where one lives can influence human characteristics such as jobs, shelter, clothing, food, & activities</p> <p>Community Celebrations, Customs, and Family Traditions Understands holidays are celebrations of special events and can explain reasons for patriotic holidays Identify Constitution Day (September 17th) as a celebration Identify similarities and differences among people such as relatives/family, laws, and religion; music, clothing, and food Describe & compare the importance of family customs</p>
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<p>Syllabus 2nd Semester</p>	<p>3rd Nine Weeks Citizens in the Community (Focus: Chronology) Use vocabulary related to time and chronology: before, after, next, first, last, yesterday, today, and tomorrow Identify authority figures from home, school, and community Use voting as a method for group decision making</p> <p>Citizens in the Community (Focus: National Contributions of George Washington and Christopher Columbus) Explain reasons for national patriotic holidays Identify historical figures, patriots, and good citizens and their contributions to the nation and their communities</p> <p>4th Nine Weeks Citizens in the Community (Focus: State Contributions of Stephen F. Austin and Jose Antonio Navarro) Identify historical figures, patriots, and good citizens and their contributions to the nation and their communities Use vocabulary related to time and chronology: before, after, next, first, last, yesterday, today, and tomorrow Use voting as a method for group decision making</p> <p>Working Together in a Community Identify basic human needs: food, clothing, shelter Explain the difference between needs and wants Explain how basic human needs can be met Identify jobs in the home, school, and community Explain why people have jobs Identify examples of technology used at home and school Describe the importance of technology and how it can help people Describe how his/her life might be different without modern technology</p>
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Library links	<p>Click on MackinVia to access sites. To access from home, students need to type in their school e-mail address: username@student.sisd.net</p> <p>Click on Databases-Britannica School see Learning Zone for PK-2 students and Biographies, DK Findout!, Gale Cengage Learning see Kids Info Bits and National Geographic Kids for eBooks about social studies topics</p> <p>Click on Categories to view eBooks about social studies and history</p> <p>To access Clever go to my.sisd.net, your child will need to logon with their school username and password. Please see your child's teacher for their login information.</p> <p>Under links, click on ccSpark for information and games about careers in our community</p>
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