

World History Syllabus

Year	2018-19
Required Resources	<p>State adopted Text book: World History Holt McDougal E-book on Clever A History of Europe in the Modern World (AP European) Library databases Britannica World History in Context Discovery Education Library Catalog Nearpod</p>
Grading Breakdown	<p>Daily Grade- 15 grades min 50% Major Grade- Tests/ Projects 30% Nine Weeks Test – 20%</p>
Teaching Method	100% in-class student/teacher participation with lecture, presentations, discussion, writing projects, quizzes, and final project and exam
Process Skills	<p>Establish purpose for reading Purpose Questioning Monitor and adjust comprehension Fluency, accuracy, phrasing Monitor accuracy in decoding Decode multisyllabic words Use common syllabication patterns to decode words Decode words applying knowledge of common spelling patterns Write persuasive essays Use ideas Ask relevant questions, seek clarification, and locate facts</p>



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Syllabus	<p>1st Nine Weeks</p> <p>Week 1-3 Unit 1 Thinking Like a Historian (5 days)</p> <p>Unit 2 Foundations of Civilization 8000 BC-500 BC (15 days)</p> <p>Week 3-6 Unit 3 Emergence and Collapse of Classical Empires 500 BC-600 AD</p> <p>Week 6-9 Unit 4 Medieval Rebuilding and Reconsolidation 600-1450</p> <p>2nd Nine Weeks</p> <p>Week 1-3 Unit 4 Medieval Rebuilding and Reconsolidation 600-1450</p> <p>Week 3-6 Unit 5 Interactions and Diffusion 600-1450</p> <p>Week 6-9 Unit 6 An Expanding World 450-1750</p>
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3rd Nine Weeks

Unit 7

Week 1-3

Ideas Change the World 1460-1750

Week 3-6

Unit 8

Political Revolutions 1750-1914

Week 6-9

Unit 9

Industrialization and Imperialism 1750-1914

4th Nine Weeks

Week 1-3

Unit 9

Industrialization and Imperialism 1750-1914

Week 3-6

Global Conflicts 1914-Present

Week 6-9

Unit 11

An Interdependent World 1914-Present



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Tutoring Options	Varied by campus
Library Hours & Links	Varied by campus

