

**Socorro Independent School District**  
**Eastlake High School**  
**2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Academic Achievement in Mathematics  
Academic Achievement in Science  
Postsecondary Readiness



**Board Approval Date:** August 21, 2018  
**Public Presentation Date:** August 21, 2018

# Mission Statement

Improve student performance and enhance teaching and learning for all learners. Mission Statement: Eastlake High School exists to provide opportunities to maximize our children's academic, artistic, athletic and social skills in a global society.

## Vision

Tomorrow's Leaders Learning Today

## Board Members and Superintendent

### Board of Trustees

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José Espinoza, Ed.D.

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# Comprehensive Needs Assessment

Revised/Approved: May 29, 2018

## Demographics

### Demographics Summary

Eastlake High School is the home to 2,157 students that is comprised of a unique community. Our student population varies among all different types of subgroups. Currently, our student population is 69% economically disadvantaged and 46% are identified as at-risk. Eastlake High School is a growing community to include an expansion with our military families. Our students with special needs encompasses 7% of our student population with our English language learners percent increasing to almost 15%. Our diverse student population is served in multiple ways by our faculty and staff. Teachers meet on a weekly basis to review content and make collaborative curricular decisions on the delivery of quality instruction. Within that scope, teachers also evaluate students to identify areas of success but also areas of need.

Our staff is a very supportive staff that incorporates all stakeholders within our community. Students have the opportunity to be involved in various extra curricular activities from athletics to fine arts. They also have content support at lunch, before and after school tutorials that are made available to assist students in the area they need support. Our community is an invested, caring and involved community. Parents are very active by volunteering in the Falcon Force; which allows parents to assist with ensuring students are safe. Also, our parents and community members are active in the PTSA; which also allows for parents to have their voices heard.

### Demographics Strengths

Eastlake current strengths include a 2.1% percentage increase of students who graduate within four years of enrollment 91.4% to 93.3%. Within our sub-populations; 100% of our African American, Asian, American Indian, and Migrant populations graduate within four years of enrollment. 92% of our Hispanic population graduate within four years. Eastlake HS students have been able to meet state system safeguards in the four content areas with all subgroups except for students with special needs.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** Special Education subpopulation system safeguards in Reading, Mathematics, Writing, Science, and Social Studies are not being met.

**Root Cause:** Our special education and regular education teachers fail to connect long term comprehensive learning to our students with special needs because of a lack of professional development in project based lessons, collaborative decisions within the curriculum essentials, and increased rigor of instruction.

**Problem Statement 2:** ELL sub-population system safeguards were not met in EOC passing rates for ELAR I and II. **Root Cause:** The decrease was primarily due to a change in curriculum with our ELAR teachers and frequent monitoring.

# Student Academic Achievement

## Student Academic Achievement Summary

Eastlake High School is showing minimal growth with respect to student achievement in all core content areas. There are both areas of strength and need. Our campus is showing a more positive growth with students Meeting and Mastering standards. Below is our data by content area for our First Time and Retesters:

Campus	Spring 2017			Spring 2018				
	Total Tested	% approaches grade level	% meets grade level	% masters grade level	Total Tested	% approaches grade level	% meets grade level	% masters grade level
Algebra 1	449	85.3%	40.1%	12.5%	460	85.7%	46.5%	20.9%
Biology	551	89.3%	65.0%	24.9%	568	88.4%	57.4%	23.9%
English I	679	58.5%	44.5%	6.5%	685	57.7%	39.4%	7.0%
English II	641	62.7%	46.6%	3.4%	676	64.9%	51.6%	7.6%
US History	492	93.9%	58.3%	21.7%	551	93.6%	71.0%	35.7%

## Student Academic Achievement Strengths

Student goals focus around the use of information and communication technologies to collaborate, construct knowledge and provide solutions to real-world problems, using research-based strategies in all subject areas, and communicating effectively in a variety of formats for diverse audiences. One of the ways that we reach all students is through the Eastlake Mandatory Tutoring (EMT) program, to include End of Course (EOC) sessions supporting students in their area of need. Eastlake teachers tier their students learning according to

district benchmark predictions and results. Our campus consistently reviews an At Risk report generated and shared by our counselors. From the At Risk report and teacher input, the campus collaboratively develops a strategic intervention for ALL learners. This will mean, students double blocked in areas of need, tutoring time incorporated with their class schedule, and Friday night sessions for language development. Teachers consistently predict student performance within a 3-5% margin of error, indicating our teachers know our students and are able to address their area of need accordingly.

### **Problem Statements Identifying Student Academic Achievement Needs**

**Problem Statement 1:** English I students performance decreased from 58.5% to 57.7 - approaches, decreased from 44.5% to 39.4%- meets, and increased from 6.5% to 7.0% - masters grade level. Scores are either stagner or have decreased in student performance. **Root Cause:** English I teachers need additional training in writing and reading comprehension strategies such as SIOP and WICOR . Teachers are also receiving PD with Laying the Foundation strategies and are collaborating more to develop the rigor of their content delivery.

# School Processes & Programs

## School Processes & Programs Summary

Current programs at Eastlake include each of the State Endorsements. Public service opportunities in CTE include cosmetology, culinary arts, law enforcement, and growing future teachers in our ACE program. STEM opportunities in engineering, computer science, biomedical, dual credit Pre-Calculus, dual credit and advanced placement Calculus A/B and B/C, and dual credit and advanced placement statistics. Business opportunities and internships exists in graphic design, web design, financial literacy, journalism, and video technology. Fine Art opportunities are exemplified in band, choir, electric fiddle, dance, guitar, orchestra, and art clubs. We pride ourselves in offering as many opportunities for students to take as many Dual Credit and AP sections. Students in Advanced Placement courses are also strongly encouraged to take AP exams.

The recruitment for our programs is successful because of our strategic effort to hire highly skilled, highly qualified, energetic teachers who care about students. Our students take pride in their accomplishments and are eager to showcase themselves at the next level. Our retention of teachers is best exemplified by them choosing to stay at Eastlake to help students learn as opposed to enter the private industry. This is evidenced by our Computer Science teacher wanting to grow a School of Advanced Technology and Applications rather than program for a large corporation. Our teachers also go on to earn their masters and doctoral degrees while teaching at Eastlake. Our students have challenged many of our teachers to continue with their education in order for them to teach them in a content where each student can earn dual credit for post-secondary education.

Counselors and administration at Eastlake look forward to working with students in their classrooms. Counselors consistently seek opportunities for students to earn scholarships, maintain a high GPA, and balance their social emotional well-being in order to compete at the highest levels. Administration truly know our students as we engage with them in conversations in the classroom, lunch, and celebrate their successes in every extra-curricular event.



Processes we use to support a growing school include strong new-teacher mentor programs, community partnerships, a learning community that values every child, consistent parental involvement, and a philosophy which embraces technology. Our campus currently employs a very active parent Liaison, community in school personnel, and consistently is seeking new ways to vertically align within the feeder pattern.

Our campus consistently will use social media to promote student accomplishments and highlight our achievement's. Celebrating successes is the personal touch to show how much we care about our students, their parents, school staff, and the teachers who so unselfishly give to student success.

### **School Processes & Programs Strengths**

Eastlake HS currently offers a variety of programs to provide students the most opportunities in academics, fine arts, athletics, and social skills in a global society. Academically, programs include biomedical, engineering, computer science, dual credit and advanced courses. In fine arts we offer students opportunities to participate in band, choir, dance, color guard, orchestra, electric fiddle, sculpture, and theatre. Our students also have opportunities to grow socially by participating in the customer service endorsement in culinary arts, cosmetology, law enforcement, Socratic, small animal management, horticulture, Socratic, and speech & debate. Within each of the areas mentioned, Eastlake students continue to excel in state competitions for science fair, destination imagination, aca-dec, and solo ensemble. Our color guard team is nationally ranked within the top 5, our band is a state qualifier, and Future Farmers of America (FFA) continue to qualify for region. Athletically, our student athletes continue to out-rival schools in every area. Each year numerous teams are district, bi-district, area, and regional champions having earned our 2nd top 25 finish in the Lone Star Cup standings. . Our students strive to bring home a state title.

### **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1:** Eastlake reapplied for a T-STEM designation after not having earned the distinction last year. **Root Cause:** The application

completion did not accurately state how students will be recruited into the STEM program.

# Perceptions

## Perceptions Summary

The culture, climate, value, and belief of our campus is one that is very competitive, respectful, rigorous, and welcoming. This is evidenced by our campus survey results from students, parents, teachers, and the community. Our overall campus appearance is one of a small college or university that is welcoming. The school exemplifies a proud culture of success that is contagious. People seek employment, students seek enrollment, and the philosophy of "Together we are Better" fosters a family environment. We choose Eastlake because we choose to care about the success of others.

## Perceptions Strengths

The perception of our Eastlake students is; there is much potential for student academic growth. Our strength lies within the collaboration of our teachers and the way we genuinely care about the success of EVERY student.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** An area for growth is adequate disciplinary measures from campus administration. **Root Cause:** Inconsistent discipline from a new team of campus administration.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

Revised/Approved: August 21, 2018

**Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.**

**Performance Objective 1:** For the 2018-2019 school year, Eastlake HS will continue to implement a plan of action to ensure that students, staff, parents, and community feel safe at school and extra-curricular events, increasing the number of students that strongly agree that they feel safe by an actual number of 80 on the next Campus climate survey.

**Evaluation Data Source(s) 1:** 2018-2019 student climate survey results

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>1) 1.) EHS will purchase a Social Emotional Learning curriculum and professionally develop teachers to encompass the whole child with a safe learning environment.</p>	2.4, 2.6	Campus administration, counselors, teachers, and students	Reduce the number of anonymous calls from 7 to less than 3. Improve campus survey safety results to a prominent strongly agree.			
<p><b>Funding Sources:</b> 211 - Title I, Part A - 4000.00</p>						
<p>  = Accomplished                 = No Progress                 = Discontinue         </p>						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 2:** For the 2018-2019 school year, the number of bullying-related incidents reported at Eastlake will continue to decrease by 5% from 2017-2018 to 2018-2019.

**Evaluation Data Source(s) 2:** Bully-related report comparison per three months from 2017-2018 compared to 2018 - 2019.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) Eastlake HS will implement two different curriculum programs: SEL for all Eastlake students. Character Strong program with Student Activity Leadership classes with the intent to spread school-wide.</p>	2.4, 2.6	Campus administration, counselors, teachers, student activity director, leadership students.	Reduce number of reported bullying incidents to less than 10.			
<b>Funding Sources:</b> 211 - Title I, Part A - 5000.00						
= Accomplished                 = No Progress                 = Discontinue						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 3:** For the 2018-2019 school year, Eastlake HS will reduce the number of in school suspensions to less than 150 for the school year.

**Evaluation Data Source(s) 3:** ISS Discipline report

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) EHS will reduce the number of repeat offenses to ISS through the implementation of a strategic progressive discipline plan</p>	2.4, 2.6	Campus administration, teachers, counselors, and staff.	Eliminate the number of repeat offenders.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished         </div> <div style="text-align: center;">  = No Progress         </div> <div style="text-align: center;">  = Discontinue         </div> </div>						

**Goal 1:** SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

**Performance Objective 4:** For the 2018-2019 school year, Eastlake HS will support and facilitate teacher assessments for students using technology to gather student data and analyze student performance for data-driven instruction.

**Evaluation Data Source(s) 4:** Formative assessment data: Benchmarks, examinations

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  1) Technology to gather student data and analyze student performance for data driven instruction	2.4, 2.6	Teachers, Librarians & SCEI coaches.	Students			
<b>Funding Sources:</b> 211 - Title I, Part A - 6500.00						
= Accomplished                = No Progress                = Discontinue						




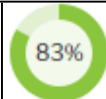



## Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 1:** By Spring 2019, 100% of students at Eastlake will have access to skills and resources, such as technology and reading materials to complete project based lessons in all content areas,

**Evaluation Data Source(s) 1:** Teacher accountable talks data submission, integrating technology, PBL training with sign in sheets, ELPS, formative assessment, and differentiated instructional strategies.

### Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) 100% of our 9th student body will have access to a laptop. (Campus will purchase 30 additional DNA laptops for repeating 9th and 10th graders)	2.4, 2.5, 2.6	9th campus teachers and Technology advisory team. Campus administrators, and librarians.	100% of students taking a 9th or 10th grade class will incorporate blended learning with technology.			
<b>Funding Sources:</b> 211 - Title I, Part A - 32000.00						
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 2) 100% of our Eastlake students will have access to 1 of 7 computer labs before, during, and after school.	2.4, 2.5, 2.6	Campus administration, teachers, students.	Students will be more engaged and successful in their academic performance.			
<b>Funding Sources:</b> 211 - Title I, Part A - 20000.00						
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 3) EHS Library will provide reading materials that support curricular and student interests.	2.4, 2.5, 2.6	EHS Library Staff	Collection development lists and circulation reports.			
<b>Funding Sources:</b> 211 - Title I, Part A - 22500.00						
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7 4) Purchase of TI inspired calculators to improve student performance in mathematics and science	2.4, 2.6	Math and Science teachers and instructional coach	Improve student EOC scores and Algebra I, Biology and AP math exams			
<b>Funding Sources:</b> 211 - Title I, Part A - 25000.00						
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 5) Provide textbooks for students enrolled in AP and other non-traditional courses	2.4, 2.6	Social Studies teachers and SCEI coach	Improve student performance in AP exams and social studies courses			
<b>Funding Sources:</b> 211 - Title I, Part A - 7000.00						






<b>Critical Success Factors</b> CSF 1 CSF 4  6) EHS Library will provide a maker space, with the necessary technology, furniture, and supplies, where students can complete a wide variety of projects using technology and other materials.	2.4, 2.5, 2.6	EHS Library Staff	Increased student completion of projects			
	<b>Funding Sources:</b> 211 - Title I, Part A - 10000.00					
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 2:** For the 2018-2019 school year, Eastlake HS percentage of students in ELAR I who are first time testers will increase from 70.7% to 74%.

**Evaluation Data Source(s) 2:** Student state assessment data

**Summative Evaluation 2:**

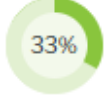
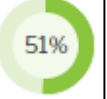



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Comprehensive Support Strategy</b> 1) ELAR I students will be provided resources such as dictionaries, reading materials, and teacher created materials.	2.4, 2.6	Campus administration, teachers, students, and librarian.	100% student engagement and improved student performance specifically with special needs and ELL students.			
	<b>Funding Sources:</b> 211 - Title I, Part A - 8000.00					
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 3:** For the 2018-2019 school year, Eastlake HS percentage of students in ELAR II who are first time testers will increase from 76% to 80%.

**Evaluation Data Source(s) 3:** Student state assessment data

**Summative Evaluation 3:**


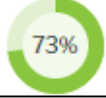
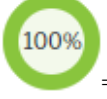
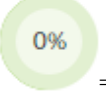

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) 1.) ELAR II students will be provided resources such as dictionaries, reading materials, and teacher created resources.</p>	2.4, 2.6	Campus administration, teachers, students, and librarian.	100% student engagement and improved student performance specifically with special needs and ELL students.			
<b>Funding Sources:</b> 211 - Title I, Part A - 8000.00						
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 4:** For the 2018-2019 school year, Eastlake HS percentage of students in Algebra I who are first time testers will improve from 89% to 93%.

**Evaluation Data Source(s) 4:** EOC state assessment data

**Summative Evaluation 4:**

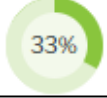
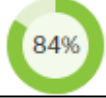
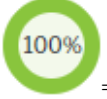


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Comprehensive Support Strategy</b> 1) 100% Eastlake students will be provided with a TI-Spire calculator in their classroom.	2.4, 2.6	Campus administration and teachers.	100% student engagement and improved student performance in mathematics.			
	<b>Funding Sources:</b> 211 - Title I, Part A - 3000.00					
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 5:** For the 2018-2019 school year, Eastlake percentage of students in Biology who are first time testers will improve from 91.2% to 96%.

**Evaluation Data Source(s) 5:** Student state assessment data

**Summative Evaluation 5:**






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6 CSF 7  1) Biology teachers will use stem scope curriculum as an additional resource.	2.4, 2.6	campus administration and teachers.	Increase student engagement and EOC student performance to at least 50% Level III performance.			
<b>Funding Sources:</b> 211 - Title I, Part A - 20000.00						
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 6:** For the 2018-2019 school year, Eastlake percentage of students in US History who are first time testers will improve from 94% to 97%.

**Evaluation Data Source(s) 6:** Student state assessment data

**Summative Evaluation 6:**



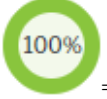


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b></p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Eastlake students will have access to primary and secondary sources such as dictionaries, textbooks, and computer labs.</p>	2.4, 2.5, 2.6	campus teachers, administration, and SCEI coach.	Improved student engagement during class and improved academic student performance.			
<b>Funding Sources:</b> 211 - Title I, Part A - 1000.00						
 = Accomplished  = No Progress  = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 7:** For the 2018-2019 school year, the overall number of students enrolled in dual-credit courses will increase by 7% as compared to the overall enrollment from the 2018 school year.

**Evaluation Data Source(s) 7:** The overall number of students enrolled in dual credit courses will increase by 7%.

**Summative Evaluation 7:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Students will have access to primary and secondary resources such as edmentum and computer labs.</p>	2.4, 2.5, 2.6	campus administration, counselors, and teachers	Improve academic student performance and increased enrollment.			
<b>Funding Sources:</b> 211 - Title I, Part A - 20000.00						
 = Accomplished  = No Progress  = Discontinue						



**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 8:** By the beginning of the 2018-2019 school year, the numbers of students enrolled in Advanced Placement Courses will increase by 5% as compared to the overall enrollment from the 2017-2018 school year,. The percentage of AP scores of 3 or higher will increase from 18% to at least 35%.

**Evaluation Data Source(s) 8:** The number of students enrolled in Advanced Placement classes will increase by 5% and AP scores.

**Summative Evaluation 8:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Students will be provided additional secondary and primary sources such as computer labs and texts. Students will also attend after-school and Saturday review AP sessions to supplement their curriculum.</p>	2.4, 2.5, 2.6	Campus administration, teachers, counselors and SCEIC.	Improved academic student performance on AP exam and increased enrollment.			
<b>Funding Sources:</b> 211 - Title I, Part A - 500.00						
= Accomplished                = No Progress                = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 9:** By Spring 2019, Eastlake graduates will be prepared to be successful for college level course work.

**Evaluation Data Source(s) 9:** Post-secondary readiness designation summary.

**Summative Evaluation 9:**

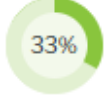
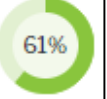
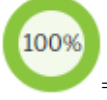


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 4 CSF 6 CSF 7</p> <p>1) Students will enroll and actively be engaged in Dual Credit, Advanced Placement courses, after school and Saturday sessions.</p>	2.4, 2.5, 2.6	Campus administration, teachers, counselors, and SCEIC	Students will successfully pass their DC class and pass their AP exam with a minimum score of 3.			
<p><b>Comprehensive Support Strategy</b></p> <p>2) 2.) Students will participate in a college visit tour during intersessions.</p>	2.4, 2.5, 2.6	Campus administration and teacher.	Increase the number of students enrolling to post-secondary education.			
<b>Funding Sources:</b> 211 - Title I, Part A - 3000.00						
= Accomplished                = No Progress                = Discontinue						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 10:** For the 2018-2019 school year, more than 65% of Eastlake HS Economically Disadvantaged students will pass State targets in Reading, Mathematics, Writing, Science, and Social Studies.

**Evaluation Data Source(s) 10:** 2018-2019 System Safeguards status report

**Summative Evaluation 10:**

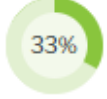
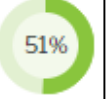
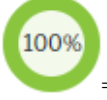


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) EHS will implement a Mandatory Tutoring (EMT), Tiered RTI protocol, and support lab courses for EOC content areas.</p>	2.4, 2.5, 2.6	Teachers, SCEIC, counselor, and administration.	more than 65% of Economically disadvantaged students will pass EOC on their first attempt.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 11:** By Spring 2019, Eastlake English Language Learners (ELL) sub-population will meet the Reading performance target of greater than 60% passing.

**Evaluation Data Source(s) 11:** 2018-2019 System Safeguards status report.

**Summative Evaluation 11:**






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) EHS will effectively implement an EMT, Tiered RTI protocol, and support lab courses for all EOC tested content areas.</p>	2.4, 2.5, 2.6	Teachers, SCEIC, counselors, and administration.	More than 60% of ELL population will pass their EOC on their first attempt.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished         </div> <div style="text-align: center;">  = No Progress         </div> <div style="text-align: center;">  = Discontinue         </div> </div>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 12:** By Spring 2019, Eastlake HS special needs students will improve from below 60% percent passing to above 65% passing in ELA I.

**Evaluation Data Source(s) 12:** 2018-2019 System Safeguards status report.

**Summative Evaluation 12:**



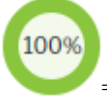


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) EHS will continue to implement instructional programming focusing on SPED students in ELAR I.	2.4, 2.5, 2.6	Administration Faculty	More than 60% of SPED population will pass their EOC on their first attempt.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 13:** By Spring 2019, All Eastlake HS students will meet system safeguards by 85% or higher.

**Evaluation Data Source(s) 13:** 2018-2019 System Safeguards status report.

**Summative Evaluation 13:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>                      CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) EHS will monitor and effectively implement EMT, TIERED RTI protocols, support labs for content tested areas using SIOP, ELPS, Kagan, and Making Thinking visible strategies.</p>	2.4, 2.6	Teachers, SCEICs, counselors, and campus administration.	more 85% of all students will pass their EOC state exam on their first attempt.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished                 </div> <div style="text-align: center;">  = No Progress                 </div> <div style="text-align: center;">  = Discontinue                 </div> </div>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 14:** By March 2019, Eastlake HS Juniors and Seniors will increase their average ACT score from 18 to at least 22.

**Evaluation Data Source(s) 14:** ACT student performance scores.

**Summative Evaluation 14:**


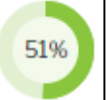
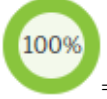


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) EHS and Princeton Review will implement Saturday mock exams, and weekly review sessions to improve student vocabulary and writing/reading skills.</p>	2.4, 2.5, 2.6	Princeton review teachers, Librarian, counselors, and campus administration.	Increase student ACT exam scores from 18.5 to 22 before Spring Exam.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished         </div> <div style="text-align: center;">  = No Progress         </div> <div style="text-align: center;">  = Discontinue         </div> </div>						

**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 15:** By March 2019, 90% of Eastlake classrooms will have technology access to interactive projectors and document cameras to improve student engagement and differentiated instruction.

**Evaluation Data Source(s) 15:** Improvement of EOC student performance by: ELAR 74%; History/Social Studies 97%; Math 93%; Science 97%

**Summative Evaluation 15:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 1 CSF 2</p> <p>1) Students will be engaged in differentiated instruction while practicing the 4 strategies of ELPS in collaborative groups and modeling presentations through the use of technology in the classrooms.</p>	2.4, 2.6	Teachers, SCEICS, Counselors and administration	Increase the number of students achieving the standard by 60%-ELAR, 95%-Social Studies, 90%-Math, 90%-Science.			
<b>Funding Sources:</b> 211 - Title I, Part A - 25000.00						
 = Accomplished  = No Progress  = Discontinue						



**Goal 2:** SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

**Performance Objective 16:** Eastlake student at risk population will be provided instructional leadership opportunities by attending a mentorship program

**Evaluation Data Source(s) 16:** Fifteen at risk students will receive a minimum of six leadership consultation lessons before May 2019.

**Summative Evaluation 16:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Targeted Support Strategy</b>  <b>PBMAS</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 6</p> <p>1) Students will receive six instructional leadership lessons through a mentoring program.</p>	2.4, 2.5, 2.6	Counselors, Librarians, Campus administration, SCEI coaches, teachers, and outside consultant.	Improve average daily attendance from 95.6% to 96.6% and reduce the number of leavers by 5%.			
<p><b>Funding Sources:</b> 211 - Title I, Part A - 10000.00</p>						
<p>  = Accomplished                 = No Progress                 = Discontinue         </p>						

**Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.**

**Performance Objective 1:** For the 2018-2019 school year, the percentage of observed teachers that achieve "Proficient" on T-TESS will be at least 74%.

**Evaluation Data Source(s) 1:** Observed teachers that achieve "Proficient" or higher on T-TESS will at least 74%.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Comprehensive Support Strategy</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 1) Teachers will be trained on T-TESS domains to ensure best practices in the classroom.	2.4, 2.6	Campus administration, teachers, and SCEIC.	More than 60% of teachers receive a minimum rating of proficient on T-TESS.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 2:** For the 2018-2019 school year, 100% Eastlake teachers will be trained in "Fundamental Five" strategies, complete a book study in "Start with Why" by Simon Sinek to engage all students in higher order thinking, problem solving skills, social emotional learning, Project Based Learning (PBL) from Teach for Learning, and improve staff and student attendance by at least 2%.

**Evaluation Data Source(s) 2:** All academic teachers meet the 100% Highly Qualified status and professional development attendance, and achieve a 95% or higher average daily attendance.

**Summative Evaluation 2:**


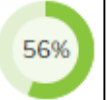



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b>  <b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers will participate in professional development through book studies, presentations, conferences, summits, and PLC with the expectation they implement best practices in their classrooms and share student artifacts with their colleagues.</p>	2.4, 2.6	Campus administration, teachers, and SCEIC's.	Improved academic student performance in all contents. Improved communication and SMART goal setting with all teachers.			
<p><b>Funding Sources:</b> 211 - Title I, Part A - 27000.00</p>						
<p style="text-align: center;">  = Accomplished                = No Progress                = Discontinue         </p>						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 3:** During the 2018-2019 school year, 100% of Eastlake teachers will be trained in "Character Strong" and be provided with the curriculum to be implemented during Olweus period to help the whole child in social-emotional learning.

**Evaluation Data Source(s) 3:** All Eastlake teachers professional development attendance, sign in sheets, and curriculum implementation in the classroom.

**Summative Evaluation 3:**



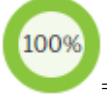


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>1) Utilize campus student ambassadors, and student council leadership to teach Character Strong curriculum to all students and teachers.</p>	2.4, 2.6	Campus administration, teachers, SCEI, and student council director.	Improved acts of kindness, reduced discipline referrals, and zero successful suicides.			
<b>Funding Sources:</b> 211 - Title I, Part A - 1500.00						
 = Accomplished  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 4:** During the 2018-2019 school year, Eastlake will invest funding for SEL professional development and curriculum resources.

**Evaluation Data Source(s) 4:** Eastlake HS campus climate surveys and student pass fail rates every 3,6, and 9 weeks.

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b>            CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7            1) Teacher Professional Development during half day on SEL curriculum.</p>	2.4, 2.6	Campus administration, teachers, and counselor.	Increased acts of kindness from all Eastlake personnel and students and reduced number of suicide outcries and bullying.			
<b>Funding Sources:</b> 211 - Title I, Part A - 1500.00						
 = Accomplished  = No Progress  = Discontinue						

**Goal 3:** SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

**Performance Objective 5:** In the 2018-2019 school year, all ELAR teachers will be SIOP trained and have an ESL endorsement.

**Evaluation Data Source(s) 5:** 100% ELAR certifications will also be ESL endorsed by November 1, 2018.

**Summative Evaluation 5:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b></p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>1) Teachers will receive training in ELPS, Bilingual, SIOP, and Differentiated Instruction.</p>	2.4, 2.6	District Service Personnel, Campus administration and SCEI coach.	Increase the number of content teachers trained in Bilingual and Special Education.			
<b>Funding Sources:</b> 211 - Title I, Part A - 1000.00						
= Accomplished                = No Progress                = Discontinue						

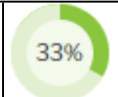




**Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.**

**Performance Objective 1:** During the 2018-2019 school year, Eastlake HS will provide monthly parent and community meetings and increase the attendance percentage by 7% in order to promote a Falcon family with teamwork and unity in the education of students.

**Evaluation Data Source(s) 1:** Parent attendance, sign in sheets, and parent participation in meetings.

**Summative Evaluation 1:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<b>Critical Success Factors</b> CSF 5 CSF 6  1) Eastlake will host coffee with the Principal and/or Dinner with the Principal to all community members.	3.1, 3.2	Parent Liaison, Counselors, and campus administration.	Communicate campus goals and objectives to improve learning community partnerships.			
	<b>Funding Sources:</b> 211 - Title I, Part A - 3000.00					
2) The Parent Liaison will provide support via technology, refreshments, supplies and materials for parental involvement training, workshops, classes and seminars.	3.1, 3.2	Parent Liaison, CIS, and counselor	10% Improved parent and community attendance in school meetings.			
	<b>Funding Sources:</b> 211 - Title I, Part A - 3000.00					
<b>Critical Success Factors</b> CSF 5  3) Purchase and implement scientifically research-based programs, materials, books, and other resources in support of Title I Parent and Family Engagement activities meant to increase campus parental and family engagement.	3.1, 3.2	Parent Liaison and campus administration	Improved campus parental involvement			
	<b>Funding Sources:</b> 211 - Title I, Part A - 1500.00					

<p><b>Critical Success Factors</b> CSF 5</p> <p>4) Provide opportunities for parent Liaison, parents and students to engage in cooperative and competitive activities through training and conferences such as the father/son conference, the mother/daughter conference, Region 19 conferences, state conference and other training opportunities</p>	<p>3.1, 3.2</p>	<p>Parent Liaison and campus administration</p>				
<p><b>Funding Sources:</b> 211 - Title I, Part A - 1500.00</p>						
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						



**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 2:** For the 2018-2019 school year, Eastlake will increase the number of notifications sent via newsletters, email, social media, etc., to parents, business, and community members by 7%.

**Evaluation Data Source(s) 2:** The number of notifications sent from our campus will increase by 7% in efforts of bolstering communication between parents and schools.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Eastlake will update their website monthly to share school calendar events to promote campus successes.</p>	3.2	Campus Librarian, administration, teachers, and Students activity director.	Clear communication and participation in campus goal setting and reaching objectives.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 3:** By the end of the 2018-2019 school year, Eastlake will recruit a minimum of 3 new additional partnership activities with businesses, higher education institutions, and other outside agencies to support student education.

**Evaluation Data Source(s) 3:** Increase the number of partnership activities by 3 new partners.

**Summative Evaluation 3:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) Eastlake will host a dinner with existing community partners to support student education and recruit upcoming Horizon businesses.</p>		Chef Rubio, campus administrators, current leadership sponsors.	Recruit at least 3 business partners to actively participate in campus goals and objectives.			
<b>Funding Sources:</b> 211 - Title I, Part A - 300.00						
= Accomplished                 = No Progress                 = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 4:** For the 2018-2019 school year, Eastlake office staff will attend monthly meetings and be offered at least 2 customer service training sessions to ensure a positive and welcoming school climate for parents and community members.

**Evaluation Data Source(s) 4:** Our campus will provide at least 2 customer service training sessions.

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) 1.) Eastlake Office staff will participate in a book study "the 360 degree leader" to implement a team effort customer service to all individuals.		Campus administration, office staff	100% customer satisfaction and a cohesive team climate at our school.			
<b>Critical Success Factors</b> CSF 5 CSF 6 2) Eastlake will send our office staff personnel to District training in Customer service.		Campus administration and office staff.	100% customer satisfaction and a cohesive team culture at Eastlake.			
= Accomplished               = No Progress               = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 5:** By the end of the 2018-2019 school year, Eastlake HS parent Liaison will ensure at least 85% of our parents will attend parent nights, meet the teacher night, community Pep Rally, and FAFSA/scholarship information/assistance night.

**Evaluation Data Source(s) 5:** Parent attendance and sign in sheets.

**Summative Evaluation 5:**






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6</p> <p>1) Parent Liaison will communicate upcoming meetings to include PTSA, coffee with the Principal, Parent nights, community nights, FAFSA, College night, Career Day and/or any meeting at Eastlake via social media, fliers, call-outs, etc. and collecting sign in sheets.</p>	3.1, 3.2	Parent Liaison, Counselor, Campus administration	Have at least 85% of our parents attend at least 2 meetings per semester.			
<p><b>Funding Sources:</b> 211 - Title I, Part A - 0.00</p>						
<p style="text-align: center;">  = Accomplished                = No Progress                = Discontinue         </p>						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 6:** By the end of the 2018-19 school year, 100% of Eastlake HS staff and teachers will be provided with professional development on the value of working with parents and families as partners with the goal of improving student achievement and school culture.

**Evaluation Data Source(s) 6:** Teacher accountable documentation on culture, parent logs, and student academic success.

**Summative Evaluation 6:**






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5 CSF 6 CSF 7</p> <p>1) Teachers will help promote a safe positive climate culture by actively participating as presenters to our parents and learning community.</p>	3.1, 3.2	Teachers, Counselors, and administration.	100% of teachers will present important information to students, parents, and learning community.			
 = Accomplished  = No Progress  = Discontinue						

**Goal 4:** SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

**Performance Objective 7:** Eastlake staff, students, and parents will complete a campus survey before January 2019.

**Evaluation Data Source(s) 7:** Survey completion.

**Summative Evaluation 7:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Climate survey will be completed in Spring 2019 by faculty, staff, students, and parents.	2.6, 3.1, 3.2	Administration	Understanding of climate strengths and areas of improvement; implementation can be undertaken through data analysis			
 = Accomplished  = No Progress  = Discontinue						

**Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.**

**Performance Objective 1:** By the end of the 2018-2019 school year, the percentage of Special Education students that meet standard on the state assessments in Reading/ELA, Mathematics, Science, and Social Studies will improve from 44% to 65% to address indicators reported on the Performance-Based Monitoring Analysis System.

**Evaluation Data Source(s) 1:** Index 2 Student Progress Data Table.

**Summative Evaluation 1:**






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) EHS will effectively implement a EMT schedule, TIERED RTI protocols, and provide additional support labs for content tested areas.</p>	2.4, 2.5, 2.6	Special Education Teachers, ELL certified teachers, content tested teachers, counselors, SCEIC, counselors and campus administration.	more than 65% Special needs and Economically disadvantaged students will pass their EOC state exam on their first attempt.			
<b>Funding Sources:</b> 211 - Title I, Part A - 25000.00						
= Accomplished                = No Progress                = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 2:** For the 2018-2019 school year, the average daily attendance for students at Eastlake will increase from 94% to 96%.

**Evaluation Data Source(s) 2:** Student attendance will increase from 94% to 96%.

**Summative Evaluation 2:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Comprehensive Support Strategy</b></p> <p><b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6</p> <p>1) EHS will award perfect attendance for students by conducting a drawing at the end of each 9 weeks for donated prizes such as Beats, TVs, and gift cards.</p>	2.4, 2.6	Campus administration.	improve overall attendance to more than 96.6%.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished         </div> <div style="text-align: center;">  = No Progress         </div> <div style="text-align: center;">  = Discontinue         </div> </div>						



**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 3:** For the 2018-2019 school year, Eastlake HS will hire a Go Center employee to increase scholarship opportunities for graduating seniors from 6 million dollars to over 9 million dollars awarded.

**Evaluation Data Source(s) 3:** Graduation scholarships earned for Eastlake seniors.

**Summative Evaluation 3:**



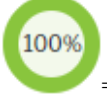


Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 5 CSF 6</p> <p>1) College Go Center employee will conduct mandatory Senior visits to the go Center to complete scholarship opportunities.</p>	2.4, 2.5, 2.6	Campus administration, Counselor, and Go Center staff.	Improve scholarship opportunities to over 9 million dollars.			
<b>Funding Sources:</b> 211 - Title I, Part A - 19000.00						
= Accomplished                = No Progress                = Discontinue						

**Goal 5:** For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

**Performance Objective 4:** For the 2018-2019 school year, Eastlake HS teachers will write a Smart Goal for each of the tested content areas, to achieve at least a 33% pass rate at a Level III performance indicator.

**Evaluation Data Source(s) 4:** Student Level III pass rate on EOC state assessments

**Summative Evaluation 4:**

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p><b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) Teachers will write and effectively implement a Smart goal to be reviewed by campus administration and department chairs each Teacher Accountable talk.</p>	2.4, 2.6	Teachers, Dept. Chairs, SCEIC, and campus administration.	Increase the number of students passing state EOC exams to at least 30% pass rate.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished         </div> <div style="text-align: center;">  = No Progress         </div> <div style="text-align: center;">  = Discontinue         </div> </div>						

# Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	1.) EHS will purchase a Social Emotional Learning curriculum and professionally develop teachers to encompass the whole child with a safe learning environment.
1	2	1	Eastlake HS will implement two different curriculum programs: SEL for all Eastlake students. Character Strong program with Student Activity Leadership classes with the intent to spread school-wide.
2	1	1	100% of our 9th student body will have access to a laptop. (Campus will purchase 30 additional DNA laptops for repeating 9th and 10th graders)
2	1	2	2.) 100% of our Eastlake students will have access to 1 of 7 computer labs before, during, and after school.
2	2	1	ELAR I students will be provided resources such as dictionaries, reading materials, and teacher created materials.
2	3	1	1.) ELAR II students will be provided resources such as dictionaries, reading materials, and teacher created resources.
2	4	1	100% Eastlake students will be provided with a TI-Spire calculator in their classroom.
2	5	1	Biology teachers will use stem scope curriculum as an additional resource.
2	6	1	Eastlake students will have access to primary and secondary sources such as dictionaries, textbooks, and computer labs.
2	7	1	Students will have access to primary and secondary resources such as edmentum and computer labs.
2	8	1	Students will be provided additional secondary and primary sources such as computer labs and texts. Students will also attend after-school and Saturday review AP sessions to supplement their curriculum.
2	9	1	Students will enroll and actively be engaged in Dual Credit, Advanced Placement courses, after school and Saturday sessions.
2	9	2	2.) Students will participate in a college visit tour during intersessions.
2	10	1	EHS will implement a Mandatory Tutoring (EMT), Tiered RTI protocol, and support lab courses for EOC content areas.
2	11	1	EHS will effectively implement an EMT, Tiered RTI protocol, and support lab courses for all EOC tested content areas.
2	13	1	EHS will monitor and effectively implement EMT, TIERED RTI protocols, support labs for content tested areas using SIOP, ELPS, Kagan, and Making Thinking visible strategies.
3	1	1	Teachers will be trained on T-TESS domains to ensure best practices in the classroom.
3	2	1	Teachers will participate in professional development through book studies, presentations, conferences, summits, and PLC with the expectation they implement best practices in their classrooms and share student artifacts with their colleagues.
3	3	1	Utilize campus student ambassadors, and student council leadership to teach Character Strong curriculum to all students and teachers.

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
3	5	1	Teachers will receive training in ELPS, Bilingual, SIOP, and Differentiated Instruction.
5	1	1	EHS will effectively implement a EMT schedule, TIERED RTI protocols, and provide additional support labs for content tested areas.
5	2	1	EHS will award perfect attendance for students by conducting a drawing at the end of each 9 weeks for donated prizes such as Beats, TVs, and gift cards.

# State Compensatory

## Budget for Eastlake High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6118.00.008.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$36,952.00
199.11.6118.00.008.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$22,900.00
199.11.6119.00.008.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$110,002.00
199.11.6119.00.008.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$60,844.00
199.12.6129.00.008.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$17,664.00
199.11.6141.00.008.7.30.0.00.	6141 Social Security/Medicare	\$1,598.00
199.11.6141.00.008.7.30.8.00.	6141 Social Security/Medicare	\$2,560.00
199.12.6141.00.008.7.30.0.00.	6141 Social Security/Medicare	\$256.00
199.11.6142.00.008.7.30.0.00.	6142 Group Health and Life Insurance	\$13,242.00
199.11.6142.00.008.7.30.8.00.	6142 Group Health and Life Insurance	\$8,464.00
199.12.6142.00.008.7.30.0.00.	6142 Group Health and Life Insurance	\$6,621.00
199.11.6143.00.008.7.30.0.00.	6143 Workers' Compensation	\$487.00
199.11.6143.00.008.7.30.8.00.	6143 Workers' Compensation	\$781.00
199.12.6143.00.008.7.30.0.00.	6143 Workers' Compensation	\$78.00
199.11.6146.00.008.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$164.00
199.12.6146.00.008.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$93.00
199.11.6146.00.008.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$2,450.00
199.11.6146.00.008.7.30.5.00.	6146 Teacher Retirement/TRS Care	\$208.00
199.11.6146.00.008.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$4,221.00
199.11.6149.00.008.7.30.0.00.	6149 Employee Benefits	\$1,076.00
199.11.6149.00.008.7.30.5.00.	6149 Employee Benefits	\$161.00

199.11.6149.00.008.7.30.8.00.	6149 Employee Benefits	\$3,111.00
199.11.6149.00.008.7.30.9.00.	6149 Employee Benefits	\$295.00
199.12.6149.00.008.7.30.0.00.	6149 Employee Benefits	\$261.00
<b>6100 Subtotal:</b>		<b>\$294,489.00</b>
<b>6200 Professional and Contracted Services</b>		
199.32.6299.99.008.7.30.0.00.	6299 Miscellaneous Contracted Services	\$17,500.00
<b>6200 Subtotal:</b>		<b>\$17,500.00</b>

## Personnel for Eastlake High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ana Carroll	SCEI Coach	SCE	1
Blanca Schuler	Library Aide	SCE	.50
Candice Provencio	Library Aide	SCE	.50
Irene Mendez	SCEI Coach	SCE	1
Lisa Gonzalez	CSR Teacher	SCE	1
Martha Campos	CIS	SCE	.50

# Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Denise Orozco	College Tutor	Title I	1
Dolores Sanchez	CIS	Title I	1
Felicia Basco	College Tutor	Title I	1
Korina Arras	College Tutor	Title I	1
Lori Sanchez	Parent Liaison	Title I	1
Martha Campos	CIS	Title I	.50
Melanie Dozal Enriquez	College Tutor	Title I	1
Michael Ruiz	College Tutor	Title I	1
Mileena Gonzalez	College Tutor	Title I	1
Orlando Olivas	College Tutor	Title I	1
Sean Aguilar	College Tutor	Title I	1



# Campus Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$4,000.00
1	2	1			\$5,000.00
1	4	1			\$6,500.00
2	1	1			\$32,000.00
2	1	2			\$20,000.00
2	1	3	Library materials		\$22,500.00
2	1	4	Technolgy TI inspired calculators		\$25,000.00
2	1	5	Textbooks		\$7,000.00
2	1	6			\$10,000.00
2	2	1			\$8,000.00
2	3	1			\$8,000.00
2	4	1			\$3,000.00
2	5	1			\$20,000.00
2	6	1			\$1,000.00
2	7	1			\$20,000.00
2	8	1			\$500.00
2	9	2			\$3,000.00
2	15	1			\$25,000.00
2	16	1	Curriculum on student leadership	Title I 21111008240000062992119A	\$10,000.00
3	2	1	Contracted services.		\$27,000.00
3	3	1			\$1,500.00
3	4	1			\$1,500.00
3	5	1			\$1,000.00
4	1	1			\$3,000.00

4	1	2			\$3,000.00
4	1	3		211.61.008.24.00.000.6499.2118A	\$1,500.00
4	1	4		211.61.008.24.00.000.6499.2118A	\$1,500.00
4	3	1			\$300.00
4	5	1			\$0.00
5	1	1			\$25,000.00
5	3	1			\$19,000.00
<b>Sub-Total</b>					\$314,800.00
<b>Grand Total</b>					\$314,800.00