

Socorro Independent School District
Sun Ridge Middle School
2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Academic Achievement in Science
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Board Approval Date: August 21, 2018
Public Presentation Date: August 21, 2018

Mission Statement

Sun Ridge Middle School will provide each student a diverse education in a safe, supportive environment that promotes self discipline, excellence in learning, and the use of technology in preparation for successfully facing the challenges of the 21st Century.

Vision

Tomorrow's Leaders Learning Today.

Board Members and Superintendent

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sun Ridge Middle School is one of 49 campuses in the Socorro Independent School District. Sun Ridge Middle School opened its doors in 2001 and serves predominantly middle class families. Sun Ridge serves over 935 students in grades sixth through eighth.

The student population is 4.1% African-American, 5.7% Anglo, 0% American Indian, 1.3% Asian, 86.5% Hispanic, and 1.8% multiracial. Sun Ridge has low socioeconomic status of 63% and a 10.91% ELL population. 6.3% of students are identified as Gifted and Talented. 6.5% of students are Section 504 and 9.41 are coded Special Education.

The staff population is 5.2 % African-American, 15.6% Anglo, 3.5% Asian, 73.8% Hispanic, 35% male and 65% female with an average of 9.8 years of experience.

The overall mobility rate for the campus is approximately 11.9%, with a drop-out rate of 0%. The average daily attendance rate for students is 96.14%. The average daily attendance rate for staff was 96.32%. There were a total of 678 discipline referrals during the 2017-2018 school year.

Demographics Strengths

Mobility rate is lower than the state average at 16.2% even though campus has a large military population.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Sun Ridge does not have 10% of our student identified as GT. **Root Cause:** Teachers need training and guidance on identifying students who might potentially be GT and request to have them tested.

Student Academic Achievement

Student Academic Achievement Summary

Student Achievement Comparison

	2017	2018
6th Grade Math	47.86%	46.37%
6th Grade Reading	44.28%	39%
7th Grade Math	49.29%	51%
7th Grade Reading	44.9%	55%
7th Grade Writing	41%	46.62%
8th Grade Math	58.2%	71.04%
8th Grade Reading	53.7%	52.64%
8th Grade Science	46.06%	59%
8th Grade Social Studies	40.67%	42%

Students are given assessments every three weeks. This data is used in data talks so that it can be used for RTI purposes and to drive instruction.

Student Academic Achievement Strengths

Students showed gains in all 9 areas of testing. Math scores showed a 7% gain, reading showed a 4% gain, writing showed a 5% gain, science showed a 13% gain, and social studies showed a 2% gain.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: While over all there were gains, 6th grade math and reading and 8th grade reading went down from the 2016-2017 school year to the 2017-2018 school year. **Root Cause:** SIOP strategies should be implemented in all classes. CT teachers should also be well versed in the content in order to provide support necessary for student success.

Problem Statement 2: Sun Ridge Middle School had a passing rate of 80% reading for 2017-2018. Our goal was to be at 85%. **Root Cause:** Lack of authentic reading. Reading teachers must continue PD in order to effectively implement best practices for desired student outcome.

School Processes & Programs

School Processes & Programs Summary

Sun Ridge Middle School will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Department Leaders meet with Instructional Officers every nine weeks to discuss curriculum and scope and sequence. Leaders bring the information back to their department to include any resources. Leadership Team, which includes administration, counselors, and SCEIs, meet every Monday to discuss upcoming events, instructional goals, and other school business. Data Talks are held after every three-week assessment. Teacher Tuesdays are once a week during their planning period in order to provide ongoing professional development and RTI and ELL strategies to teachers. Weekly Generals' Report goes out on Monday with upcoming events and any other information or news teachers need to know.

A reading intervention class, Read 180, is also available to student identified as dyslexic or who qualify based on assessment data. Progress monitoring is done on these students as well. High school credit classes are also available for students to take. These include Spanish, Algebra I, Gateway to Technology, and Computer Programming. ESL classes are also available to qualifying students. The WIN program is available to students in 6th and 7th grade who are at-risk and have not been successful in a "traditional" school setting. Students in this program are on a fast-track educational program with an extended day and expected to gain two or more years of knowledge.

Our counseling staff consists of three counselors who support the social emotional needs of our Generals but also support college and career readiness.

Several clubs are available which include, but are not limited to, art, cooking, chess, U.I.L., Math, and student council.

Sports at Sun Ridge include Girls Volleyball, Softball, Basketball, Track and Soccer. Boys' sports are baseball, basketball, soccer, track, and football.

SIT meetings are held monthly to keep school and community relations going and to identify any school campus issues or concerns then develop a plan going forward. They also increase community involvement and school improvement. The committee is comprised of administrators, teachers, parents, community members, and other stakeholders. Newsletters, all call system, and social media are used to communicate with parents and community. CIS coordinator provides monthly meetings for parents on topics based on parents' needs.

Teachers use Eduphoria to document student notes so that current teachers and administration can be kept up-to-date with information regarding a student's academic performance, attendance, etc.

As learners in the 21st century, technology use is at an all time high. Students have access to technology within the classrooms and library.

Anti-bullying program is also in place to reduce the number of discipline incidents involving bullying.

School Processes & Programs Strengths

Students are closely monitored with 3, 6, and 9 week assessments followed by a data talk with teachers so that instruction is data-based and prescriptive to student needs.

Through our CIS coordinator and the CIT committee, parents feel welcome and are included in school decisions and plans. This helps build strong community relations. Parents are welcome to volunteer at our campus any time as well.

8th grade students will be issued laptops this year to use in the classroom.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: STAAR data shows that ELL students are not performing as well other sub populations. **Root Cause:** Teachers need more professional development on sheltered instruction and ELL instruction.

Problem Statement 2: Discipline referrals increased this year. **Root Cause:** Teachers need professional development on new discipline referral system.

Problem Statement 3: The number of students taking pre-AP and algebra courses needs to increase. **Root Cause:** Students need more encouragement to take these rigorous courses.

Perceptions

Perceptions Summary

Sun Ridge Middle School will provide each student a diverse education in a safe, supportive, environment that promotes self-discipline, motivation, excellence in learning, and the use of technology in preparation for successfully facing the challenges of the 21st century.

Sun Ridge Middle School strives to build positive parent, business, and community partnerships to ensure the academic success of all students. Home communication is done through parent meetings, newsletters, all calls, and through social media, such as Twitter. Teachers are committed to student success both academically and social emotionally by using best practices, ongoing professional development, and use of data to drive instruction.

We believe in excellent customer service and that every child, parent, and visitor who walks through the door feels like a member of the Sun Ridge family. Parental involvement is increasing through our CIS coordinator who helps students and parents create a sense of purpose, provides mentoring as well as emergency services if needed. Teachers and administration are always available to work with students and parents on any event that might come up and will strive to find a solution.

Campus climate surveys are given to teachers, students, and parents each year to gain insight on strengths and weaknesses of the school.

Perceptions Strengths

Through campus climate surveys given to parents, students, and teachers, we are able to see that parents agree that they and their children are treated with respect and that the Sun Ridge school community cares about their child's academic progress. Parents feel they are well-informed and that students are challenged at Sun Ridge Middle School academically. Students feel safe, cared about, and respected by teachers and administration, per the climate survey. They also state they feel teachers set high expectations and have confidence in them and give them the individual attention needed to be successful.

Teachers feel that morale is high and that they are treated fairly by administration. Teachers also state they feel the school promotes trust and collegiality amongst the staff. They also state they feel that students come into their classroom well prepared.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: The Sun Ridge campus climate survey showed areas of growth however, there needs to be growth in creating a more rigorous curriculum. **Root Cause:** Teachers need to increase the level of higher order instruction in their class.

Problem Statement 2: Sun Ridge needs more parent volunteers. **Root Cause:** We need more events throughout the year that include the entire family.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: August 21, 2018

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2018-2019 school year, Sun Ridge will develop and implement a plan of action to ensure that 100% of its stakeholders feel safe at school and school events.

Evaluation Data Source(s) 1: Number of reported bullying incidents from 2017-18 school year to 2018-19 school year. A decrease number of discipline incidents from 2017-18 to 2018-19.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: How to use the anonymous alerts system.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Sun Ridge will meet with the campus safety team. Sun Ridge will continue to conduct monthly fire drills and emergency drills. Safety Committee will meet 1 time every 9 weeks.</p>	2.4	Safety coordinator.	Students, faculty and staff are all trained in emergency drills.			
<p>2) For the 2018-2019 school year, Sun Ridge will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.</p>	2.4	Safety coordinator, teachers and administration.	Successful Emergency Drills and District Safety Audits. Emergency Drills Documentation			
<p>3) For the 2018-2019 school year, the number of bullying-related incidents reported at Sun Ridge will decrease from 2 to 1.</p>	2.4	Safety coordinator, teachers and administration and counselors	District Safety Audits, counseling sign in sheets			

4) By Spring 2019, the percentage of interventions documented by teachers in Eduphoria at Sun Ridge for appropriate academic support will increase by 10% over the 2018-2019 school year.	2.4, 2.5, 2.6	Safety coordinator, teachers and administration.	Eduphoria documentation			
5) For the 2018-2019 school year, the attendance rate for all students at Sun Ridge will increase by 3% over the attendance rate of the previous year.	2.4, 2.6	Assistant principal, teachers, attendance clerk.	Year End Attendance Reports and Student/Parent Attendance Conferences documentation. student Daily Attendance Reports and Monthly Meeting.			
6) An anti-bullying kickoff event will be established to invite the community into our school.	2.4, 2.6	Administration	Create less hot spots in the campus for bullying to occur. Increase bullying awareness to create a more positive environment.			
= Accomplished = No Progress = Discontinue						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2018-2019 school year, Sun Ridge will continue to use an Anti-Bullying program to ensure that students feel safe to report incidents of bullying. 100% of reported K-12 incidents will be investigated and handled by administration and counselors.

Evaluation Data Source(s) 2: Document and investigate whenever there is a report of bullying.

Summative Evaluation 2: Met Performance Objective

Next Year's Recommendation 2: Counselors, security and CIS and Project Vida.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Anti Bully kickoff, GT PSA, weekly lessons, counselors presentation, staff training in SEL, Police Officer presentations. Teacher Tuesday trainings for positive classroom environment.	2.4, 2.6	Teacher, SCEI's, admin, counselors, district personnel.	100% of reported K-12 incidents will be investigated and handled by administration and counselors.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: In the 2018-2019 school year, Hall Pass will be used to account for everyone who enters Sun Ridge. Visitors will have to wear either an SISD name tag or a sticker tag that must be visible.

Evaluation Data Source(s) 3: Increased number of visitors with hall pass check in and/ or sign in sheets.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: We will continue to use Hall Pass to account for everyone who enters Sun Ridge. Visitors will have to wear either an SISD name tag or a sticker tag that must be visible.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Sun Ridge will ensure that 100% of all visitors are signed in and vetted through the Hall Pass system.	2.4	Administrators, front office personnel, security.	100% of all visitors will reach the destination they signed in for.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 4: In the 2018-2019 school year, the Campus Behavior Coordinator will ensure that behavior plans are in place for students who have discipline incidents. The number of Discipline incidents will decrease by 5%.

Evaluation Data Source(s) 4: CBC will use data collection to determine the number of discipline incidents in 2018-19 through Tyler.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: The Campus Behavior Coordinator will ensure that behavior plans are in place for students who have discipline incidents. The number of Discipline incidents will decrease by 5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) SEL training for teachers (Master Teacher). Teacher Tuesday training for positive classroom environments. Counselor presentations, Police Officer presentation.	2.4, 2.6	Teachers, SCEI's, Counselors, Police Officer's, security, Admin, CIS.	Have the number of incidents decrease by 5% in 2018-2019.			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For the 2018-2019 school year, Sun Ridge will continue to implement AVID (Advancement Via Individual Determination) school-wide to help WICOR (writing, inquiry, collaboration, organization, reading) be showcased in 100% of CORE content classrooms.

Evaluation Data Source(s) 1: 100% of core area teachers have been trained in AVID strategies and will implement those strategies during various lessons.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Sun Ridge will continue to implement AVID (Advancement Via Individual Determination) school-wide to help WICOR (writing, inquiry, collaboration, organization, reading) be showcased in 100% of CORE content classrooms.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Students in grades 7 and 8 will utilize binders in each core content class to stay organized.	2.4, 2.6	Assistant principals, SCE-I coaches, department chairs, AVID coordinator, counselors	Binder checks will occur every three weeks. Students will be given positive incentives to keep their binders organized and parents will be called when necessary to help support this at home.			
2) Teachers will work collaboratively to create rigorous lessons utilizing AVID strategies.	2.4, 2.6	Administration, SCE-I coaches, department chairs	Walkthroughs will demonstrate that Costa's levels of questioning is Level 3 at least 50% of the time.			
3) Teachers will be provided on-going professional development on AVID strategies.	2.4, 2.6	AVID coordinator, Assistant principals	Monthly agendas, teacher sign-in sheets			
Funding Sources: 211 - Title I, Part A - 21074.00						
4) Meetings will be held monthly for AVID parents to help them support their children at home.	2.4, 2.6, 3.2	AVID coordinator, Assistant principals	Monthly agendas, parent sign-in sheets			
Funding Sources: 211 - Title I, Part A - 1933.00						
5) Continue implementation of AVID Site team.	2.4, 2.6	Assistant principals, AVID coordinator	Team will work together to close the achievement gap and provide college readiness for all students by implementing AVID across their school site.			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: By the end of May 2019, Sun Ridge will develop and implement at least 4 effective strategies that promote College and Career Readiness. By doing so, we will increase instructional rigor across the core content areas resulting in an overall improvement in state assessment scores by a minimum of 5%.

Evaluation Data Source(s) 2: 100% retention of all core area teacher.

Summative Evaluation 2: Some progress made toward meeting Performance Objective

Next Year's Recommendation 2: in 2019-2020 school year, un Ridge will develop and implement at least 4 effective strategies that promote College and Career Readiness. By doing so, we will increase instructional rigor across the core content areas resulting in an overall improvement in state assessment scores by a minimum of 5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Utilize technology hardware such as digital cameras, laptop computers, desktop computers, monitors and wall mounts, interactive projectors, bulbs, ACTIVESLATES, ACTIVPENS, classroom black and white printers, classroom color printers, IPADS, memory upgrades and software licenses to include AVID membership and library services along with United Streaming, Compass Learning, IPAD applications, ICU database, site public performance license, Nearpod Licenses, and laser/poster maker ink toner cartridges, will be used in grades 6-th-8th for STAAR preparation for instructional and academic strategies.	2.4, 2.6	Campus administrators, teachers, counselors, SCEI coaches	Improved student performance in core content areas and STAAR results. Documented classroom walkthroughs, sign in sheets for staff development			
	Funding Sources: 211 - Title I, Part A - 30027.00, 199 - General: Gifted and Talented - 4450.00, 199 - General - 18000.00					
2) Students will be using supplemental materials such as dictionaries/thesauruses and programs that will enhance learning in reading such as READ 180, System 44, Scope Magazine, Mentoring Minds, Gourmet Learning Reading Sets, Sirius Educ. Solutions Workbooks and Daily Paragraph Editing by Evan Moore.	2.4, 2.6	Campus Administrators, teachers, counselors, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
	Funding Sources: 211 - Title I, Part A - 15700.00, 199 - General - 18000.00, 199 - General Fund: Bilingual - 2470.00, 199 - General: Gifted and Talented - 300.00, 199 - General Fund : Special Education - 1724.00					

3) Teachers will implement supplemental reading materials such as Time Magazine, scholastic, Science World, AVID weekly, El Paso Times and others to increase proficiency. These materials can also aid our ELL learners as well as all students by exposing them to current events. Teachers will also utilize novel sets and additional library books for research.	2.4, 2.6	Campus administrators, counselors, teachers, SCEI coaches, librarian	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 11700.00, 199 - General - 450.00						
4) Teachers will be utilizing supplemental materials and equipment such as anti-microbial wipes, easel pads, classroom pack markers, railroad board, paper, chart tablets, sheet music, science specimens and equipment such as AVerVision document camera, classroom storage cabinet, and bulletin board to support English Language Learners as well as Science Students, Special Education students, GT students and Fine Arts Students.	2.4, 2.6	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General: Gifted and Talented - 300.00, 199 - General Fund : Special Education - 1724.00, 199 - General - 8125.00, 199 - General Fund: Bilingual - 309.99						
5) Students will be using supplemental materials such as Mastering the Grade 8 TEKS in Social Studies and Stemsopes for science and math; math manipulatives and STAAR Master workbooks to prepare for STAAR tests.	2.4, 2.6	Campus administrators, counselors, teachers, SCEI coaches	3 and 6 week progress reports, 9 week report card, fall and spring benchmarks and classroom assessments			
Funding Sources: 211 - Title I, Part A - 10000.00, 199 - General - 18000.00						
6) Students will receive recognition for academic achievement.	2.4, 2.6	Campus administrators, counselors, teachers, SCEI coaches	Increased performance on 3,6, and 9 weeks assessments, benchmarks, and classroom assessments.			
Funding Sources: 211 - Title I, Part A - 1043.00, 199 - General - 2500.00						
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 3: For the 2018-19 school year, Sun Ridge will increase its performance on STAAR Reading assessment from 50% to 55%

Evaluation Data Source(s) 3: 2019 STAAR reading performance

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Increase performance on STAAR Reading Assessment by 5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Teachers will be trained in AVID, SIOP, ELPS, SPED Co-Teach. I-ready program. Stem-Scopes, Gourmet Learning, reading materials will be used in all reading areas.	2.4, 2.6	Teachers, Admin., SCEI's and district personnel (IO).	Students will increase performance from 50% to 55%.			
	Funding Sources: 211 - Title I, Part A - 1000.00					
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.







Performance Objective 4: SPED 6th grade reading will increase from 25% in 2017-2018 to 32% in 2018-19. Approaches will increase from 46% to 51%, meets from 21% to 27%, and masters from 8% to 13%.
 SPED 7th grade reading will increase from 22% in 2017-18 to 30% in 2018-19. Approaches will increase from 43% to 50%, meets from 19% to 24%, and masters from 5% to 10%.
 SPED 8th Grade reading will increase from 18% in 2017-2018 to 23% in 2018-19. Approaches will increase from 49% to 54%, meets from 2% to 8%, and masters from 2% to 5%.
 SPED 6th grade math will increase from 33% in 2017-2018 to 40% in 2018-2019. Approaches will increase from 74% to 79%, meets from 22% to 28%, and masters from 4% to 9%.
 SPED 7th grade mathematics will increase from 24% 2017-2018 to 30% in 2018-19. Approaches will increase from 52% to 57%, meets from 19% to 24%, and masters from 0% to 6%.
 SPED 8th grade mathematics will increase from 35% in 2017-2018 to 42% in 2018-19. Approaches will increase from 87% to 92%, meets from 15% to 20%, and masters from 2% to 7%.
 SPED 7th grade writing will increase from 8% 2017-2018 to 15% in 2018-19. Approaches will increase from 19% to 24%, meets from 5% to 10%, and masters from 0% to 5%.
 SPED 8th grade science will increase from 21% in 2017-2018 to 28% in 2018-19. Approaches will increase from 50% to 56%, meets from 8% to 13%, and masters from 5% to 10%.
 SPED 8th grade social studies will increase from 9% 2017-2018 to 16% in 2018-2019. Approaches will increase from 24% to 30%, meets from 2% to 8%, and masters from 2% to 7%.

Evaluation Data Source(s) 4: 2019 STAAR assessment performance.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Increase STAAR performance in all subject areas by 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May

<p>1) Teachers will incorporate Co-Teach models within their classrooms. Use AVID strategies and peer tutoring and ICU study lab.</p>	<p>2.4, 2.5, 2.6</p>	<p>Teachers, tutors, TIA's, SCEI's and Admin.</p>	<p>SPED 6th grade reading will increase from 25% in 2017-2018 to 32% in 2018-19. SPED 7th grade reading will increase from 22% in 2017-18 to 30% in 2018-19. SPED 8th Grade reading will increase from 18% in 2017-2018 to 23% in 2018-19. SPED 6th grade math will increase from 33% in 2017-2018 to 40% in 2018-2019. SPED 7th grade mathematics will increase from 24% 2017-2018 to 30% in 2018-19. SPED 8th grade mathematics will increase from 35% in 2017-2018 to 42% in 2018-19. SPED 7th grade writing will increase from 8% 2017-2018 to 15% in 2018-19. SPED 8th grade science will increase from 21% in 2017-2018 to 28% in 2018-19. SPED 8th grade social studies will increase from 9% 2017-2018 to 16% in 2018-2019.</p>			
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Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 5: ELL 6th grade reading will increase from 13% in 2017-2018 to 18% in 2018-19. Approaches will increase from 41% to 46%, meets from 0% to 5%, and masters from 0% to 5%.

ELL 7th grade reading will increase from 15% in 2017-18 to 20% in 2018-19. Approaches will increase from 26% to 31%, meets from 13% to 18%, and masters from 6% to 11%.

ELL 8th Grade reading will increase from 14% in 2017-2018 to 19% in 2018-19. Approaches will increase from 43% to 0%, meets from 0% to 5%, and masters from 0% to 5%.

ELL 6th grade math will increase from 29% in 2017-2018 to 34% in 2018-2019. Approaches will increase from 65% to 70%, meets from 17% to 22%, and masters from 5% to 10%.

ELL 7th grade mathematics will increase from 31% 2017-2018 to 36% in 2018-19. Approaches will increase from 63% to 68%, meets from 23% to 28%, and masters from 6% to 11%.

ELL 8th grade mathematics will increase from 52% in 2017-2018 to 57% in 2018-19. Approaches will increase from 95% to 99%, meets from 52% to 59%, and masters from 8% to 15%.

ELL 7th grade writing will increase from 13% 2017-2018 to 18% in 2018-19. Approaches will increase from 35% to 40%, meets from 6% to 10%, and masters from 0% to 5%.

ELL 8th grade science will increase from 17% in 2017-2018 to 24% in 2018-19. Approaches will increase from 43% to 48%, meets from 4% to 10%, and masters from 4% to 9%.







ELL 8th grade social studies will increase from 4% 2017-2018 to 16% in 2018-2019. Approaches will increase from 8% to 15%, meets from 4% to 10%, and masters from 0% to 5%.

Evaluation Data Source(s) 5: 2019 STAAR assessment performance.

Summative Evaluation 5: Met Performance Objective

Next Year's Recommendation 5: Increase ELL scores on STAAR by 3-5% in all subjects.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May

<p>1) Teachers will be trained and utilize SIOP strategies along with ELPS. Language immersion with support. AVID ESL strategies.</p>	<p>2.4, 2.5, 2.6</p>	<p>Teachers, TIA's, SCEI's, admin.</p>	<p>LEP 6th grade reading will increase from 13% in 2017-2018 to 18% in 2018-19. LEP 7th grade reading will increase from 15% in 2017-18 to 20% in 2018-19. LEP 8th Grade reading will increase from 14% in 2017-2018 to 19% in 2018-19. LEP 6th grade math will increase from 29% in 2017-2018 to 34% in 2018-2019. LEP 7th grade mathematics will increase from 31% 2017-2018 to 36% in 2018-19. LEP 8th grade mathematics will increase from 52% in 2017-2018 to 57% in 2018-19. LEP 7th grade writing will increase from 13% 2017-2018 to 18% in 2018-19. LEP 8th grade science will increase from 17% in 2017-2018 to 24% in 2018-19. LEP 8th grade social studies will increase from 4% 2017-2018 to 16% in 2018-2019.</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 6: At-Risk 6th grade reading will increase from 18% in 2017-2018 to 23% in 2018-19. Approaches will increase from 44% to 50%, meets from 6% to 10%, and masters from 3% to 8%.

At-Risk 7th grade reading will increase from 30% in 2017-2018 to 35% in 2018-19. Approaches will increase from 59% to 64%, meets from 5% to 10%, and masters from 0% to 5%.

At-Risk 8th grade reading will increase from 34% in 2017-2018 to 40% in 2018-19. Approaches will increase from 76% to 81%, meets from 19% to 24%, and masters from 8% to 13%.

At-Risk 6th grade math will increase from 29% in 2017-2018 to 34% in 2018-19. Approaches will increase from 69% to 74%, meets from 15% to 20%, and masters from 3% to 8%.

At-Risk 7th grade math will increase from 30% in 2017-2018 to 35% in 2018-19. Approaches will increase from 63% to 68%, meets from 22% to 25%, and masters from 6% to 11%.

At-Risk 8th grade math will increase from 58% in 2017-2018 to 63% in 2018-19. Approaches will increase from 96% to 99%, meets from 64% to 70%, and masters from 15% to 20%.

At-Risk 7th grade writing will increase from 26% in 2017-2018 to 31% in 2018-19. Approaches will increase from 54% to 60%, meets from 20% to 25%, and masters from 2% to 7%.

At-Risk 8th grade science will increase from 76% in 2017-2018 to 81% in 2018-19. Approaches will increase from 76% to 81%, meets from 37% to 42%, and masters from 11% to 16%.








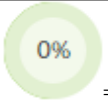

At-Risk 8th grade social studies will increase from 26% in 2017-2018 to 31% in 2018-19. Approaches will increase from 57% to 62%, meets from 15% to 20%, and masters from 6% to 11%.

Evaluation Data Source(s) 6: 2019 STAAR assessment performance.

Summative Evaluation 6: Met Performance Objective

Next Year's Recommendation 6: Increase STAAR performance of At-Risk students from 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May

<p>1) Teachers will be trained in AVID, SIOP, ELPS, SPED Co-Teach. I-ready program. Stem-Scopes, Gourmet Learning will be used in all core content areas. ICU study lab. Scope Magazine, Study Island and Fundamental Five. Thrive program.</p>	<p>2.4, 2.5, 2.6</p>	<p>Teachers, SCEI's, TIA's, Tutors, At-Risk aids, Admin, District Personnel (IO).</p>	<p>At-Risk 6th grade reading will increase from 18% in 2017-2018 to 23% in 2018-19. At-Risk 7th grade reading will increase from 30% in 2017-2018 to 35% in 2018-19. At-Risk 8th grade reading will increase from 34% in 2017-2018 to 40% in 2018-19. At-Risk 6th grade math will increase from 29% in 2017-2018 to 34% in 2018-19. At-Risk 7th grade math will increase from 30% in 2017-2018 to 35% in 2018-19. At-Risk 8th grade math will increase from 58% in 2017-2018 to 63% in 2018-19. At-Risk 7th grade writing will increase from 26% in 2017-2018 to 31% in 2018-19. At-Risk 8th grade science will increase from 76% in 2017-2018 to 81% in 2018-19. At-Risk 8th grade social studies will increase from 26% in 2017-2018 to 31% in 2018-19.</p>			
<p>2) 6th and 7th Grade WIN Academy for at-risk students.</p>	<p>2.4, 2.5, 2.6</p>	<p>Administration, Teachers</p>	<p>At-Risk 6th grade reading will increase from 18% in 2017-2018 to 23% in 2018-19. At-Risk 7th grade reading will increase from 30% in 2017-2018 to 35% in 2018-19. At-Risk 8th grade reading will increase from 34% in 2017-2018 to 40% in 2018-19. At-Risk 6th grade math will increase from 29% in 2017-2018 to 34% in 2018-19. At-Risk 7th grade math will increase from 30% in 2017-2018 to 35% in 2018-19. At-Risk 8th grade math will increase from 58% in 2017-2018 to 63% in 2018-19. At-Risk 7th grade writing will increase from 26% in 2017-2018 to 31% in 2018-19. At-Risk 8th grade science will increase from 76% in 2017-2018 to 81% in 2018-19. At-Risk 8th grade social studies will increase from 26% in 2017-2018 to 31% in 2018-19.</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 7: GT students showed 100% passing of all 9 areas tested.

GT 6th grade reading will increase from 79% in 2017-2018 to 84% in 2018-19. Approaches will remain at 100%, meets will increase from 83% to 89%, and masters from 55% to 61%.

GT 7th grade reading will increase from 83% in 2017-2018 to 99% in 2018-19. Approaches and meets will remain at 100% and masters will increase from 82% to 87%.

GT 8th grade reading will increase from 98% in 2017-2018 to 100% in 2018-19. Approaches and meets will remain at 100% and masters will increase from 94% to 99%.

GT 6th grade math will increase from 83% in 2017-2018 to 85% in 2018-19. Approaches will remain at 100%, meets will increase from 15% to 20%, and masters from 3% to 8%.

GT 7th grade math will increase from 94% in 2017-2018 to 99% in 2018-19. Approaches and meets will remain at 100%, and masters will increase from 82% to 87%.

GT 8th grade math will increase from 94% in 2017-2018 to 99% in 2018-19. Approaches and meets will remain at 100%, and masters will increase from 83% to 88%.

GT 7th grade writing will increase from 75% in 2017-2018 to 80% in 2018-19. Approaches will remain the same at 100%, meets will increase from 87% to 292, and masters from 37% to 42%.

GT 8th grade science will increase from 91% in 2017-2018 to 96% in 2018-19. Approaches will remain at 100%, meets will increase from 95% to 100%, and masters from 80% to 85%.







GT 8th grade social studies will increase from 80% in 2017-2018 to 81% in 2018-19. Approaches will remain at 100%, meets will increase from 75% to 80%, and masters from 65% to 70%.

Evaluation Data Source(s) 7: 2019 STAAR assessment performance.

Summative Evaluation 7: Met Performance Objective

Next Year's Recommendation 7: Increase STAAR performance of GT students form 1-2%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May

<p>1) GT pullouts (PBL's), Advanced Academic tutoring, College and Career readiness. Teachers are trained in GT (to differentiate instruction and provide an advanced level of rigor).</p>	<p>2.4, 2.5, 2.6</p>	<p>Teachers, GT coordinators, Admin.</p>	<p>GT 7th grade reading will increase from 83% in 2017-2018 to 99% in 2018-19. GT 8th grade reading will increase from 98% in 2017-2018 to 100% in 2018-19. GT 6th grade math will increase from 83% in 2017-2018 to 85% in 2018-19. GT 7th grade math will increase from 94% in 2017-2018 to 99% in 2018-19. GT 8th grade math will increase from 94% in 2017-2018 to 99% in 2018-19. GT 7th grade writing will increase from 75% in 2017-2018 to 80% in 2018-19. GT 8th grade science will increase from 91% in 2017-2018 to 96% in 2018-19. GT 8th grade social studies will increase from 80% in 2017-2018 to 81% in 2018-19.</p>			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 8: For the 2018-19 school year, Sun Ridge will increase its performance on STAAR math assessment from 57% to 62%.

Evaluation Data Source(s) 8: 2019 STAAR math performance.

Summative Evaluation 8: Some progress made toward meeting Performance Objective

Next Year's Recommendation 8: Increase STAAR performance in math from 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) I-ready math, use of technology such as laptops, TI inspire calculators, Activ Slates. Thrive curriculum. Support from ICU tutoring lab, math tutoring and small group instruction in the spring.	2.4, 2.5, 2.6	Teachers, SCEI's, Admin., tutors, and District personnel (IO).	For the 2018-19 school year Sun Ridge will increase its performance on STAAR math assessment from 57% to 62%.			
= Accomplished = No Progress = Discontinue						







Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 9: For the 2018-2019 school year, Sun Ridge will increase its performance on STAAR 7th grade writing assessment from 46%-51%.

Evaluation Data Source(s) 9: 2019 STAAR writing performance.

Summative Evaluation 9: Met Performance Objective

Next Year's Recommendation 9: Increase 7th grade writing on STAAR 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Writing across the content. Empowering writers, AVID, Write to the Point, Balanced Literacy frame work.	2.4, 2.6	Teachers, SCEI's, Admin., tutors, TIA's, district personnel (IO).	For the 2018-2019 school year Sun Ridge will increase its performance on STAAR 7th grade writing assessment from 46%-51%.			
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 10: For the 2018-19 school year, Sun Ridge will increase its performance on STAAR Science assessment from 59% to 64%.

Evaluation Data Source(s) 10: 2019 STAAR Science performance.

Summative Evaluation 10: No progress made toward meeting Performance Objective

Next Year's Recommendation 10: Increase STAAR science assessment from 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Stem-Scopes, scientific labs, field experiments, AVID, Science Fair.	2.4, 2.5, 2.6	Teachers, SCEI's, TIA's, tutors, At-risk aids, Admin., District personnel (IO).	For the 2018-19 school year Sun Ridge will increase its performance on STAAR Science assessment from 59% to 64%.			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 11: For the 2018-19 school year, Sun Ridge will increase its performance on STAAR Social Studies assessment from 42% to 47%.

Evaluation Data Source(s) 11: 2019 STAAR Social Studies performance.

Summative Evaluation 11: Met Performance Objective

Next Year's Recommendation 11: Increase STAAR performance in Social Studies 3-5%.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) AVID, Thinking Maps, SIOP, ELP's, Kagan strategies. On Educational programs: IStation.	2.4, 2.6	Teachers, SCEI's, tutors, TIA's, At-risk aid, Admin., district personnel (OI's).	For the 2018-19 school year Sun Ridge will increase its performance on STAAR Social Studies assessment from 42% to 47%			
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: During the 2018-2019 school year, Sun Ridge will increase the number of professional development opportunities offered to employees to 4 per year. Staff development may include through region 19 and/or the DSC I.O's.

Evaluation Data Source(s) 1: The number of teachers who will score proficient in TTESS.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Sun Ridge will increase the number of professional development opportunities offered to employees to 4 per year. Staff development may include through region 19 and/or the DSC I.O's.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Through Teacher Tuesday, teachers will be provided weekly targeted staff development RTI procedures, Avid, SPED, ELL, and other research-based programs. Through the Generals' Academy, teachers will be provided monthly professional development on SPED strategies, technology, and other research--based programs or trainings as appropriate.	2.4, 2.6	Assistant principals, SCE-I coaches, department chairs	Monthly agendas, teacher sign-in sheets, walk-throughs that demonstrates rigorous instruction			
	Funding Sources: 211 - Title I, Part A - 200.00					
2) For the 2018-2019 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.	2.4, 2.6	Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. Professional Development Sign-in Sheets and Higher Education Classes taken by teachers.			
3) Provide staff development required to ensure full implementation and compliance with local, state, and federal personnel laws and district policies and procedures. Teachers will have opportunities for PD to meet their needs. PLC, AVID and other professional development training's.	2.4, 2.6	Administration.	Professional Development certificates; team building curriculum planning; leadership academy; STAR chart; PDAS-use of technology; SIOP, ELPS, Co-teach, Empowering writers. Sign-in Sheets, Certificates, and Agendas.			
	Funding Sources: 211 - Title I, Part A - 13200.00					

4) Provide professional staff development and resources for all core areas to include instructional strategies, MiniCast Science and Technology education conference, Alice Nine Workshop, Region 19 ESC Workshops and integration of technology in preparation for STAAR Readiness in all grade levels.	2.4, 2.6	Administrators, SCE-I coaches	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments			
Funding Sources: 211 - Title I, Part A - 21074.00						
5) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.	2.4, 2.6	Administrators, SCE-I coaches	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance on MP's, benchmarks and state assessments.			
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2018-2019 school year, Sun Ridge will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: 100% of teachers in core subjects areas from beginning of the school year to the end.

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Continue to maintain Highly qualified staff in all core subject areas.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Effectively communicate with HR to successfully recruit and retain HQ faculty and staff to meet Federal, State and District goals. Apply staffing formulas according to district policy to maximize staffing efficiency and provide an efficient screening process to ensure compliance in hiring Highly Qualified applicants which will ensure students leave Sun Ridge College and Career ready. Forced ranking system will be used to ensure that the best candidate will be selected.	2.4, 2.6	Administration.	Degrees, Certificates, Professional Development Sessions, Team Building/Curriculum Planning, Leadership Academy within Campus; and STAR Chart. On going Professional Development. Sign-in Sheets from PD and Higher Education Classes taken by teachers.			
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2018-2019 school year, Sun Ridge will allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 3: Increase of 10% in system safeguards from 2017-2018 to 2018-2019.

Summative Evaluation 3: Exceeded Performance Objective

Next Year's Recommendation 3: Sun Ridge will continue to allocate funding to purchase scientifically research-based programs, materials, and/or resources for professional development training in order to meet 100% of system safeguard indicators.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide professional staff development and resources for all core areas to include instructional strategies and integration of technology in preparation for STAAR Readiness in all grade levels.	2.4, 2.6	Administration, SCE-I's and Teachers and aids.	Lesson Plans, 3 week Common 6 week and 9 assessments. Improved student scores on progress reports, report cards, benchmark results and STAAR assessments by 5%			
	Funding Sources: 211 - Title I, Part A - 21074.00					
2) SIOP training, ELPS training for all teachers.	2.4, 2.6	Administration.	Teachers including language objective in lesson plans. Second ESL teacher. 5% increase of student success on standardized tests.			
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2018-2019 school year, the number of teachers at Sun Ridge certified in Bilingual Education, English as a Second Language, and/or Special Education will increase by at least 1%.

Evaluation Data Source(s) 4: Number of ESL certified teachers at Sun Ridge for the 2018-19 school year.

Summative Evaluation 4: Exceeded Performance Objective

Next Year's Recommendation 4: Continued training on SIOP and ELPS for all contents.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide trainings and support of English Language Proficiency Standards (ELPS) for all content teachers to increase overall student passing rates for ELL's served, denials, and exited students. All teachers will be trained in SIOP strategies.	2.4, 2.6	Administrators, SCE- Ts, Counselors, Teachers, Title 1 aid and tutors.	Sign-in Sheets and Agendas, staff development attendance. Increased Student Performance by 5% in MP's, Benchmarks and state assessments.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: Our Communities in Schools program will increase home to school communication by sending out notifications twice a month, either via newsletter, social media or Black Board to ensure that parents are provided with information to support what their students are learning in school.

Evaluation Data Source(s) 1: Sun Ridge will see an increase by 5% in parent participation and volunteerism at the campus.

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: In 2019-2020 our Communities in Schools program will increase home to school communication by sending out notifications twice a month, either via newsletter, social media or Black Board to ensure that parents are provided with information to support what their students are learning in school.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Our CIS coordinator will provide monthly meetings for parents on topics based on parents' needs.	2.4, 2.6, 3.1, 3.2	Administration	Monthly agendas, Parent sign-in sheets			
Funding Sources: 211 - Title I, Part A - 1933.00						
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2018-2019 school year, Sun Ridge will increase the number of notifications from monthly to bi-monthly, sent via newsletters, email, etc. to parents, business, and community members. Copies of newsletters, emails, and Black Board completion status will be accumulated through out the year and totaled at the end of the year.

Evaluation Data Source(s) 2: Data on the number of parents and business participating in partnerships with Sun Ridge from the 2017-2018 school year to the 2018-19 School year.

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: For the 2019-2020 school year, Sun Ridge will increase the number of notifications from monthly to bi-monthly, sent via newsletters, email, etc. to parents, business, and community members. Copies of newsletters, emails, and Black Board completion status will be accumulated through out the year and totaled at the end of the year.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) School Improvement Team (SIT) will meet quarterly in a committee comprised of campus representatives, parents and community members. Newsletters, all call system and social media will be used to communicate with parents and the community.	2.4, 2.6, 3.1, 3.2	Administrators, counselors, CIS.	Partners in Education and Parent/Community participation. Agendas and Sign-in Sheets.			
	Funding Sources: 211 - Title I, Part A - 1933.00					
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2018-2019 school year, Sun Ridge will provide at least 5 partnership activities with partners in education and higher institutes of learning to support student education.

Evaluation Data Source(s) 3: Verify the number of increased partnerships from the 2017-18 school year to the 2018-19 school year.

Summative Evaluation 3: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 3: For 2019-2020, Sun Ridge will provide at least 5 partnership activities with partners in education and higher institutes of learning to support student education.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide meetings, workshops, and trainings to strengthen our Parent Volunteer, Partners in Education, and Parent Liaison Programs. Provide snacks and refreshments during workshops.	3.1, 3.2	Administrators, counselors and CIS/Parent liaison.	25% increase in attendance and participation of Trainings; Surveys; Family Nights; Conferences; and Professional Development. Number in Attendance; Number of Conferences held; and number of Surveys distributed.			
	Funding Sources: 211 - Title I, Part A - 1933.00					
2) Provide Technology equipment such as laptop to facilitate the delivery of trainings and activities that strengthen parent, business, and community partnerships.		Administrators, counselors and CIS/Parent Liaison.	25% increase in attendance and participation of Trainings; Surveys; Family Nights; Conferences; and Professional Development.			
	Funding Sources: 211 - Title I, Part A - 1176.00					
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2018-2019 school year, Sun Ridge will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: Using sign in sheets to document the number of customer services trainings given in 2018-2019.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: 2019-2020 Sun Ridge will have a minimum of 2 customer service training(s) to ensure a positive and welcoming school climate for parents and community members.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide presentations/trainings to staff on Parent/Community Customer Service.		Administrators, counselors CIS/Parent liaison.	Presentations/Trainings and Surveys during early release and staff development. Sign-in Sheets, Agendas, and Surveys.			
Funding Sources: 199 - General - 4000.00						
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2018-2019 school year, Sun Ridge teachers will administer intervention/acceleration to Tier II and III students, while continuing to facilitate rigorous instruction for all students. By doing so, we will increase state assessment advanced performance from 24.2% to 28% in reading; 25.8% to 29% in math; 30.6% to 35.0% Science; 17.2% to 20.0% S.S; 12% to 15.0% writing.

Evaluation Data Source(s) 1: STAAR assessments to show growth in Tier II and Tier III students.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Sun Ridge teachers will administer intervention/acceleration to Tier II and III students, while continuing to facilitate rigorous instruction for all students. By doing so, we will increase state assessment advanced performance.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Teachers will disaggregate data every three weeks to ensure lessons are targeted, differentiated and rigorous.	2.4, 2.6	Assistant principals, SCE-I coaches, department chairs	Students will increase scores on District assessments by 5% each period.			
2) Teachers will work together with their grade level/department to create lessons that are targeted, differentiated and rigorous.	2.4, 2.6	Assistant principals, SCE-I coaches, department chairs	Walk-throughs will confirm that teachers are collaborating so that students can increase scores on District assessments by 5% each three weeks.			
3) Teachers will conduct targeted intervention for Tier II and Tier III students after school and on Saturdays, summer, intersessions.	2.4, 2.5, 2.6	Assistant principals, SCE-I coaches, department chairs	Teachers will conduct pre- and post-assessments every three weeks to ensure students' growth by 5% on each assessment.			
Funding Sources: 199 - General Fund: SCE - 35821.00, 211 - Title I, Part A - 22050.00						
4) Teachers will implement WICOR (writing, inquiry, collaboration, organization, reading) strategies school-wide as part of AVID.	2.4, 2.6	Administration, SCE-I coaches, AVID coordinator	Student products will be displayed on a monthly basis that demonstrate WICOR.			
5) SCE-I coaches will provide instruction to small groups of students to support classroom instruction.	2.4, 2.5, 2.6	Administration	Students will show growth on District assessments every three weeks by 5% on each period.			
				= Accomplished	= No Progress	= Discontinue

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2018-2019 school year, 100% of Sun Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth. This will be measured by T-Tess evaluations and PowerWalks.

Evaluation Data Source(s) 2: Increased number of teachers obtaining accomplished and above in their rating. STAAR assessment data.

Summative Evaluation 2: Exceeded Performance Objective

Next Year's Recommendation 2: Sun Ridge teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth. This will be measured by T-Tess evaluations and PowerWalks.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide targeted assistance, supplemental support, and intervention for all students to increase student passing rates in all content areas. RTI meetings.	2.4, 2.5, 2.6	Administration, SCE-I coaches	Student Rosters and Lesson Plans, tutorial logs, parent contacts. Lesson Plans, Walkthroughs, evaluations, and Instructional Rounds			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2018-2019 school year, Sun Ridge administrators will schedule at least 2 data feedback session(s) with District IO's to acquire support and resources.

Evaluation Data Source(s) 3: Sign in sheets and the number of feedback documentation provided by IO's.

Summative Evaluation 3: Met Performance Objective

Next Year's Recommendation 3: Sun Ridge administrators will schedule at least 2 data feedback session(s) with District IO's to acquire support and resources.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Campus instructional leaders will actively participate in collaborative sessions with district curriculum and instruction personnel to design professional staff development based on student data and teacher needs.	2.4, 2.6	Administrators, SCE-T's, I.O's	Agendas and Sign-in Sheets Lesson Plans and increased student scores on MP's, Benchmarks and state testing.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: During the 2018-2019 school year, Sun Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 2-4 parents.

Evaluation Data Source(s) 4: Sign in sheets. Increase the number of active parent involvement and volunteerism.

Summative Evaluation 4: Met Performance Objective

Next Year's Recommendation 4: Sun Ridge personnel will actively engage parents in the education process to ensure the academic and behavioral success of students by increasing parent attendance at school meetings and events by 2-4 parents.

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Monthly School Improvement Team (SIT) meetings will be held and attended by administration, instructional coaches, counselors, leadership teams, departments and elective teachers, parents, community members. Discussion topics include instructional/academic initiatives, issues and time lines, with the intent of fostering awareness and collaboration to ensure the academic and behavior success of all students.	2.4, 2.6	Administrators, SIT committee members. Counselors, CIS/Parent liaison.	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
	Funding Sources: 199 - General - 4000.00					
2) Increase student/parental awareness and accountability of STAAR and instructional focus: Parent/Teacher Conferences, Web Site, Newsletters, and Parent required notifications.	2.4, 2.6, 3.1, 3.2	Administration, Counselors, Parent Liaison, and Teachers	Monthly Newsletters and Parent Workshops/Conferences Attendance of Parents--Sign-in Sheets.			
	Funding Sources: 211 - Title I, Part A - 1933.00, 199 - General - 4000.00					
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: Increase the attendance rate by 1%. Administrators, counselors, SCEIs and CIS workers would be assigned a cohort of students who have had a history of chronic absenteeism. We would track a student on a weekly basis. Once a student is starting to show the same habits, parent contact would be initiated. Home visits would be conducted.

Evaluation Data Source(s) 5: Number of contact hours with students. Sign in sheets and documented parent contacts,

Summative Evaluation 5: Exceeded Performance Objective

Next Year's Recommendation 5: Increase the attendance rate by 1%. Administrators, counselors, SCEIs and CIS workers would be assigned a cohort of students who have had a history of chronic absenteeism. We would track a student on a weekly basis. Once a student is starting to show the same habits, parent contact would be initiated. Home visits would be conducted.




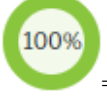
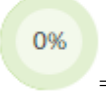

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Class meetings, attendance committee, admin presentations. CHAMPS mentoring program.	2.4, 2.6	Teachers, Counselors, SCEI's, CIS, Police Officers, Security, Admin.	Increase the attendance rate by 1% from 2016-17 school year.			
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 6: Decrease the number of MP failures by 5%. Using the CHAMPS model, admin, SCEI's, counselors, CIS, security, and other faculty and staff will monitor the progress of the students (specifically, if they are failing classes, are they going to tutoring, etc.). Admin and SCEI's and teachers will monitor the data from MP. 3, 6, 9 weeks and benchmarks and finally STAAR to determine if students are progressing or have progressed.

Evaluation Data Source(s) 6: 3, 6, 9 week MP failure rates.

Summative Evaluation 6: Exceeded Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) CHAMPS model. Response to intervention process.	2.4, 2.6	Teachers, SCEI's, counselors, CIS, Admin., Police officers, security, faculty and staff.	Decrease the number of MP failures by 5%.			
 = Accomplished  = No Progress  = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	4	1	Teachers will incorporate Co-Teach models within their classrooms. Use AVID strategies and peer tutoring and ICU study lab.

State Compensatory

Budget for Sun Ridge Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6118.00.047.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$960.00
199.11.6118.00.047.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$18,476.00
199.11.6118.00.047.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$24,765.50
199.11.6118.99.047.7.30.0.00.	6118 Extra Duty Stipend - Locally Defined	\$13,000.00
1991104730390006118	6118 Extra Duty Stipend - Locally Defined	\$12,060.00
199.11.6119.00.047.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$109,154.00
199.11.6119.00.047.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$155,220.00
1991104730180006119	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$379,058.45
199.11.6125.00.047.7.30.0.00.	6125 Salary Support - Locally Defined	\$14,100.00
199.12.6129.00.047.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$9,281.00
1991204730000006129	6129 Salaries or Wages for Support Personnel	\$9,090.76
199.11.6141.00.047.7.30.0.00.	6141 Social Security/Medicare	\$1,683.00
199.11.6141.00.047.7.30.8.00.	6141 Social Security/Medicare	\$3,818.00
199.11.6141.99.047.7.30.0.00.	6141 Social Security/Medicare	\$189.00
199.12.6141.00.047.7.30.0.00.	6141 Social Security/Medicare	\$135.00
199.11.6142.00.047.7.30.0.00.	6142 Group Health and Life Insurance	\$13,242.00
199.11.6142.00.047.7.30.8.00.	6142 Group Health and Life Insurance	\$34,231.00
199.12.6142.00.047.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.00.047.7.30.0.00.	6143 Workers' Compensation	\$513.00
199.11.6143.00.047.7.30.8.00.	6143 Workers' Compensation	\$1,165.00
199.11.6143.99.047.7.30.0.00.	6143 Workers' Compensation	\$58.00

199.12.6143.00.047.7.30.0.00.	6143 Workers' Compensation	\$41.00
199.11.6146.00.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$2,300.00
199.11.6146.00.047.7.30.5.00.	6146 Teacher Retirement/TRS Care	\$20.00
199.11.6146.00.047.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$5,386.00
199.11.6146.00.047.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$901.00
199.11.6146.99.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$206.00
199.12.6146.00.047.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$49.00
199.11.6149.00.047.7.30.9.00.	6149 Employee Benefits	\$967.00
199.11.6149.99.047.7.30.0.00.	6149 Employee Benefits	\$195.00
199.12.6149.00.047.7.30.0.00.	6149 Employee Benefits	\$139.00
199.11.6149.00.047.7.30.0.00.	6149 Employee Benefits	\$1,289.00
199.11.6149.00.047.7.30.5.00.	6149 Employee Benefits	\$18.00
199.11.6149.00.047.7.30.8.00.	6149 Employee Benefits	\$4,194.00
6100 Subtotal:		\$819,215.71
6200 Professional and Contracted Services		
199.32.6299.99.047.7.30.0.00.	6299 Miscellaneous Contracted Services	\$17,500.00
6200 Subtotal:		\$17,500.00
6400 Other Operating Costs		
199.11.6494.00.047.7.30.9.00.	6494 Reclassified Transportation Expenses	\$512.50
1991104730390006494	6494 Reclassified Transportation Expenses	\$400.00
6400 Subtotal:		\$912.50

Personnel for Sun Ridge Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Elizabeth Gonzalez	WIN Teacher	SCE	1
Jose Avalos	Teacher	SCE	1
Katerina Lopez	SCEI Coach	SCE	1
Maria Martinez	WIN Teacher	SCE	1
Mario Luevano	WIN Teacher	SCE	1
Marisol Muro	CIS	SCE	.50
Melinda Saucedo	CSR Teacher	SCE	1
Olivia Wright	WIN Teacher	SCE	1
Sharubia Encarnacion	WIN TIA	SCE	1
Susana Velasquez Juarez	Library Aide	SCE	.50
Yvonne Romero	SCEI Coach	SCE	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adrian Silerio	College Tutor	Title I	1
Alyssa Contreras	College Tutor	Title I	1
Brianna Mendoza	College Tutor	Title I	1
Cecilia Carrera	College Tutor	Title I	1
Darlene Lugo	College Tutor	Title I	1
Julian Villarreal	College Tutor	Title I	1
Justin Martinez	College Tutor	Title I	1
Leslie Frescas	College Tutor	Title I	1
Marisol Muro	CIS	Title I	.50

District Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$18,000.00
2	2	2			\$18,000.00
2	2	3			\$450.00
2	2	4		Fine Arts	\$8,125.00
2	2	5			\$18,000.00
2	2	6			\$2,500.00
4	4	1			\$4,000.00
5	4	1			\$4,000.00
5	4	2			\$4,000.00
Sub-Total					\$77,075.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	3			\$35,821.00
Sub-Total					\$35,821.00
199 - General Fund : Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2			\$1,724.00
2	2	4			\$1,724.00
Sub-Total					\$3,448.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$21,074.00
2	1	4			\$1,933.00
2	2	1			\$30,027.00

2	2	2			\$15,700.00
2	2	3	Supplemental reading materials such as Time Magazine, scholastic, Science World.		\$11,700.00
2	2	4			\$10,000.00
2	2	5			\$10,000.00
2	2	6			\$1,043.00
2	3	1			\$1,000.00
3	1	1		211.13.047.24.00.000.6329.2119A	\$200.00
3	1	3			\$13,200.00
3	1	4		21113047240000064112117A	\$21,074.00
3	3	1			\$21,074.00
4	1	1			\$1,933.00
4	2	1			\$1,933.00
4	3	1			\$1,933.00
4	3	2		21161047240000063952118A	\$1,176.00
5	1	3			\$22,050.00
5	4	2			\$1,933.00
Sub-Total					\$188,983.00
199 - General Fund: Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2			\$2,470.00
2	2	4		1991104725990006396	\$309.99
Sub-Total					\$2,779.99
199 - General: Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	1			\$4,450.00
2	2	2			\$300.00
2	2	4			\$300.00

	Sub-Total	\$5,050.00
	Grand Total	\$313,156.99