

Socorro Independent School District
Keys Elementary Academy
2018-2019 Campus Improvement Plan

Accountability Rating: Not Rated



Board Approval Date: August 21, 2018
Public Presentation Date: August 21, 2018

Mission Statement

Our mission is to provide a safe learning environment for all students with the expectation that all students can and will succeed.

Vision

Tomorrow's Leaders Learning Today

Board Members and Superintendent

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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: August 21, 2018

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2018-2019 school year, Escontrias will fulfill 100% of the district requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 1: Scheduled drills will be documented to ensure that drills are conducted in a timely manner with sign in sheets of trainings and recorded documentation of each drill conducted.

Summative Evaluation 1:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The campus safety committee will meet on a monthly basis to lead, implement and review the district aligned safety drill training, audits and campus visitor policy including the Hall Pass system.	2.4, 2.6	Safety Committee (administration and grade level representatives)	Keep students, staff and community safe on campus.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For the 2018-2019 school year, 100% of Escontrias students will have access to computer labs classrooms and computer stations within the classroom for developing a blended learning environment.

Evaluation Data Source(s) 1: Student technology projects, computer intervention usage reports

Summative Evaluation 1:


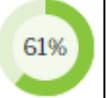



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Evaluated classrooms to ensure a quality learning environment with properly functioning technology including student computers, tablets, projectors, mobile devices, listening centers and internet connectivity.	2.4, 2.6	Administration, Library Media Specialist	Improved use and access of technology to enhance student learning and higher order skills			
Funding Sources: 211 - Title I, Part A - 1000.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: For the 2018-2019 school year, KEYS Academy shall increase the level of instructional rigor across the core content areas.

Evaluation Data Source(s) 2: Student state assessment scores

Summative Evaluation 2:

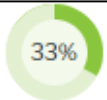
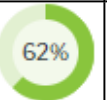



Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Classroom teachers will evaluate individual student Math, Reading, Writing, Science and Social Studies data to ensure that all students in need of interventions are making progress to close their specific academic gap. Instructional material and resources will be purchased to provide hands on instruction. Student data will be collected through weekly performance assessments, and documented teacher observation.	2.4, 2.5, 2.6	Teacher, Administration	Improve academic and emotional success of at-risk students			
 = Accomplished  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2018-2019 school year, 100% of teachers will demonstrate a minimum of a "Proficient" overall rating as measured by T-TESS.

Evaluation Data Source(s) 1: T-TESS evaluations, T-TESS walkthroughs, Fundamental 5 walkthrough data

Summative Evaluation 1:



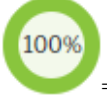
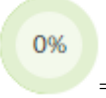

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Classroom teachers will be provided professional development on research based best practices that support engaging higher order instruction and social emotional learning strategies.	2.4, 2.6	Administration, SCEI Coach	Student centered instruction			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2018-2019 school year, KEYS Academy will increase the number of collaborative educational involvement activities and events for parents and community members by 3% as compared to the to the prior school year, to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: Parents participation sign in sheets and reports

Summative Evaluation 1:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Parent Liaisons, faculty, staff and administration will provide educational involvement activities and events for parents and community members on current issues and trends that affect students' safety in the social, emotional, physical and educational setting. Parent Liaisons will be trained to develop their knowledge and presentation skills. Activities will include: refreshments, supplies and materials for family frameworks and parent meetings.	3.1, 3.2	Instructional Leadership Team (Administrators, Counselors, Instructional Coaches, Special Program Representatives)	Improve parent involvement			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2018-2019 school year, the attendance rate for students at KEYS Elementary will increase .5% from 94.6 to 95.1%

Evaluation Data Source(s) 1: Monthly attendance reports

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The campus attendance committee will meet on a monthly basis to lead, implement and review attendance initiatives that provide incentives and accountability for students and parents.	2.4, 2.6	Administration, teachers, PEIMS clerk	Improved student attendance			
 = Accomplished  = No Progress  = Discontinue						

State Compensatory

Budget for Keys Elementary Academy:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6112.00.118.7.28.0.00.	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$110.00
199.11.6112.99.118.7.28.0.00.	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$180.00
199.11.6118.00.118.7.28.9.00.	6118 Extra Duty Stipend - Locally Defined	\$35.00
199.11.6118.00.118.7.30.9.00.	6118 Extra Duty Stipend - Locally Defined	\$222.00
199.11.6118.99.118.7.28.3.00.	6118 Extra Duty Stipend - Locally Defined	\$1,000.00
199.11.6129.00.118.7.28.0.00.	6129 Salaries or Wages for Support Personnel	\$18,726.00
199.11.6141.00.118.7.28.0.00.	6141 Social Security/Medicare	\$272.00
199.11.6141.99.118.7.28.0.00.	6141 Social Security/Medicare	\$12.24
199.11.6141.99.118.7.28.3.00.	6141 Social Security/Medicare	\$15.00
199.11.6142.00.118.7.28.0.00.	6142 Group Health and Life Insurance	\$6,621.00
199.11.6143.00.118.7.28.0.00.	6143 Workers' Compensation	\$82.00
199.11.6143.99.118.7.28.0.00.	6143 Workers' Compensation	\$0.83
199.11.6143.99.118.7.28.3.00.	6143 Workers' Compensation	\$4.00
199.11.6146.00.118.7.28.0.00.	6146 Teacher Retirement/TRS Care	\$100.00
199.11.6146.00.118.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$3.00
199.11.6146.99.118.7.28.3.00.	6146 Teacher Retirement/TRS Care	\$22.00
199.11.6149.00.118.7.28.0.00.	6149 Employee Benefits	\$281.00
199.11.6149.00.118.7.30.9.00.	6149 Employee Benefits	\$1.00
199.11.6149.99.118.7.28.3.00.	6149 Employee Benefits	\$13.00
6100 Subtotal:		\$27,700.07

6300 Supplies and Services		
199.51.6319.00.118.7.28.1.00.	6319 Supplies for Maintenance and/or Operations	\$800.00
199.11.6395.00.118.7.28.0.00.	6395 Supplies, DP Operations - Locally Defined	\$802.68
199.11.6399.00.118.7.28.0.00.	6399 General Supplies	\$1,284.82
199.13.6399.00.118.7.28.0.00.	6399 General Supplies	\$96.00
6300 Subtotal:		\$2,983.50
6400 Other Operating Costs		
199.11.6494.00.118.7.28.0.00.	6494 Reclassified Transportation Expenses	\$200.00
199.36.6499.00.118.7.28.0.00.	6499 Miscellaneous Operating Costs	\$97.50
6400 Subtotal:		\$297.50

Personnel for Keys Elementary Academy:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Juan Lozano	Teacher-Alternative Disciplinary	SCE	.02
Ramon Garcia	Instructional Aide III	SCE	1

2018-2019 Campus Improvement Team

Committee Role	Name	Position
Administrator	Jesse Aguirre	Principal
Classroom Teacher	Stephanie Morales	Kindergarten Teacher
Classroom Teacher	Arcelia Robles	1st Grade Teacher
Classroom Teacher	Carlos Andrade	2nd Grade Teacher
Classroom Teacher	Gabriela Soto	3rd Grade Teacher
Classroom Teacher	Cynthia Gorges	4th Grade Teacher
Classroom Teacher	Karina Beltran	5th Grade Teacher
Classroom Teacher	Veronica Arellanes	PreK Teacher
District-level Professional	Elizabeth Marquez	Instructional Specialist
Community Representative	Michelle Gonzalez	Community Representative
Parent	Angelica Apodaca	Parent

Campus Funding Summary

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	technology harware		\$1,000.00
Sub-Total					\$1,000.00
Grand Total					\$1,000.00