

Socorro Independent School District
SGT. Roberto Ituarte Elementary
2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Postsecondary Readiness



Board Approval Date: August 21, 2018
Public Presentation Date: August 21, 2018

Mission Statement

Mission statement at SGT Roberto Elementary, our mission is to create a safe, challenging and enriched learning environment where the faculty, staff, parents and community are committed to share in the responsibility of empowering students to reach their full potential academically and socially.

Vision

Tomorrow's leaders learning today.

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Comprehensive Needs Assessment

Revised/Approved: June 19, 2018

Needs Assessment Overview

Ituarte Elementary will continue to work on all Academic areas for the 2018-2019 school year and will continue to purchase technology to be implemented in Daily Lessons. RTI implementation will continue to work with all students at risk of failing by providing appropriate and timely interventions during school hours, before school hours, extended day and Saturday camps. ARD committee, 504 committee, LPAC committee, will continue to continuously meet to discuss appropriate interventions, modifications and accommodations to make sure all students succeed for the 2018-2019 school year.

Demographics

Demographics Summary

Comprehensive Needs Assessment

At SGT Roberto Ituarte Elementary, our vision is to create a safe, challenging, and enriched learning environment where the faculty, staff, parents, and community are committed to share in the responsibility of empowering students to reach their full academic and social potential.

SGT Ituarte Elementary was again designated this year as an overflow campus for the El Dorado HS feeder pattern. Our campus was impacted by a large influx of military families. Our campus continues to have one of the highest military enrollments in the district.

Our School-wide Title I program consists of parent involvement activities, which include monthly parent sessions conducted by the Parent Liaison. In addition, we provide a number of family involvement activities: WATCH Dog Program, Nachos & Numbers, Bilingual Parent Conference, Kinder Safety Parade, and Terrific Kids Celebrations.

In addition, five Instructional Aides were hired to assist Tier 2 and Tier 3 students with interventions.

Using our State Compensatory Program we hired an instructional aide to provide academic interventions to Tier 2 and Tier 3 students.

Our Title III funds were used to hire a temporary Instructional Aide to assist the Bilingual and Limited English Proficient students.

The site-based decision-making team analyzed at last year’s program evaluations, Climate Survey results, and the following data: i-Station, DRA, C-Scope unit assessments, and STAAR results.

Committees were formed to identify areas of weakness.

Our campus served a total of 926 students in grades Kinder through 5th grade.

	Count	Percent
Student Total	926	100%
Kindergarten Grade	126	13.61%
1st Grade	160	17.28%
2nd Grade	153	16.52%

3rd Grade	172	18.57%
4th Grade	161	17.39%
5th Grade	154	16.63%

The student population is 4.32% African-American, 7.45% White, 0.97% Asian, and 84.56% Hispanic. The staff population is 12% White, 1% Asian, 86% Hispanic, 15% male and 85% female.

	Count	Percent
Gender		
Female	446	48.16%
Male	480	51.84%
<hr/>		
Ethnicity		
Hispanic-Latino	783	84.56%
<hr/>		
Race		
American Indian - Alaskan Native	4	0.43%
Asian	9	0.97%
Black - African American	40	4.32%
Native Hawaiian - Pacific Islander	2	0.22%
White	69	7.45%
Two-or-More	19	2.05%

SGT Ituarte serves 219 English Language Learner students, 14 students are in the Gifted and Talented program, 45 students identified for 504 services, and 104 students served through special education services.

	Count	Percent
Bilingual	189	20.41%

English as a Second Language (ESL)	0	0.00%
Career and Technical Education (CTE)	0	0.00%
Free Lunch Participation	<u>426</u>	46.00%
Reduced Lunch Participation	<u>159</u>	17.17%
Other Economically Disadvantaged	0	0.00%
Gifted & Talented	<u>9</u>	0.97%
Special Education (SPED)	<u>87</u>	9.40%
Title 1 Participation	<u>926</u>	100.00%
Dyslexia	<u>9</u>	0.97%
Homeless Statuses		
Homeless Status Total	<u>14</u>	1.51%
Shelter	<u>2</u>	0.22%
Doubled Up	<u>12</u>	1.30%
Unsheltered	0	0.00%
Hotel/Motel	0	0.00%

Count Percent

Top Primary Disabilities		
Speech impairment	<u>26</u>	29.00%
Other health impairment	<u>17</u>	19.00%
Learning disability	<u>14</u>	16.00%
Emotional disturbance	<u>12</u>	13.00%
Instructional Settings		
Speech Therapy code (00)	<u>26</u>	29.89%
Homebound code (01)	0	0.00%
Hospital Class code (02)	0	0.00%
Mainstream code (40)	<u>23</u>	26.44%
Resource Room codes (41,42)	<u>14</u>	16.09%
VAC code (08)	0	0.00%

Off Home Campus codes (91,92,93,94,95,96,97,98)	0	0.00%
State School code (30)	0	0.00%
Residential Care codes (81,82,83,84,85,86,87,88,89)	0	0.00%
Self-Contained codes (43,44)	<u>24</u>	27.59%
Full-Time Early Childhood code (45)	0	0.00%

The purpose of this plan is to provide the highest quality of instruction through research-based strategies and best practices. SGT Ituarte teachers plan and align their instruction and assessments to meet the needs of all their students.

Campus needs were identified after reviewing the data for the 2016 i-Station Assessments, TCM Math Assessments, CSCOPE Unit Assessments, STAAR, and benchmarks.

This data was analyzed to target the 5 district goals. The needs assessment is based on longitudinal and current year data disaggregation. Incorporated into the plan are areas for improvement of student perform

	Count	Percent
At-Risk	<u>436</u>	47.08%
Economically Disadvantaged	<u>585</u>	63.17%
Title I Homeless(<u>*Special Notes*</u>)	0	0.00%
Immigrant	<u>8</u>	0.86%
Limited English Proficient (LEP)	<u>219</u>	23.65%
Migrant	0	0.00%
Military Connected	<u>140</u>	15.12%
Foster Care	0	0.00%
CTE Single Parent/Pregnant Teen	0	0.00%

Goal 1 SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Strengths: We have made safety a priority. The first item on every meeting agenda has been about safety issues. We have implemented all of the district safety initiatives to include All Hands on Deck. We hired five monitors to assist with safety during recess. We provided Kindergarten teachers with safety coloring books for every student that were designed specifically to address pertinent Ituarte safety issues. In addition, the WATCH Dog Program was launched this school year, which consists of parent volunteers to help us monitor hallways, cafeteria, and playground areas.

Goal 2 SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Strengths: SGT Roberto Ituarte's academic strengths are as follows: We met or surpassed the District Average in the areas of Reading and Science STAAR tests. We scored an 86.5% in Reading with a gain of 3.2% met change (District average: 80.3%. We scored an 90.1% in Science (District average: 81.6%) with a gain of 6.3% met change. And we scored a 75.3% in Writing (District average: 76%) with a gain of 0.5% in met change in 2016.

In addition, SGT Roberto Ituarte Elementary was identified as a Title 1 Reward School by the Texas Education Agency for closing the student achievement gap.

Needs: Results identify 3rd grade in need of assistance as indicated by the Reading STAAR scores. Staff development in the area of reading will be a major focus. In addition, 4th grade has been identified in need of assistance as indicated by the Writing STAAR scores. Therefore, staff development in the area of writing will be provided as well.

Goal 3 SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Strengths: All faculty will receive aligned ongoing staff development through monthly Knights Academies and early release/staff development days. However, we realize that our campus needs differentiated staff development to address specific grade level needs.

Needs: All faculty will receive training on district initiatives such as Attendance, Olweus, Daily 5, and Guided Math, and The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child. In addition, all staff will continue to receive Guided Reading/Balanced Literacy, Thinking Maps, Running Records, Writing, and Science.

Goal 4 SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Strengths: SGT Roberto Ituarte Elementary offers an array of strategies to engage all parents in the learning process. Communication is maintained via Open House, newsletters, student agendas, marquee messages, school messenger, parent/teacher conferences, RTI meetings, Bilingual Parent Conference, Academic Parent-Student Workshops, Parent and child military parent night, a Father and Daughter Dance, and a Mother and Son Dance, mommy manicure, mother's day mariachi celebration, VASSP after school sports, awards assemblies.

Students also have different opportunities to showcase their abilities during Terrific Kid awards, Talent Shows, Gifted and Talented program showcase, Destination Imagination State Competition, Literary Anthology, Mommy Manicures, Pizza with the Principal, Saturday Science Enrichment Camps, Robotics Camps.

Monthly parent meetings are coordinated by the campus Parent Liaison. Topics included but not limited to: Truancy: Who Does it Hurt, Volunteer

Recognition Breakfast, STAAR Awareness, etc.

Needs: Attendance at our parent meetings has not been optimal. We will continue to strive to improve communication with our parents by developing more effective means of communication, and by providing parents with meaningful activities to attend. We will continue to promote our partnership with Fort Bliss and Partners in Education groups.

Based on the Climate Survey results, we feel a need to provide opportunities for staff to plan.

Goal 5 SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Needs: Our school is at a point where the aging technology is in need of upgrading and/or replacing. We will communicate with district technology administrators to guide us in purchasing the appropriate technology.

As an overflow campus, our staffing needs continue to change. We will work with district Human Resources administration to ensure that our classrooms are staffed with highly qualified teachers.

Our campus has a BIC Special Education unit. We will continue to work closely with the Special Education administration to ensure that the unit is staffed appropriately and the staff in the unit receives the needed staff development training.

V. Summary

Data driven decisions along with research based staff development will continue to help us raise the percentage of students meeting minimum standards in all subject areas. We will refine our staff development to ensure a comprehensive understanding of differentiated instruction and assessment. We have a young and energetic faculty eager to learn and willing to continue to work side by side with parents and the community in order to reach the next level. By aligning and monitoring instruction, we will increase the percentage of commended performance level.

Demographics Strengths

Strengths: We have made safety a priority. The first item on every meeting agenda has been about safety issues. We have implemented all of the district safety initiatives to include All Hands on Deck. We hired five monitors to assist with safety during recess. We provided Kindergarten teachers with safety coloring books for every student that were designed specifically to address pertinent Ituarte safety issues. In addition, the WATCH Dog Program was launched this school year, which consists of parent volunteers.

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faculty will receive aligned ongoing staff development through monthly Knights Academies and early release/staff development days. However, we realize that our campus needs differentiated staff development to address specific grade level needs.

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Strengths: SGT Roberto Ituarte Elementary offers an array of strategies to engage all parents in the learning process. Communication is maintained via Open House, newsletters, student agendas, marquee messages, school messenger, parent/teacher conferences, RTI meetings, Bilingual Parent Conference, Academic Parent-Student Workshops, Parent and child military parent night, a Father and Daughter Dance, and a Mother and Son Dance, mommy manicure, mother's day mariachi celebration.

Problem Statements Identifying Demographics Needs

Problem Statement 1: All faculty will receive training on district initiatives such as Attendance, Olweus, Daily 5, and Guided Math. In addition, all staff will continue to receive Guided Reading/Balanced Literacy, Thinking Maps, Running Records, Writing, and Science. **Root Cause:** New concepts and new set of needs with overflow, military and Special Populations of students.

Student Academic Achievement

Student Academic Achievement Summary

Our overall Reading went from 81.1% in 2017 to 83.5% in 2018 gains of 2.4%.

Our overall Writing went from 70.6% in 2017 to 73.4% in 2018 gains of 2.8%,

5th grade math from 90.8% in 2017 to 95.9% in 2018 gains of 6.1%.

4th grade Reading from 72.8% in 2017 to 79.1% in 2018 gains of 6.9%

4th grade ELL math from 76.7% in 2017 to 84.8% in 2018 gains of 4.8%.

5th grade ELL math from 85.7% in 2017 to 90.5% in 2018 gains of 23%.

Overall ELL Math from 85.4% in 2017 to 86.6% in 2018 gains of 14.5%

4th grade ELL Reading from 56.7% in 2017 to 63.6% in 2018 gains of 4.3%

5th grade ELL Reading from 64.3% in 2017 to 71.4% in 2018 gains of 18%

Overall ELL Reading from 69.6% in 2017 to 72.3% in 2018 gains of 16.3%

5th grade ELL Science from progress measure 31% in 2017 to 33.3% in 2018 gains of 2.4%

4th grade ELL Writing from 54.8% in 2017 to 69.7% in 2018 gains of 8.5%

4th grade Special Education Math from 50% in 2017 to 60.9% in 2018 gains of 1.2%

5th grade Special Education Math from 72.2% in 2017 to 86.7% in 2018 gains of 23.3%

4th grade Special Education Reading from 25% in 2017 to 60.9% in 2018 gains of 10.9%

5th grade Special Education Reading from 52.6% in 2017 to 53.3% in 2018 with student achievement of 21.1% in 2017 to 28.9% in 2018 gains of 7.8%

Overall Special Education Reading from 45.3% in 2017 to 52.1% in 2018 gains of 14.8%.

4th grade Special Education Writing from 25% in 2017 to 39.1% in 2018 gains of 10.6%

Student Academic Achievement Strengths

- Particularly on Reading and Writing STAAR tests, overall gains were achieved.
- ELL and Special Education students made gains in all STAAR tested areas.
- 5th Grade Math scores made a 6.1% gain.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: 4th grade Math skills need improvement in order to positively affect STAAR testing scores. **Root Cause:** 4th grade Math instruction requires continued support in order to make adequate gains. (Think Through Math & other supports will occur)

Problem Statement 2: ELL and Special Education populations still require academic interventions for the 2018-2019 school year. **Root Cause:** Professional development is needed our special education teachers who support our special education students.

School Processes & Programs

School Processes & Programs Summary

100% of all teachers and instructional paraprofessionals are highly qualified at Ituarte Elementary. All new teachers are matched up with a mentor teacher to assist with daily routines, procedures and curricular concerns. SCEI coach assists new teachers through a new teacher mentor program to assist with curriculum and assessments. Professional development is given to all teachers in order to assist with curriculum concerns or questions monthly through faculty meetings, and weekly as grade level PLC. Instructional rounds are conducted every nine weeks to check for curriculum gaps and follow ups to address alignment. Daily walkthroughs by administration ensure that teachers are implementing what they have learned. Administration team work with teachers whose student performance is below district and/or state standards.

Academic goals for Ituarte will be a focus on campus wide writing by implementing writing across the curriculum, and AVID strategies: WICOR, Note taking, continuous improvement cycle, College readiness model, shared responsibility, interdisciplinary perspective, high expectations... We will continue to work on improving math, reading, science and social studies in all grade levels by implementing AVID strategies school wide. Goals, performance objectives and strategies are communicated to staff by Professional Development sessions weekly through grade level PLC meetings. High expectations for student academic growth are set for all students at Ituarte Elementary. Campus data to include STAAR, TELPAS, Benchmark assessments, I station reports, TCM data in analyzed to get to the root causes to identify academic gaps and how we will fill the gaps in a timely manner. We offer daily common planning time and every nine weeks full day grade level planning time by grade level to make sure we align our gaps, resources and interventions for all students. Curriculum and special population committees are in place for teachers to participate in order to make the best decisions for student achievement. Master schedules are set as a grade level and as a whole campus to maximize the amount of time spent in instruction.

Ituarte Elementary continues to work on updating out dated technology within the entire campus. Currently two computer labs are available for all students on campus and each teacher has a desktop in classroom. Two computers on wheels are available to check out and two IPAD carts are also available for check out.

School Processes & Programs Strengths

High expectations for student academic growth are set for all students at Ituarte Elementary. Campus data to include STAAR, TELPAS, Benchmark assessments, I station reports, TCM data in analyzed to get to the root causes to identify academic gaps and how we will fill the gaps in a timely manner. We offer daily common planning time and every nine weeks full day grade level planning time by grade level to make sure we align our gaps, resources and interventions for all students. Curriculum and special population committees are in place for teachers to participate in order to make the best decisions for student achievement. Master schedules are set as a grade level and as a whole campus to maximize the amount of time spent in instruction.

Current Technology strengths include:

1 laptop principal

5 laptops SPED dempt students
8 Laptops Bilingual Students
3 desktops counselors
30 desktops Students/classrooms

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Daily walkthroughs by administration ensure that teachers are implementing what they have learned. Administration team work with teachers whose student performance is below district and/or state standards. For the 2018-2019 school year Ituarte Elementary will be focusing on our special populations in order to assist teachers for academic achievement. **Root Cause:** Continue with supporting classroom teachers with academic areas.

Problem Statement 2: We are still in need to purchase additional computers for all classrooms in order for teachers to implement group/stations for I Station and Think through math. We will continue to purchase classroom computers during the 2018-2019 school year. **Root Cause:** Technology needs to be updated throughout the campus.

Perceptions

Perceptions Summary

We will be continue with the Commuinity involvement Summer Professional Development with Harvard and Raise Your Hand Texas to assist with our community involvement piece at Ituarte Elementary. We will be focusing on our Special Education population and our Military population due to this area being our most at-risk populations.

Perceptions Strengths

Mrs. Jackson, our Parent Liaison, works collaboratively with our community, parents and counselors to assist our students with academics and social-emotional needs.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Academic goals for Ituarte will be a focus on campus wide writing by implementing writing across the curriculum, and AVID strategies: WICOR, Note taking, continuous improvement cyclem, College readiness model, shared responsibility, interdisciplinary perspective, high expectations... We will continue to work on improving math, reading, science and social studies in all grade levels by implementin **Root Cause:** Continue getting our students ready for STAAR, TELPAS, Benchmarks, TCM...

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group

- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

Goals

Revised/Approved: August 21, 2018

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2018-2019 school year, Ituarte will implement a plan of action to ensure that campus stakeholders feel safe at school and school events, increasing the number of students that strongly agree that they feel safe by an actual number from 3.63% to 3.8% on the climate survey.

Evaluation Data Source(s) 1: 2017-2018 and 2018-2019 student climate survey results

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 4 1) Social Emotional Lessons will be implemented weekly.	2.4, 2.5, 2.6	Administration Counselors Classroom Teachers	Walkthroughs Discipline Referrals			
Critical Success Factors CSF 4 CSF 6 2) Campus will use the Top 20 Program to build self-confident problem solvers.	2.4, 2.5, 2.6	Administration Counselors Teachers	Walkthroughs Daily morning announcements			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 2: Safety drills and scenarios data and reports.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 4 1) Campus Evacuation Drills for multiple emergency scenarios.	2.4	Administration Classroom Teachers	Classroom Sign in sheets Safety Procedures amount of time taken to evacuate campus			
Critical Success Factors CSF 4 2) Students will be trained for multiple emergency scenarios.	2.4	Administration Classroom Teachers	Observation of student response during emergency drills			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 3: For the 2018-2019 school year, the number of bullying-related incidents reported at SGT Roberto Ituarte Elementary will decrease from 5% to 3%.

Evaluation Data Source(s) 3: Discipline Reports, Discipline incidents. Less than 180 related incidents were reported at SGT Roberto Ituarte Elementary for the 2017-2018 school year.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 4 1) Social emotional lessons and discussions	2.4, 2.5, 2.6	Administration Counselors Classroom Teachers	Walkthroughs frequency of discipline referrals quality of discipline referrals			
Critical Success Factors CSF 4 2) Safety Video Clip every Monday morning.	2.4, 2.5, 2.6	Administration Counselors Classroom teachers	Walkthroughs Frequency of referrals number of referrals			
Critical Success Factors CSF 4 3) Counseling Monthly discussion to promote campus core values utilizing Top 20 components.	2.4, 2.5, 2.6	Administration Counselors	Lesson Plan Sign in sheets teacher observation			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For the 2018-2019 school year, 100% of students will have access to college and career readiness information.

Evaluation Data Source(s) 1: College and career day sign in sheets, college week announcement schedule.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 5 CSF 6 1) Guest speakers from the community will showcase a variety of professional careers with students K-5th grades.	2.4, 2.5, 2.6, 3.2	Administration Counselors Teachers	Calendar of proposed presentations student sign in sheets student reflections.			
Funding Sources: 199 - General - 100.00						
Critical Success Factors CSF 5 2) College awareness lessons will be presented to student in K-5th grades.	2.4, 2.6, 3.1	Administration Counselors	Lesson Plans Student Reflections Student Grades			
= Accomplished = No Progress = Discontinue						




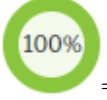


Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: For the 2018-2019 school year, 100% of SGT Roberto Ituarte Elementary students, encompassing all sub-populations, will be placed in proper learning environments and proper grade levels to ensure that they reach their full potential.

Evaluation Data Source(s) 2: STAAR Scores, I station, at risk, ARD, 504, and RTI data.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Teachers will conduct CUM study to identify student needs at the BOY as well as all new enrollees.</p>	2.4, 2.6	Administration Teachers	CUM study forms Students will receive appropriate services At risk students identified during BOY			
<p>Critical Success Factors CSF 2</p> <p>2) LPAC committee will identify LEP population and appropriately intervene in order to close the achievement gap for ELL students.</p>	2.4, 2.5, 2.6	Administration Bilingual teachers	LPAC minutes LEP rosters Bilingual department CUM audits TELPAS			
<p>3) Teachers will utilize the RTI process to provide necessary academic interventions to struggling students to ensure all students have the support necessary to be successful.</p>	2.4, 2.5, 2.6	Administration Counselors Teachers	RTI lists Special education and speech referral STAAR EOY I Station TCM			
<p>Critical Success Factors CSF 1</p> <p>4) Utilize Bilingual TIA to assist Tier 2 and Tier 3 students in Reading and math.</p>	2.4, 2.5, 2.6	Administration Teachers	Lesson Plans Student grades STAAR I Station TCM			
Funding Sources: 199 - General - 12750.00						
<p>Critical Success Factors CSF 1</p> <p>5) Purchase researched-based supplemental materials for STAAR preparation, intersession, and interventions for Tier 2 and Tier 3 students to close achievement gaps for at risk students.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson Plans Student Grades Unit Assessments STAAR TCM I Station			
Funding Sources: 211 - Title I, Part A - 15000.00						

Comprehensive Support Strategy PBMAS Critical Success Factors CSF 1 CSF 4 6) Analysis of students' IEPs will be conducted to place students in the appropriate classroom setting and the master schedule will be tailored to meet the needs of students receiving SPED services.		Administration	PBMAS data			
	Problem Statements: Student Achievement 3					
 = Accomplished  = No Progress  = Discontinue						

Performance Objective 2 Problem Statements:

Student Achievement
Problem Statement 3: For the 2017-2018 school year, PBMAS data showed that 38% (9 of 24) SPED students passed the STAAR Writing assessment. Root Cause 3: Campus leadership did not have consistent, documented expectations of teachers for maximizing instructional time and delivering effective instruction because trust was placed in SPED teachers' expertise.



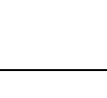
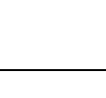
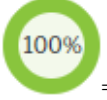


Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 3: By January 2019, SGT Roberto Ituarte Elementary shall increase the level of instructional rigor across the core content areas to indicate an overall improvement in student STAAR scores by 5%.

Evaluation Data Source(s) 3: STAAR data, Benchmarks, TCM, iStation.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Students will receive small group instruction for reading, math, and writing as part of daily routines.</p>	2.4, 2.5, 2.6	Administration SCEI coach Classroom teachers	Lesson Plans failure reports STAAR I-Station TCM			
<p>Critical Success Factors CSF 1</p> <p>2) Use Library Aide for the 2018-2019 school year to provide academic interventions to student in Tier 2.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Walkthroughs Student Grades STAAR TCM I-Station			
Funding Sources: 199 - General Fund: SCE - 10187.08						
<p>Critical Success Factors CSF 1</p> <p>3) Use at risk aide for the 2018-2019 school year to provide targeted small group academic interventions to students in Tier 2.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Student attendance records At risk aide weekly logs Student grades BOY, MOY, EOY I-Station and TCM data STAAR data			
Funding Sources: 199 - General - 19084.00						
<p>Targeted Support Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>4) Monitor performance data through the use of Eduphoria.</p>	2.4, 2.6	Administration SCEI coach Teachers	Eduphoria reports data analysis STAAR performance EOC grades Benchmarks			
Problem Statements: Student Achievement 2						

<p>Targeted Support Strategy PBMAS Critical Success Factors CSF 1 CSF 2</p> <p>5) Continue with data room to monitor student performance and drive instruction.</p>	<p>2.4, 2.6</p>	<p>Administration SCEI coach Teachers</p>	<p>Data room posters I - Station data STAAR performance EOC grades Benchmarks</p>			
<p>Problem Statements: Student Achievement 2 Funding Sources: 211 - Title I, Part A - 3000.00</p>						
<p>Critical Success Factors CSF 1 CSF 2</p> <p>6) Purchase researched-based instructional materials including Stem Scopes, Lexia, and Countdown to Reading/Math and the LegoRobotic sets.</p>	<p>2.4, 2.5, 2.6</p>	<p>Administration SCEI coach Teachers</p>	<p>Lesson Plans STAAR I-Station</p>			
<p>Funding Sources: 199 - General - 15000.00</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Performance Objective 3 Problem Statements:

Student Achievement
<p>Problem Statement 2: For the 2017-2018 school year, PBMAS data indicated that 0% (0/1) of LEP students who are not served in the Bilingual Program passed the 5th grade Science STAAR. Root Cause 2: Teachers did not provide corrective instruction to students after data analysis because priority was placed on students who had the most potential to pass the assessment.</p>

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 4: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will improve its student state assessment scores in Reading by 5% from 83.5% in 2018 to 88.5% in 2019.

Evaluation Data Source(s) 4: STAAR data, benchmark, I-Station, Lexia.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Identify at risk students based on I-Station results and provide targeted interventions through I-Station, Lexia and Education Galaxy.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	TTESS Walkthroughs Powerwalks Teacher accountability talks RTI STAAR I station Benchmarks			
Funding Sources: 211 - Title I, Part A - 9000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Utilize thinking maps and provide staff development for all teachers including new teachers.</p>	2.4, 2.6	Administration SCEI Teachers	TTESS Walkthroughs Powerwalks Teacher accountability talks RTI STAAR I station TCM Benchmarks			
Funding Sources: 211 - Title I, Part A - 3000.00						
<p>Critical Success Factors CSF 1</p> <p>3) Provide educational field trips for students in order to enhance their real life concepts with Reading, math and science.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson plans STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1</p> <p>4) Technology equipment such as desktop thin clients, and classroom computers.</p>	2.4, 2.6	Administration SCEI Teachers	Lesson plans STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 13000.00						

Critical Success Factors CSF 1 5) Supplies and snacks for intersession tutoring.	2.4, 2.5, 2.6	Administration SCEI Teachers	Student sign in sheets Observation STAAR I Station TCM			
Critical Success Factors CSF 1 6) Integration of Science and Social Studies TEKS through ELAR and Reading.	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson Plans TTESS Walkthroughs Benchmarks STAAR			
	Funding Sources: 211 - Title I, Part A - 1000.00					
Critical Success Factors CSF 1 7) Utilize data for ELL and Sped students in reading to identify students at risk of failing and begin interventions before, during and after school.	2.4, 2.5, 2.6	Administration SCEI Teachers	STAAR Benchmarks TTESS Walkthrough			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 5: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will improve its student state assessment scores in math from 89.6%% in 2018 to 92% in 2019.

Evaluation Data Source(s) 5: TCM, STAAR

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Identify at risk students in math using TCM and STAAR</p>	2.4, 2.5, 2.6	Administration SCIE Teachers	STAAR Benchmark			
<p>Critical Success Factors CSF 1</p> <p>2) Provide research based math resources such as Education Galaxy.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson plans STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 6500.00						
<p>Critical Success Factors CSF 1</p> <p>3) Supplies and snacks for intersession tutoring.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Student sign in sheets Observation STAAR I Station TCM			
<p>Critical Success Factors CSF 1</p> <p>4) Utilize data for ELL and Sped students in math to identify students at risk of failing and begin interventions before, during and after school, Saturdays, intersession, summer.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	STAAR TTESS Benchmark			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 6: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will improve its student state assessment scores in Science by 5% from 79.6% in 2018 to 85% in 2019.

Evaluation Data Source(s) 6: STAAR, Benchmarks.

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Provide educational field trips for students in order to enhance their real life concepts with Reading, math and science.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson plans STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Technology equipment such as desktop thin clients, and classroom computers.</p>	2.4, 2.6	Administration SCEI Teachers	Lesson plans STAAR I Station TCM			
<p>Critical Success Factors CSF 1</p> <p>3) Integration of Science and Social Studies TEKS through ELAR and Reading.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Lesson Plans TTESS Walkthroughs Benchmarks STAAR			
<p>Critical Success Factors CSF 1</p> <p>4) Implement a K- 5th grade science expo and after school robotics.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	Student sign in sheets grades student participation STAAR EOY data			
<p>Critical Success Factors CSF 1</p> <p>5) Utilize data for ELL and Sped students in science to identify students at risk of failing and begin interventions before, during and after school, Saturdays, intersession, summer.</p>	2.4, 2.5, 2.6	Administration SCEI Teachers	STAAR Benchmark TTESS			
Funding Sources: 211 - Title I, Part A - 2500.00						
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Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 7: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will improve its student state assessment scores in Writing by 5% from 73.4% in 2018 to 78% in 2019.

Evaluation Data Source(s) 7: STAAR, Benchmarks

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 CSF 7 1) Provide teachers with staff development such as Empowering Writers workshop.	2.4, 2.6	Administration SCEI Teachers	Lesson Plans TTESS Walkthroughs Benchmarks STAAR			
	Funding Sources: 211 - Title I, Part A - 2000.00					
Critical Success Factors CSF 1 CSF 7 2) 4th grade teachers will conference to analyze student progress in writing.	2.4, 2.6	Administration SCEI Teachers	Conference agenda Sign in sheets Student work samples STAAR			
	Funding Sources: 211 - Title I, Part A - 1500.00					
Critical Success Factors CSF 1 3) Utilize data for ELL and Sped students in Writing to identify students at risk of failing and begin interventions before, during and after school, Saturday, intersession, summer.	2.4, 2.5, 2.6	Administration SCEI Teachers	STAAR Benchmarks TTESS			
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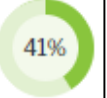



Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2018-2019 school year, 100% of teachers will demonstrate increased instructional effectiveness by showing academic gains in all core areas.

Evaluation Data Source(s) 1: STAAR, TELPAS, I Station, TCM, benchmark data

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1</p> <p>1) Thinking maps will be utilized as an effective instructional strategy.</p>	2.4, 2.6	Administration SCEI Coach Counselors Teachers	Lesson plans Classroom displays Power Walks TTES walkthroughs			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1</p> <p>2) Teachers will routinely utilize Lesson Frames (from the Fundamental Five) to increase student awareness of their learning.</p>	2.4, 2.6	Administration SCEI Coach Teachers	Lesson plans Classroom displays Power Walks TTES walkthroughs			
Funding Sources: 211 - Title I, Part A - 250.00						
<p>Critical Success Factors CSF 1</p> <p>3) Kagan strategies will be utilized in the classroom.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers	Lesson plans Classroom displays Power Walks TTES walkthroughs			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1</p> <p>4) Teachers will utilize several sources of student data such as I Station, TCM, STAAR, Benchmark, student attendance reports and intervene appropriately and in a timely manner for all students to be successful.</p>	2.4, 2.6	Administration SCEI Coach Teachers	Teacher accountable talks RTI referrals grades STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 1000.00						

Critical Success Factors CSF 1 5) Instructional rounds and power walks with calibration will be scheduled to identify glows and grows in instruction effectiveness.	2.4	Administration SCEI Coach Teachers	Instructional rounds agenda post observation discussion and reflection STAAR Power Walks TTESS			
	Funding Sources: 211 - Title I, Part A - 1500.00					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						




Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will maintain 100% Highly Qualified teachers in all core academic subjects.

Evaluation Data Source(s) 2: HR certification data

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Teachers will be provided appropriate staff development in all core areas.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers	Unit assessments STAAR RTI meetings Lesson plans Power walks TTESS			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) Teachers will participate in instructional rounds and learn from one another in order to academically intervene and close achievement gaps of students at risk of failing.</p>	2.4, 2.6	Administration SCEI Coach Teachers- regular education and special education	Instructional rounds sign in sheets Teacher reflections Power Walks TTESS			
Funding Sources: 211 - Title I, Part A - 1500.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Teachers will collaborate and plan as a grade level for academic intervention during full day planning every 9 week period to assist students at risk of failing.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers	Lesson plans Power Walks TTESS			
Funding Sources: 211 - Title I, Part A - 2000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7</p> <p>4) Mentor teachers will model best practices for peer teachers.</p>	2.4, 2.6	Administration SCEI coach Teachers	Observation Teacher reflections Power Walks I Station TCM			
Funding Sources: 211 - Title I, Part A - 2000.00						

<p>Critical Success Factors CSF 1</p> <p>5) 5th grade teachers and administrator will attend summer AVID conference to continue WICOR , and organization strategies to align with middle school and high school AVID program.</p>	<p>2.4, 2.5, 2.6</p>	<p>Administration SCEI coach Teachers</p>	<p>Power Walks observations</p>	<p>0%</p>	<p>0%</p>	
<p>Funding Sources: 211 - Title I, Part A - 1000.00</p>						
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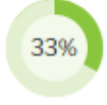

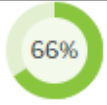
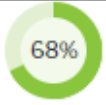

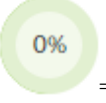

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: During the 2018-2019 school year, SGT Roberto Ituarte Elementary will increase the number of professional development opportunities offered to employees by 10% as compared to the 2017-2018 school year from 14 sessions to 16 sessions.

Evaluation Data Source(s) 3: Sign in sheets, agenda of professional development

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>1) Teachers will participate in Family Night training once a month.</p>	2.4, 2.5, 2.6, 3.1, 3.2	Administration SCEI coach Teachers	Sign in sheets Lesson plans Power Walks teacher accountable talks			
Funding Sources: 211 - Title I, Part A - 2500.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>2) New teachers will be assigned a mentor on campus.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Power walks TTESS PLC meetings - agenda			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 1 CSF 7</p> <p>3) Provide teachers with staff development such as: Write from the beginning and Writer's Workshop.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	agenda sign in sheets Student ISN Power Walks TTESS			
Funding Sources: 211 - Title I, Part A - 1500.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Provide professional development for teachers to accurately analyze student data, including technology, to implement appropriate lessons for intervention and daily instruction to promote higher student achievement.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Lesson plans teacher feedback			
Funding Sources: 211 - Title I, Part A - 3000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>5) New teacher induction academy.</p>	2.4, 2.6	Administration SCEI coach new teachers	Participation certificates TTES Power walks			

<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>6) Instructional rounds and power walks will be scheduled to identify instruction effectiveness and plan for academic intervention to assist student who are at risk of failing.</p>	2.4, 2.6	Administration SCEI coach new teachers	Agenda sign in sheets reflection logs TTESS			
Funding Sources: 211 - Title I, Part A - 1500.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>7) Teachers will be provided full day planning time by grade level.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Agenda Sign in sheets lesson plans power walks accountability talks			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 4: During the 2018-2019 school year, SGT Roberto Ituarte Elementary will allocate funding to purchase scientifically research-based professional development training in order to meet 100% of system safeguard indicators.

Evaluation Data Source(s) 4: STAAR, I Station, TCM, benchmark

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Purchase technology equipment, and materials such as classroom computers, desktop thin clients, Ipads, Projectors, Keyboards, IWB Remotes and stylus, etc. to enhance student instruction and assessment of learning.</p>	2.4, 2.6	Administration SCEI coach Teachers Counselors	Purchase orders Student Grades STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 30000.00						
<p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Purchase researched based supplemental materials for STAAR preparation, intersession, and interventions for Tier 2 and Tier 3 students. Such as Books for Book of the Month. Education Galaxy Johnny Can Spell</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers Counselors	Lesson Plans Student Grades STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 15000.00						
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.








Performance Objective 1: During the 2018-2019 school year, SGT Roberto Ituarte Elementary will increase the number of parental/community engagement activities and events by 10% (from 22 to 24 events) as compared to the 2017-2018 school year.

Evaluation Data Source(s) 1: Parent liaison sign in sheets, evaluation feedback

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 CSF 5 CSF 6 1) Provide snacks for workshops/activities to welcome parents and promote school-family connections.	3.1, 3.2	Administration SCEI coach Teachers Parent Liaison	SMART grant Sign in sheets Observations Parent surveys projects			
	Funding Sources: 211 - Title I, Part A - 200.00					
Critical Success Factors CSF 5 CSF 6 2) Annual Father and Daughter Dance.	3.1, 3.2	Administration PTA Parent Liaison	Sign in sheets Parent survey Social medial posts			
	Funding Sources: 211 - Title I, Part A - 1500.00					
3) Each grade level will sponsor an Academic Family Night.	3.1, 3.2	Administration SCEI coach Teachers Parent Liaison	Sign in sheets Social media posts parent surveys			
	Funding Sources: 211 - Title I, Part A - 1500.00					
Critical Success Factors CSF 5 CSF 6 4) Family Latino Literacy Project Meetings.	2.4, 2.5, 2.6, 3.1, 3.2	Administration Bilingual Teachers	Lesson Plans Sign in sheets Parent Surveys Social Media posts			
	Funding Sources: 211 - Title I, Part A - 1500.00					
Critical Success Factors CSF 1 CSF 5 5) Parents will be informed of parental engagement opportunities during Knight Watch.	2.4, 3.1, 3.2	Administration SCEI coach Teachers Parent Liaison	Agenda Sign in sheets Parent surveys			
	Funding Sources: 211 - Title I, Part A - 1500.00					

<p>Critical Success Factors CSF 5 CSF 6</p> <p>6) Participation in the annual Region 19 Parent Engagement Conference.</p>	3.1, 3.2	Administration Parent Liaison	Sign in sheets student grades parent surveys			
Funding Sources: 211 - Title I, Part A - 100.00						
<p>Critical Success Factors CSF 5</p> <p>7) Purchase and implement scientifically research - based programs, materials, books, and other resources in support of Parent Liaison activities as to increase campus parent involvement.</p>	3.1, 3.2	Administration Parent liaison	Sign in sheets parent participation student grades			
Funding Sources: 211 - Title I, Part A - 1000.00						
<p>Critical Success Factors CSF 5</p> <p>8) Special education student Olympics refreshments and supplies.</p>	3.1, 3.2	Administration Teachers	Student attendance at Olympics competition results parent participation			
Funding Sources: 199 - General - 100.00						
<p>Critical Success Factors CSF 5</p> <p>9) Annual mother and son dance.</p>	3.1, 3.2	Administration PTA Parent Liaison	Tickets sold Social media parent feedback student and parent participation numbers.			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>10) Meet the teacher night.</p>	3.1, 3.2	Teachers SCEI coach Counselors Administration	Sign in sheets Agenda			
<p>Critical Success Factors CSF 1 CSF 2 CSF 5</p> <p>11) SSI Meetings with 5th grade parents.</p>	2.4, 2.5, 2.6, 3.1, 3.2	Parent Liaison SCEI Coach	Sign in sheets SSI forms			
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>12) EOY Awards Assemblies.</p>	3.2	Teachers SCEI Coach Counselors Administration Parent Liaison	Parent sign in sheets			
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>13) Wellness and Kindness Walk (anti-bullying)</p>	3.1, 3.2	Teachers Coaches Counselors Administration Parent Liaison	Parent sign in sheets			
<p>Critical Success Factors CSF 5</p> <p>14) Boys and Girl Scout Parent meetings.</p>	3.2	Boys scout representatives. Girl scout representatives Parent Liaison	Parent sign in sheets.			

Critical Success Factors CSF 1 CSF 5 CSF 6 15) Cheerleader Parent Meetings.	3.2	Cheer coaches Parent Liaison	Parent Sign in sheets.			
Critical Success Factors CSF 5 CSF 6 16) Mommy Manicure.	3.2	Teachers Counselors Administration	Parent sign in sheets			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will maintain communication with community stakeholders through a variety of mediums including the marquee, email, social media, blackboard connect and the campus website.

Evaluation Data Source(s) 2: Twitter, campus website, blackboard reports, 2019 Parental Survey results.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 6</p> <p>1) Community stakeholders will receive school information through blackboard connect.</p>	2.4, 2.5, 2.6, 3.1, 3.2	Administration	Blackboard data Parent feedback			
<p>Critical Success Factors CSF 6</p> <p>2) The campus website will be routinely updated to provide community stakeholders with school information.</p>	3.2	Administration SCEI coach Teachers Librarian Campus Secretary Counselors	Campus website parent feedback			
<p>Critical Success Factors CSF 6</p> <p>3) Social media will be utilized to promote campus activities and encourage community communication.</p>	3.2	Administration Teachers Counselors SCEI coaches	Twitter data			
<p>Critical Success Factors CSF 6</p> <p>4) Digital School Marquee announcements.</p>	3.2	Administration	parent feedback			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>= Accomplished</p> </div> <div style="text-align: center;"> <p>= No Progress</p> </div> <div style="text-align: center;"> <p>= Discontinue</p> </div> </div>						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 3: By the end of the 2018-2019 school year, SGT Roberto Ituarte Elementary will increase the number of partnership activities with businesses, higher education institutions, and other outside agencies by 5 to support student education.

Evaluation Data Source(s) 3: sign in sheets, parent liaison logs.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Business Partnerships will continue to contribute to the Make it Count Campaign- Attendance Initiative.</p>	2.6	Administration Parent Liaison	Monthly Attendance giveaways Student broadcast system Attendance reports Annual ADA report			
Funding Sources: 199 - General - 1000.00						
<p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>2) Military Partnerships on technology awareness and career opportunities.</p>	2.4, 2.6, 3.1, 3.2	Military Liaison Parent Liaison Counselors Administration	Parent sign in sheets Student sign in sheets			
<p>Critical Success Factors CSF 5 CSF 6</p> <p>3) Career Day.</p>	2.5, 3.2	Teachers Counselors Administration Parent Liaison	Volunteer Sign in sheets Presenters Sign in sheets			
<p>Critical Success Factors CSF 1</p> <p>4) Military High Five program with Ft. Bliss.</p>	2.4, 2.6, 3.1, 3.2	Counselors Administration Parent Liaison	Sign in sheets			
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 4: For the 2018-2019 school year, SGT Roberto Ituarte Elementary will conduct a customer service training to ensure a positive and welcoming school climate for parents and community members.

Evaluation Data Source(s) 4: sign in sheets, agendas.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 6</p> <p>1) Teachers and staff will undergo customer service training.</p>		Administration	Agenda Sign in sheets parent feedback			
<p>Critical Success Factors CSF 6</p> <p>2) Maintain customer friendly signage throughout the campus.</p>		Administration Faculty staff	Signs Parent feedback			
Funding Sources: 199 - General - 500.00						
<p>Critical Success Factors CSF 6</p> <p>3) Promote campus core values: Respect, Responsibility, Honesty and Courage.</p>		Administration Faculty Staff	Parent Surveys Teacher Surveys Student Surveys			
<p>Critical Success Factors CSF 6</p> <p>4) Provide technology for parents to use during on line registrations.</p>	3.2	Staff Administration	Parent sign in			
<p>Critical Success Factors CSF 6</p> <p>5) Volunteer Training and check in and check out system.</p>	2.4, 3.1, 3.2	Staff Administration	Parent sign in			
= Accomplished = No Progress = Discontinue						

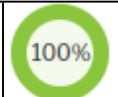

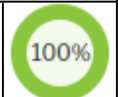
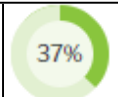
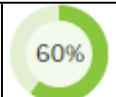
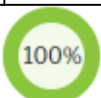
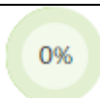

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2018-2019 school year, 95% of all students in all subgroups at SGT Roberto Ituarte Elementary will meet district, state, and federal accountability standards and measured by reports such as the Performance-Based Monitoring Analysis System.

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 2</p> <p>1) Teachers will utilize the RTI Process to identify Tier 2 and Tier 3 students and to provide necessary interventions.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers	RTI Logs Student Grades STAAR I Station TCM			
<p>Critical Success Factors CSF 1</p> <p>2) Temporary Instructional Aides will assist Tier 2 Students.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers TIA's	Weekly logs Student Grades STAAR I Station TCM			
Funding Sources: 211 - Title I, Part A - 12750.00						
<p>Critical Success Factors CSF 1</p> <p>3) SCEI Coach to provide academic interventions.</p>	2.4, 2.5, 2.6	Administration SCEI coach Teachers	Weekly logs Student grades STAAR I Station TCM			
Funding Sources: 199 - General - 77300.00						
<p>Critical Success Factors CSF 1</p> <p>4) At Risk Aide to provide academic interventions.</p>	2.4, 2.5, 2.6	Administration SCEI Coach Teachers	Weekly logs Student Grades STAAR TCM I station			
Funding Sources: 199 - General - 19084.00						

<p>Critical Success Factors CSF 1</p> <p>5) Hire a Library Aide to provide academic interventions.</p>	<p>2.4, 2.5, 2.6</p>	<p>Administration SCEI Coach Teachers</p>	<p>Weekly logs student grades STAAR I station TCM</p>			
<p>Funding Sources: 199 - General - 10187.00</p>						
<p>Critical Success Factors CSF 1</p> <p>6) Provide academic interventions before and afterschool, Saturday, and during intersession, summer.</p>	<p>2.4, 2.5, 2.6</p>	<p>Administration SCEI Coach Teachers</p>	<p>Sign in sheets lesson plans STAAR I Station TCM</p>			
<p>Funding Sources: 199 - General - 40000.00</p>						
<p>  = Accomplished  = No Progress  = Discontinue </p>						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: During the 2018-2019 school year, 100% of SGT Roberto Ituarte Elementary teachers at all grade levels will provide students with meaningful and effective academic interventions to ensure their academic growth.

Evaluation Data Source(s) 2: STAAR, IStation, TCM, Writing initiative

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 CSF 7 1) Administration will schedule accountability talks with teachers.	2.4, 2.6	Administration	Documentation through TTESS BOY, EOY, MOY data I station STAAR TCM			
Critical Success Factors CSF 1 2) Provide academic interventions during instructional time.	2.4, 2.5, 2.6	Administration Teachers SCEI Coaches	Lesson plans Small group rosters and groupings STAAR TCM I station logs for each student			
Critical Success Factors CSF 1 3) Teachers will identify struggling students and refer them to the RTI committee.	2.4, 2.5, 2.6	Administration Teachers SCEI coach TIA's Library Aide	Student grades Teacher accountable talks STAAR I station reports TCM results			
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 3: During the 2018-2019 school year, SGT Roberto Ituarte Elementary personnel will actively engage parents in the education process to ensure the academic and behavioral success by increasing parent attendance at school meetings and events by 10% as compared to the 2017-2018 school year.

Evaluation Data Source(s) 3: Parent liaison, Sign in sheets

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 CSF 5 1) Academic Family nights.	2.4, 2.5, 2.6, 3.1, 3.2	Administration SCEI coach Teachers	lesson plans sign in sheets parent feedback			
Critical Success Factors CSF 1 CSF 5 2) Family Latino Literacy Nights.	2.4, 2.5, 2.6, 3.1, 3.2	Administration Bilingual teachers SCEI coach	Agenda Sign in sheets parent feedback			
Funding Sources: 211 - Title I, Part A - 1500.00						
Critical Success Factors CSF 1 CSF 5 3) Open House and Meet the teacher night.	2.4, 2.6, 3.1, 3.2	Administration SCEI coach Teachers	Agenda sign in sheets parent feedback			
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 4: For the 2018-2019 school year, interventions documented by teachers at SGT Roberto Ituarte Elementary for appropriate academic support will be at 100%,

Evaluation Data Source(s) 4: ARMS interventions, Eduphoria documentation of interventions every 3 weeks, RTI, 504, ARD data.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 1) Targeted academic supports will be provided during Super School.	2.4, 2.5, 2.6	Administration Classroom Teachers	Walkthroughs Benchmark data			
Critical Success Factors CSF 1 2) Tutoring lesson plans will outline the students and the TEKS to be addressed.	2.4, 2.5, 2.6	Administration Counselors Classroom Teachers	Walkthroughs Benchmark data BOY, MOY, EOY, TCM STAAR data			
Funding Sources: 199 - General - 1000.00						
Critical Success Factors CSF 1 3) Tutoring for core areas will be provided before school, after school, Saturdays and intersession, summer.	2.4, 2.5, 2.6	Administration Classroom Teachers Specialty teachers TIA's	Lesson Plans BOY I Station TCM			
Funding Sources: 211 - Title I, Part A - 15000.00						
Critical Success Factors CSF 1 4) Temporary Instructional Aides will address academic needs of Tier 2 and Tier 3 students in the core areas.	2.4, 2.5, 2.6	Administration Teachers TIA's	Sign in sheets student grades STAAR data I station data TCM			
Funding Sources: 211 - Title I, Part A - 12750.00						
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 5: For the 2018-2019 school year, the campus attendance rate for SGT Roberto Ituarte Elementary will increase by 1% from 96.3% in 2018 to 97.3% in 2019.

Evaluation Data Source(s) 5: Attendance Records.

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 4</p> <p>1) Attendance Committee composed of one teacher representative from each grade level and administration will continue to address attendance issues.</p>	2.4, 2.6	Administration Counselors Classroom teachers	Committee sign in sheets agenda daily attendance rate 9 weeks attendance rate annual attendance rates			
Funding Sources: 199 - General - 1000.00						
<p>Critical Success Factors CSF 4</p> <p>2) Student incentives such as ice cream party, popcorn party, certificates, trophies, pencils, bikes...</p>	2.4, 2.6	Administration Counselors Classroom teachers	Monthly raffles daily attendance rates 9 weeks attendance rates annual attendance rates			
Funding Sources: 199 - General - 1000.00						
<p>Critical Success Factors CSF 4</p> <p>3) LOC make up sessions for students.</p>	2.4, 2.5, 2.6	Administration Counselors Teachers	Student attendance logs GPC meetings LOC meetings Annual attendance logs			
Funding Sources: 211 - Title I, Part A - 3000.00						
<p>Critical Success Factors CSF 4</p> <p>4) Teacher incentives for perfect attendance.</p>	2.4, 2.6	Administration	sign in sheets teacher attendance rates			
Funding Sources: 199 - General - 500.00						
= Accomplished = No Progress = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 6: By the end of 2018-2019 school year, 100% of SGT Roberto Ituarte Elementary teachers will be familiar with the requirements of House Bill 5.

Evaluation Data Source(s) 6: Sign in sheets of attendance for training.

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
<p>Critical Success Factors CSF 1 CSF 7</p> <p>1) Teachers will be given a comprehensive presentation on House Bill 5 during the school year.</p>	2.4, 2.6	Administration Counseling SCEI Coach	Sign in sheets Power point presentation given to teachers Small group discussion			
Funding Sources: 211 - Title I, Part A - 100.00						
= Accomplished = No Progress = Discontinue						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
2	2	6	Analysis of students' IEPs will be conducted to place students in the appropriate classroom setting and the master schedule will be tailored to meet the needs of students receiving SPED services.

State Compensatory

Budget for SGT. Roberto Ituarte Elementary:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6118.00.127.7.30.5.00.	6118 Extra Duty Stipend - Locally Defined	\$9,240.00
199.11.6119.00.127.7.30.0.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$55,399.00
199.11.6119.00.127.7.30.8.00.	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$50,382.00
199.11.6129.00.127.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$20,125.00
199.12.6129.00.127.7.30.0.00.	6129 Salaries or Wages for Support Personnel	\$7,986.00
199.11.6141.00.127.7.30.0.00.	6141 Social Security/Medicare	\$1,094.00
199.11.6141.00.127.7.30.8.00.	6141 Social Security/Medicare	\$729.00
199.12.6141.00.127.7.30.0.00.	6141 Social Security/Medicare	\$115.00
199.11.6142.00.127.7.30.0.00.	6142 Group Health and Life Insurance	\$13,242.00
199.11.6142.00.127.7.30.8.00.	6142 Group Health and Life Insurance	\$6,621.00
199.12.6142.00.127.7.30.0.00.	6142 Group Health and Life Insurance	\$3,311.00
199.11.6143.00.127.7.30.0.00.	6143 Workers' Compensation	\$334.00
199.11.6143.00.127.7.30.8.00.	6143 Workers' Compensation	\$222.00
199.12.6143.00.127.7.30.0.00.	6143 Workers' Compensation	\$35.00
199.12.6146.00.127.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$43.00
199.11.6146.00.127.7.30.0.00.	6146 Teacher Retirement/TRS Care	\$1,798.00
199.11.6146.00.127.7.30.5.00.	6146 Teacher Retirement/TRS Care	\$39.00
199.11.6146.00.127.7.30.8.00.	6146 Teacher Retirement/TRS Care	\$892.00
199.11.6146.00.127.7.30.9.00.	6146 Teacher Retirement/TRS Care	\$973.00
199.11.6149.00.127.7.30.0.00.	6149 Employee Benefits	\$1,028.00
199.11.6149.00.127.7.30.5.00.	6149 Employee Benefits	\$22.00

199.11.6149.00.127.7.30.8.00.	6149 Employee Benefits	\$714.00
199.11.6149.00.127.7.30.9.00.	6149 Employee Benefits	\$898.00
199.12.6149.00.127.7.30.0.00.	6149 Employee Benefits	\$118.00
6100 Subtotal:		\$175,360.00

Personnel for SGT. Roberto Ituarte Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Blanca De Santos	At-Risk Instructional Aide	SCE	1
Maria Soto	Library Aide	SCE	.50
Monika Ruiz	SCEI Coach	SCE	1

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brandon Martinez	TIA	Title I	1
Christal Medina	TIA	Title I	1
Lori Favela Jackson	Parent Liaison	Title I	1
Raymond Martinez	TIA	Title I	1

Plan Notes

We will continue to work with our entire staff on aligning our Writing curriculum and pacing of instruction in order to assist our 4th grade students with all the writing components needed for them to be successful in the 4th grade Writing STAAR assessment for the 2018-2019 school year. We will also continue to focus on our overall Reading alignment using Balanced Literacy components across all core subjects in order to assist our at risk students be successful with the 2018-2019 Reading STAAR assessment.

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Lynnette Vidales	Principal
Administrator	Martha Crespo	Assistant Principal
Paraprofessional	Maria Rocha	Staff
Non-classroom Professional	Lorraine Jackson	Parent Liaison
Non-classroom Professional	Melissa Galvez	Counselor
Non-classroom Professional	Monika Ruiz	SCEI Coach
Non-classroom Professional	Melissa Ramey	Librarian
Classroom Teacher	Elsa Jasso	Kinder Bilingual Teacher
Classroom Teacher	Rachel Marquez	1st grade Teacher
Classroom Teacher	Jessica Flores	2nd grade Teacher
Classroom Teacher	Pattsy Valadez	3rd grade Teacher
Classroom Teacher	Lizeth Ortiz	4th grade Bilingual Teacher
Classroom Teacher	Adriana Reyes	BIC unit Teacher
Community Representative	Blanca Topete	PIE
Classroom Teacher	Denise Tovar	5th Grade Teacher

Campus Funding Summary

199 - General					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$100.00
2	2	4			\$12,750.00
2	3	3			\$19,084.00
2	3	6			\$15,000.00
4	1	8			\$100.00
4	3	1			\$1,000.00
4	4	2			\$500.00
5	1	3			\$77,300.00
5	1	4			\$19,084.00
5	1	5			\$10,187.00
5	1	6			\$40,000.00
5	4	2			\$1,000.00
5	5	1			\$1,000.00
5	5	2			\$1,000.00
5	5	4			\$500.00
Sub-Total					\$198,605.00
199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2	Library Aide Salary		\$10,187.08
Sub-Total					\$10,187.08
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	5			\$15,000.00
2	3	5			\$3,000.00

2	4	1			\$9,000.00
2	4	2			\$3,000.00
2	4	3			\$1,000.00
2	4	4			\$13,000.00
2	4	6			\$1,000.00
2	5	2			\$6,500.00
2	6	1			\$1,000.00
2	6	5			\$2,500.00
2	7	1			\$2,000.00
2	7	2			\$1,500.00
3	1	1			\$1,000.00
3	1	2			\$250.00
3	1	3			\$1,000.00
3	1	4			\$1,000.00
3	1	5			\$1,500.00
3	2	1			\$1,000.00
3	2	2			\$1,500.00
3	2	3			\$2,000.00
3	2	4			\$2,000.00
3	2	5			\$1,000.00
3	3	1			\$2,500.00
3	3	2			\$1,000.00
3	3	3			\$1,500.00
3	3	4			\$3,000.00
3	3	6			\$1,500.00
3	4	1			\$30,000.00
3	4	2			\$15,000.00
4	1	1			\$200.00

4	1	3			\$1,500.00
4	1	4			\$1,500.00
4	1	6			\$100.00
4	1	7			\$1,000.00
5	1	2			\$12,750.00
5	3	2			\$1,500.00
5	4	3			\$15,000.00
5	4	4			\$12,750.00
5	5	3			\$3,000.00
5	6	1			\$100.00
Sub-Total					\$174,650.00
Grand Total					\$383,442.08