

Socorro Independent School District
SGT. Jose F. Carrasco Elementary
2018-2019 Campus Improvement Plan

Accountability Rating: Not Rated

Board Approval Date: August 21, 2018
Public Presentation Date: August 21, 2018

Mission Statement

The mission of Sgt. Jose F. Carrasco Elementary is to create Endless Opportunities for all of our 21st Century students, students who will one day transition to college, career and life.

Vision

Today We Learn, Tomorrow We Prosper

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Sgt. Jose F. Carrasco Elementary School is the newest school in the Socorro Independent School District. It is opening to serve students in Fall 2018. It is the 49th school in the district and the 29th elementary school in the district. Carrasco Elementary is located in fast-growing Far East El Paso in the Pebble Hills High School feeder pattern. The area that Carrasco Elementary will serve has a primarily Hispanic population, with a combination of lower-middle class and middle class families. The area also has a substantial military population. Based on current enrollment figures, Carrasco Elementary is expected to have a population of at least 60% economically disadvantaged, which is well above the 40% threshold needed to be a Title I, Part A schoolwide campus.

Sgt. Jose F. Carrasco is a state-of-the-art facility built to 1) alleviate enrollment at Lujan Chavez ES and 2) to provide elementary school students with a 21st Century Learning Environment. The school's open concept and hub-based open areas support Project-Based Learning, 21st Century skills (communicating, collaborating, creating and creatively thinking) and College and Career Readiness.

The school is named after a great man who served students, teachers, school district staff and his community for many years until his passing. The new school's projected enrollment is 700 students and the actual building can enroll up to 850 student, full. The school will enroll students with special needs, bilingual needs, economically disadvantaged needs, at risk needs and military-based needs. Students who live in the newly created school boundary are attending school at other campuses, both their prior home school and overflow campuses. Because the area of town is one of the fastest growing in the county, overflow structures have been utilized to support this growth. The school will also be home to the feeder pattern's Pre-K Hub and will provide Pre-K education to students from Sgt. Jose F. Carrasco and neighboring school Lujan Chavez. Sgt. Jose F. Carrasco, if not at capacity by July first day of school 2018, will also serve as an overflow campus for Lujan Chavez ES. The following provides the only data that the campus has at this time:

- 700 Projected students
- 270 projected bilingual students
- 50 projected students with special needs

The projected demographic percentages for the campus are:

- Hispanic - 76.21%
- African American - 3.76%
- White - 10.64%
- Other - 9.39%

These percentages will continue to change as we near the school's opening.

Preliminary Student Data as depicted in STAAR 2017, Benchmark Spring 2018 and iStation 2018

Demographics Strengths

Although Carrasco Elementary is a brand-new school, a majority of the students will be coming from the general area as the school was built to relieve overcrowding in the surrounding schools. Homes in the area, whether existing or being built, are single-family homes that are being purchased much more than they are being rented, offering the prospect of stability for our student enrollment. While the military population is naturally a mobile population by nature, the diversity that population can bring to an area and a school is a strength.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Students will be coming from different schools and joining together, either from a previous school in SISD or by moving into a new home in the area; establishing the community atmosphere will be a challenge. **Root Cause:** Opening a new school presents such challenges as a matter of course, but the process is ultimately rewarding.

Student Academic Achievement

Student Academic Achievement Summary

Sgt. Jose F. Carrasco ES is Socorro ISDs newest school, opening its doors to scholars July 2018. The school does not have any prior data of its own, but a review of the data of students that are transferring to the new school provides some data that will be helpful in determining some of the campus needs. Overall, the review indicates in a preliminary fashion that writing will likely require the most support, followed by reading. Mathematics and Science appear to be performing strongly.

Student Academic Achievement Strengths

The following is STAAR data from the 2018 school year for students who are transferring to Carrasco Elementary. This data has been derived from a preliminary analysis of those students who were registered in our school district for the 2017-18 school year at their respective sending campuses. Our identified students bring the following cumulative data overall and by performance level:

3rd Grade (Approaching, Meets, Masters)

Reading 95.06% 53.05% 27.16%

Math 90.12% 65.43% 37.04%

4th Grade

Reading 79.07% 48.84% 24.42%

Math 83.72% 44.19% 24.42%

Writing 60.77% 46.51% 6.98%

Please note that these are the only two grade levels available because students indicated above will be in 4th grade next school year and students indicated above in 4th grade will be in 5th grade next school year. Therefore, ELAR in 5th grade will be an area of focus.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: 4th Grade writing scores indicate a need to create strong Tier I instruction opportunities from the beginning of the school year. **Root Cause:** The 4th grade writing data that has been extracted from the schools feeding into Carrasco Elementary has gaps that need to be closed.

School Processes & Programs

School Processes & Programs Summary

Sgt. Jose F. Carrasco Elementary School is designed to be a "21st Century Learning" institution. Classrooms are state of the art in the sense that they are built to optimize non-traditional, cutting-edge, project-based learning for students. Teachers who have been hired to open Carrasco Elementary have been and will be receiving additional professional development to be able to maximize student opportunities in this environment. The principal at Carrasco Elementary is one who has prior experience as a successful principal at another elementary school in Socorro ISD, and he comes to open the campus with many innovative ideas. He has spent the last year hiring and organizing his faculty and staff to become a successful, cohesive unit.

School Processes & Programs Strengths

The campus principal has spent much of the past year reaching out to the community/parents who will be sending their students to Carrasco Elementary. He has held many community meetings at different schools around the same feeder pattern area and has included teachers and staff in those meetings so that parents and students can become familiar with them. The staff has also done an excellent job of identifying students who will be attending Carrasco Elementary and obtaining data on their student achievement; these efforts have allowed the campus to be able to set performance expectations that are high and also derived from this data analysis. As in all schools, a counselor is on staff, and a Communities in Schools coordinator was selected by the campus principal to work with parent and family engagement and at-risk student needs.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Faculty and staff will be new to working together in the office, grade levels, and across the campus. **Root Cause:** Opening a new school will present such challenges, but the process is ultimately rewarding.

Perceptions

Perceptions Summary

As a new school in Socorro ISD, there is an opportunity to build a strong foundation, which includes culture, climate, and values. The team is close to being fully assembled and will come together when our school begins professional development sessions in July. At our Meet and Greet, our team was able to invite all staff hired to date in March 2018. The Meet and Greet outlined the team as the Founding Family and provided a few goals, which are outlined as perceptions strengths.

Carrasco Elementary is a school where all students, faculty, staff, parents, and community members are considered to be new, and that is of great importance because every stakeholder will have an opportunity to be a part of building the school culture from the ground up. This phenomenon is not one that happens frequently and offers a chance for something truly special to happen in the Carrasco community. Carrasco Elementary will be a welcoming, nurturing environment from the day of its opening.

Perceptions Strengths

The campus culture and climate will be created using the following support systems:

9 Campus Core Values Congregate Under Leadership, Compassion and Strength

Social and Emotional Learning Strategies to be provided by our school counseling team

Hall of Fame Wall - Employees are highlighted monthly for their accomplishments

Hall of Fame Wall - Students are highlighted monthly for their accomplishments

Scholars Honor Roll (A, B, AB) to be showcased prominently each 9 weeks

Attendance WALL of Fame

Mascot Naming Contest

Start Buffalo Strong, Stay Buffalo Strong - Year 1 Theme with a kickoff for teachers at UTEP July 23rd

Spirit Stick Competitions - Spirit Stick Winners

The faculty and staff membership is almost complete, and the process of uniting them under one vision is underway. The positives of unity in the face of an exciting challenge will soon spread to our student body.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Carrasco Elementary must quickly work to establish an identity and norms. **Root Cause:** Newly opened schools naturally face such types of challenges.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Goals

Revised/Approved: August 21, 2018

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2018-19 school year, SGT. Jose F. Carrasco Elementary will fulfill 100% of the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 1: Monthly drill logs will be submitted to the district.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Develop and implement the Emergency Operation Plan (EOP) under the guidance of the campus safety committee. Committee meetings will be held monthly and meetings minutes will be shared at SIT. Drill schedule will be implemented as part of the EOP.	2.4, 2.6	Campus administrators	Improved response times for safety procedures.			
<p>Critical Success Factors CSF 3 CSF 5 CSF 6</p> 2) Teachers will be provided with lesson plans regarding safety drills to be presented to students within a time frame and with a given deadline.	2.4, 2.6	Administrators, teachers, security officer	Time drills will be sued and the goal is to meet 2 minutes, all students safe.			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> = Accomplished </div> <div style="text-align: center;"> = No Progress </div> <div style="text-align: center;"> = Discontinue </div> </div>						

Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 2: For the 2018-19 school year, the number of disciplinary incidents at SGT. Jose F. Carrasco Elementary will not exceed 35.

Evaluation Data Source(s) 2: Disciplinary documentation.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Implement the use of the "Positive Behavioral Interventions and Supports" framework and the "Prevent Bullying" rules to positively influence student behavior for academic improvement.	2.4, 2.6	Campus administrators, counselor	Diminished number of disciplinary incidents.			
Funding Sources: 211 - Title I, Part A - 200.00						
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 2) Implement Social and Emotional Learning lessons, 2x weekly and SEL activities throughout the school year to support.	2.5, 2.6, 3.1, 3.2	Counselors, administrators, teachers	Discipline referrals will diminish over time, to compare to next school year after 1st school year.			
= Accomplished = No Progress = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For SGT. Jose F. Carrasco Elementary's 2018-19 school year, the overall percentage of students approaching/meeting/mastering grade level on the state assessment in Reading will be at least 80%/50%/25%, respectively.

Evaluation Data Source(s) 1: State assessment scores in Reading.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 1) Provide 1 SCE I Coach to support instruction, data review and academic intervention on campus for scholars and to provide PD to teachers.	2.4, 2.5, 2.6	Administration	Increased scholar achievement from one school year, first year to the next school year.			
	Funding Sources: 199 - General Fund: SCE - 0.00					
2) Employ the use of State Compensatory Education funded personnel that include an SCE Intervention Coach (SCE-I) and a Library Aide (.5) to provide direct intervention to At-Risk students in need of academic support.	2.4, 2.5, 2.6	Campus administrators	Improved classroom grades and improved state assessment scores for identified At-Risk students.			
	Funding Sources: 199 - General Fund: SCE - 68000.00					
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 3) Provide Book of the Month to teacher for scholars.	2.4, 2.6	Sce I Coach, teachers	Increased achievement in reading regarding state, district and campus assessments.			
	Funding Sources: 211 - Title I, Part A - 6000.00					
Critical Success Factors CSF 1 CSF 2 4) Provide resources for teachers such as kits and supplies to enhance the learning of concepts in all content areas. Items include purchases such as Empower Writers, Alice 9, Mountain Language, Scholastic Story Works, Book of The Month Books, Mentoring Minds, TCM kits, Pre K and Lakeshore resources and Science supplies.	2.4, 2.5, 2.6	Librarian, SCEI Coach	Increased achievement on reading and writing formal and informal assessments, both ongoing and summative.			
	Funding Sources: 211 - Title I, Part A - 25000.00					






<p>Targeted Support Strategy PBMAS Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>5) Provide at least 1 Instructional Aide to support teachers with scholar intervention.</p>	2.4, 2.5, 2.6	Administration, SCE I Coach	Increased scholar achievement from one school year, first year to the next school year.			
<p>Critical Success Factors CSF 1 CSF 2</p> <p>6) Allocate library resources, including items from DEMCO and resources for our Maker Space to support scholar reading initiatives.</p>	2.4, 2.5, 2.6	Librarian	Increased scholar achievement from one school year, first year to the next school year.			
<p>Funding Sources: 211 - Title I, Part A - 4000.00</p>						
<p>PBMAS TEA Priorities Build a foundation of reading and math Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>7) Provide technology resources for teachers to provide to scholars such as EON pro sound system, flash drives, ipads, laptops, support equipment (mouse, keyboards), webcams, Dell Latitude3380, clickers, projectors, IWB boards and other equipment as needed for our new school.</p>	2.4, 2.5, 2.6	School Administrators School Media Specialist School Teachers	Increased scholar achievement from one school year, first year to the next school year.			
<p>Funding Sources: 211 - Title I, Part A - 10000.00</p>						
<p style="text-align: center;"> = Accomplished = No Progress = Discontinue </p>						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: For SGT. Jose F. Carrasco Elementary's 2018-19 school year, the overall percentage of students approaching/meeting/mastering grade level on the state assessment in Writing will be at least 70%/40%/8%, respectively.

Evaluation Data Source(s) 2: State assessment scores in Writing.

Summative Evaluation 2:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide extra duty pay for teachers to carry out tutoring sessions for students in need of academic support in all content areas. Tutoring sessions will be implemented after school, during intersessions, on Saturdays, and during the Summer.	2.4, 2.5, 2.6	Campus administrators	Improved classroom grades and improved state assessment scores.			
	Funding Sources: 211 - Title I, Part A - 5000.00, 199 - General Fund: SCE - 5000.00					
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 3: For SGT. Jose F. Carrasco Elementary's 2018-19 school year, the overall percentage of students approaching/meeting/mastering grade level on the state assessment in Math will be at least 85%/60%/30%, respectively.

Evaluation Data Source(s) 3: State assessment scores in Math.

Summative Evaluation 3:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Acquire hardware and software technology resources for teachers and for scholars to support student learning.	2.4, 2.6	Administrators, librarian, sce-I coach and teachers	Scholars will have increased achievement on daily assignments, formative assessments, summative assessments.			
	Funding Sources: 211 - Title I, Part A - 45000.00					
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 4: For SGT. Jose F. Carrasco Elementary's 2018-19 school year, the overall percentage of students approaching/meeting/mastering grade level on the state assessment in Science will be at least 85%/60%/25%, respectively.

Evaluation Data Source(s) 4: State assessment scores in Science.

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide resources for teachers such as kits and supplies to enhance the learning of concepts in all content areas. Items include purchases such as Empower Writers, Alice 9, Mountain Language, TCM kits, Science supplies.	2.4, 2.6	Campus administrators	Improved classroom grades and improved state assessment scores.			
	Funding Sources: 211 - Title I, Part A - 40000.00					
 = Accomplished  = No Progress  = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2018-19 school year, SGT. Jose F. Carrasco Elementary will carry out a minimum of 5 professional development sessions for administrators and teachers across all subject areas to enhance student achievement.

Evaluation Data Source(s) 1: List of professional development sessions.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide funding for professional development opportunities for teachers in multiple content areas, which may be provided via Region 19 ESC, district and/or campus instructional specialists. PD sessions include the effective use of technology, best practices, differentiated instructions, and Guided Reading and Math.	2.4, 2.6	Campus administrators	Improved classroom grades and improved state assessment scores.			
	Funding Sources: 211 - Title I, Part A - 2000.00					
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 2: During the 2018-2019 school year, SGT. Jose F. Carrasco Elementary will carry out no fewer than 6 purchases for evidence-based programs, materials, and/or resources for professional development training in order to ensure that campuses meet System Safeguard standards.

Evaluation Data Source(s) 2: Number of purchases for professional development.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Acquire professional development sessions for teachers that include items such as Alice 9 and Empowering Writers.	2.4, 2.6	Campus administrators	Improved classroom grades and improved state assessment scores.			
Funding Sources: 211 - Title I, Part A - 2000.00						
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7 2) Teachers will use TTESS flip charts to support their understanding of TTESS domains.	2.4, 2.6	teachers	Tier I instruction will become progressively more efficient and overall teaching and pedagogy will improve as indicated by TTESS evaluations from year 1 for new school to year 2.			
Funding Sources: 211 - Title I, Part A - 1500.00						
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 3: For the 2018-19 school year, the percentage of observed teachers at SGT. Jose F. Carrasco Elementary that achieve "Proficient" on T-TESS will be at least 63%.

Evaluation Data Source(s) 3: Observed teachers that achieve "Proficient" on T-TESS will be at least 63%.

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Employ a State Compensatory Education Intervention Coach (SCE-I) to provide professional development to teachers in all content areas.	2.4, 2.5, 2.6	Campus administrators	Improved classroom grades, improved district and state assessment scores.			
Funding Sources: 199 - General Fund: SCE - 0.00						
2) Provide teachers with follow up training, one on one support and PD as needed. Professional Development would be presented by trainer of trainers on campus, district IOs, outside support like Alice Nine and more.	2.4, 2.6	SCE I coach and administration	Teachers will progressively show improvement on TTESS goals, with the overall goal of meeting rock solid proficiency or higher.			
Funding Sources: 211 - Title I, Part A - 10000.00						
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7	2.4, 2.6	Teachers	Increased academic achievement			
3) Teachers will participate in master Teacher training.	Funding Sources: 211 - Title I, Part A - 1500.00					
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2018-2019 school year, SGT. Jose F. Carrasco Elementary will carry out 7 or more collaborative educational involvement activities and events that include parents and community members to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: Number of collaborative events held that include parents and community members.

Summative Evaluation 1:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide a Communities In Schools Social Worker to carry out informational workshops to bolster parent and community engagement.	2.4, 2.5, 2.6, 3.1, 3.2	Campus administrators, CIS social worker	Improved classroom grades, improved state assessment scores, gradual elevation in number of parents attending meetings.			
	Funding Sources: 211 - Title I, Part A - 35000.00					
2) Implement informational sessions such as "Family Night" for parents and community members, held to enhance student academic performance. Provide refreshments and snacks to promote attendance.	3.1, 3.2	Communities In Schools Social Worker	Measurable elevated parent attendance numbers.			
	Funding Sources: 211 - Title I, Part A - 3000.00					
= Accomplished = No Progress = Discontinue						

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 2: During the 2018-2019 school year, SGT. Jose F. Carrasco Elementary will provide a minimum of 15 official notifications to parents, business, and community members via newsletters, email, and other forms of communication to ensure adequate dissemination of pertinent school information.

Evaluation Data Source(s) 2: List of executed official notifications.

Summative Evaluation 2:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Create and share monthly newsletters to inform parents about attendance initiatives and data, assessment results, and other general school information.	3.1, 3.2	Campus administrators, Communities In Schools Social Worker	Improved classroom grades and improved state assessment scores.			
Funding Sources: 211 - Title I, Part A - 200.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2018-2019 school year, SGT. Jose F. Carrasco Elementary will fund and execute at least 4 assistance strategies to enhance the academic achievement of subgroups including English Language Learners, Special Education, and At-Risk students.

Evaluation Data Source(s) 1: Number of executed strategies to support student subgroups.

Summative Evaluation 1:






Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide funding for and implement the use of Sheltered Instruction Observation Protocol (SIOP) in order to enhance the performance of students identified as "Limited English Proficient."	2.4, 2.5, 2.6	Campus administrators	Improved classroom grades and state assessment scores for students identified as Limited English Proficient.			
Funding Sources: 211 - Title I, Part A - 200.00						
 = Accomplished  = No Progress  = Discontinue						

Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 2: For the 2018-2019 school year, the average daily attendance for students at SGT. Jose F. Carrasco Elementary will be equal to or above 96%.

Evaluation Data Source(s) 2: Attendance data.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Provide incentives for students in order to bolster student attendance.	2.4, 2.6	Campus administrators	Increased student attendance.			
 = Accomplished  = No Progress  = Discontinue						

State Compensatory

Personnel for SGT. Jose F. Carrasco Elementary:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Leyla Brooks	Library Aide	SCE	.50
Melody Stewart	CIS	SCE	.50
Sandra Aguirre	SCEI Coach	SCE	1

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Melody Stewart	CIS	Title I	.50

Campus Funding Summary

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	SCE-I Coach position		\$0.00
2	1	2	Salary for State Compensatory Education Intervention Coach (district funded)		\$60,000.00
2	1	2	Half salary for Library Aide (district funded)		\$8,000.00
2	2	1	Extra duty pay for teachers to tutor students in need of academic support.		\$5,000.00
3	3	1	Salary for SCEI Coach (Stated in Strategy 2.2.1)		\$0.00
Sub-Total					\$73,000.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Funding for PBIS and Prevent Bullying expenditures.		\$200.00
2	1	3	Books for the month reading		\$6,000.00
2	1	4			\$25,000.00
2	1	6	Title I		\$4,000.00
2	1	7			\$10,000.00
2	2	1	Extra duty pay for teachers to tutor students in need of academic support.		\$5,000.00
2	3	1	Desktops, laptops, support supplies		\$20,000.00
2	3	1	Funding for iPads		\$10,000.00
2	3	1	Funds for Lone Star, Mentoring Minds, United Streaming		\$15,000.00
2	4	1	Resources for teachers including supplies and kits.		\$40,000.00
3	1	1	Provide funding for teacher professional development sessions.		\$2,000.00
3	2	1	Alice Nine Enterprises training for teachers		\$1,000.00
3	2	1	Empowering Writers training for teachers		\$1,000.00

3	2	2	Flip charts		\$1,500.00
3	3	2	snacks, paper, funding for outside presentations		\$10,000.00
3	3	3	Training fee		\$1,500.00
4	1	1	Salary for Communities In Schools worker (district funded)		\$35,000.00
4	1	2	Parent session materials, refreshments, and snacks.		\$3,000.00
4	2	1	Funding for monthly newsletter for parents		\$200.00
5	1	1	Funding for SIOP model implementation.		\$200.00
Sub-Total					\$190,600.00
Grand Total					\$263,600.00