

Socorro Independent School District
Keys Elementary Academy
2019-2020 Campus Improvement Plan

Accountability Rating: Not Rated



Board Approval Date: August 20, 2019
Public Presentation Date: August 20, 2019

Mission Statement

Our mission is to provide a safe learning environment for all students with the expectation that all students can and will succeed.

Vision

Tomorrow's Leaders Learning Today

Board Members and Superintendent

Board of Trustees

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José Espinoza, Ed.D.

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Comprehensive Needs Assessment

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Revised/Approved: August 20, 2019


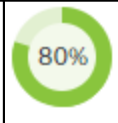
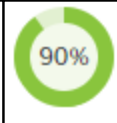



Goal 1: SISD will ensure a safe school environment for students, staff, and community members by implementing both current and new initiatives to address safety concerns, keeping safety a top priority.

Performance Objective 1: For the 2019-2020 school year, Escontrias will fulfill 100% of the district requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Evaluation Data Source(s) 1: Scheduled drills will be documented to ensure that drills are conducted in a timely manner with sign in sheets of trainings and recorded documentation of each drill conducted.

Summative Evaluation 1: Met Performance Objective

Next Year's Recommendation 1: Continue same goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The campus safety committee will meet on a monthly basis to lead, implement and review the district aligned safety drill training, audits and campus visitor policy including the Hall Pass system.	2.4, 2.6	Safety Committee (administration and grade level representatives)	Keep students, staff and community safe on campus.			
 = Accomplished  = No Progress  = Discontinue						

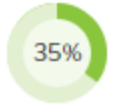





Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 1: For the 2019-2020 school year, 100% of Escontrias students will have access to computer lab classrooms and computer stations within the classroom for developing a blended learning environment.

Evaluation Data Source(s) 1: Student technology projects, computer intervention usage reports

Summative Evaluation 1: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue Goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Evaluated classrooms to ensure a quality learning environment with properly functioning technology including student computers, tablets, projectors, mobile devices, listening centers and internet connectivity.	2.4, 2.6	Administration, Library Media Specialist	Improved use and access of technology to enhance student learning and higher order skills			
	Funding Sources: 199 - General Fund: SCE - 200.00, 211 - Title I, Part A - 1000.00					
 = Accomplished  = No Progress  = Discontinue						

Goal 2: SISD students will receive a quality education with rigorous instructional standards that adequately prepares them for the college and career of their choice.

Performance Objective 2: For the 2019-2020 school year, KEYS Elementary shall increase the level of instructional rigor across the core content areas.

Evaluation Data Source(s) 2: Student state assessment scores

Summative Evaluation 2: Significant progress made toward meeting Performance Objective

Next Year's Recommendation 2: Continue same goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Classroom teachers will evaluate individual student Math, Reading, Writing, Science and Social Studies data to ensure that all students in need of interventions are making progress to close their specific academic gap. Instructional material and resources will be purchased to provide hands on instruction. Student data will be collected through weekly performance assessments, and documented teacher observation.	2.4, 2.5, 2.6	Teacher, Administration	Improve academic and emotional success of at-risk students			
	Funding Sources: 199 - General Fund: SCE - 585.00					
= Accomplished = No Progress = Discontinue						

Goal 3: SISD will recruit and retain 100% Highly Qualified faculty, staff, and support personnel to improve student academic performance and to ensure that students graduate college and career ready.

Performance Objective 1: For the 2019-2020 school year, 100% of teachers will demonstrate a minimum of a "Proficient" overall rating as measured by T-TESS.

Evaluation Data Source(s) 1: T-TESS evaluations, T-TESS walkthroughs, Fundamental 5 walkthrough data

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue same goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Classroom teachers will be provided professional development on research based best practices that support engaging higher order instruction and social emotional learning strategies.	2.4, 2.6	Administration, SCEI Coach	Student centered instruction			
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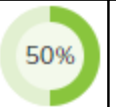


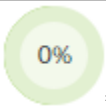

Goal 4: SISD will build positive parent, business, and community partnerships to ensure the academic success of students by engaging in collaborative district and campus-level activities; by connecting regularly via numerous means of communication; and by providing regular access to current educational information.

Performance Objective 1: During the 2019-2020 school year, KEYS Elementary will increase the number of collaborative educational involvement activities and events for parents and community members by 3% as compared to the to the prior school year, to promote teamwork and unity in the education of students.

Evaluation Data Source(s) 1: Parents participation sign in sheets and reports

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue same goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) Parent Liaisons, faculty, staff and administration will provide educational involvement activities and events for parents and community members on current issues and trends that affect students' safety in the social, emotional, physical and educational setting. Parent Liaisons will be trained to develop their knowledge and presentation skills. Activities will include: refreshments, supplies and materials for family frameworks and parent meetings.	3.1, 3.2	Instructional Leadership Team (Administrators, Counselors, Instructional Coaches, Special Program Representatives)	Improve parent involvement			
 = Accomplished  = No Progress  = Discontinue						







Goal 5: For increased accountability, SISD district leaders, campus leaders, faculty, and staff members will ensure that students receive a quality education by working collaboratively towards the fulfillment of educational goals at the federal, state, and district level.

Performance Objective 1: For the 2019-2020 school year, the attendance rate for students at KEYS Elementary will increase by 3% points from 89.4% obtained in 2018-2019 to 92.4%.

Evaluation Data Source(s) 1: Monthly attendance reports

Summative Evaluation 1: Some progress made toward meeting Performance Objective

Next Year's Recommendation 1: Continue same goal

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Oct	Jan	May
1) The campus attendance committee will meet on a monthly basis to lead, implement and review attendance initiatives that provide incentives and accountability for students and parents.	2.4, 2.6	Administration, teachers, PEIMS clerk	Improved student attendance			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

State Compensatory

Budget for Keys Elementary Academy:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.118.28.03.998.6118	6118 Extra Duty Stipend - Locally Defined	\$1,000.00
199.11.118.28.39.000.6118	6118 Extra Duty Stipend - Locally Defined	\$26.00
6141 Total	6141 Social Security/Medicare	\$14.50
6143 Total	6143 Workers' Compensation	\$4.42
6146 Total	6146 Teacher Retirement/TRS Care	\$7.50
6149 Total	6149 Employee Benefits	\$15.00
6100 Subtotal:		\$1,067.42

Personnel for Keys Elementary Academy:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Juan Lozano	Teacher-Alternative Disciplinary	SCE	.02

District Funding Summary

199 - General Fund: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	technology harware		\$200.00
2	2	1			\$585.00
Sub-Total					\$785.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$1,000.00
Sub-Total					\$1,000.00
Grand Total					\$1,785.00