



2016-17 School Report Card

Helen Ball Elementary

1950 Firehouse Dr. • El Paso, TX 79936 • Phone: (915) 937-8200 • Fax: (915) 856-1478 • www.sisd.net

Jan. 12, 2018

Dear Team SISD Parent,

The Socorro Independent School District is the right choice for endless opportunities! These opportunities are provided in our advanced academics, athletics, fine arts, and specialized programs to give our students the knowledge and skills to succeed now and in the future. Team SISD is also dedicated to open and transparent communication in order to keep all parents and district stakeholders informed of policies, procedures and assessments in our schools.

In order for you to learn about the progress and success at our campus, please see the attached copy of the State of Texas 2016-17 School Report Card for **Helen Ball Elementary School**. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be shared with the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2016-17 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at <https://rptsvr1.tea.texas.gov/perfreport/src/20176/campus.srch.html>

A more complete report about **Helen Ball Elementary School**, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of **Helen Ball Elementary School**.

Sincerely,

Ana Soto, Principal
Helen Ball Elementary School

12 de enero de 2018

Estimado Padre de Familia del Equipo SISD,

¡El Distrito Escolar Independiente de Socorro es la elección correcta para un sinnúmero de oportunidades! Estas oportunidades se brindan en nuestros cursos académicos avanzados, atletismo, bellas artes y programas especializados para brindar a nuestros estudiantes el conocimiento y las habilidades para tener éxito ahora y en el futuro. El Equipo SISD también se dedica a la comunicación abierta y transparente a fin de mantener informados a todos los padres y partes interesadas del distrito sobre las políticas, procedimientos y evaluaciones en nuestras escuelas.

Para que usted conozca acerca del progreso y el éxito en nuestra escuela, vea por favor el reporte de las Calificaciones Escolares del Estado de Texas 2016-17 para la **Escuela Primaria Helen Ball**. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte se compartirá con todos los padres o el guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2016-17". El reporte que ha recibido puede o no contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (school report card) en la internet bajo <https://rptsvr1.tea.texas.gov/perfreport/src/2017/campus.srch.html>

Usted puede obtener un reporte más completo sobre la **Escuela Primaria Helen Ball** en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en la internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de la **Escuela Primaria Helen Ball**.

Sinceramente,

Ana Soto, directora
Escuela Primaria Helen Ball

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro Independent School District's policy of nondiscrimination contact: (915) 937-0201, 12440 Rojas Dr., El Paso, TX 79928. El Distrito Escolar Independiente de Socorro no discrimina personas en sus prácticas de empleo, programas de educación, actividades y servicios, incluyendo educación técnica y profesional (programas vocacionales) por motivo de raza, color de piel, religión, género, sexo, origen nacional, edad, discapacidad, estatus militar, información genética, o cualquier otro motivo prohibido por la ley. Para más información sobre la política de no discriminación del Distrito Escolar Independiente de Socorro llame al (915) 937 0201 o acuda al 12440 Rojas Dr. en el Paso, TX. 79928.



#TeamSISD

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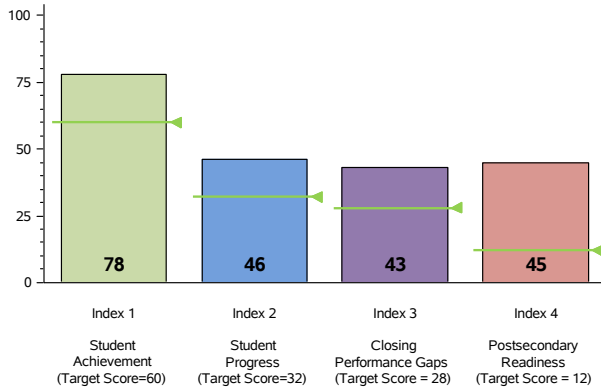
**Texas Education Agency
2016-17 School Report Card
HELEN BALL EL (071909114)**

District Name: **SOCORRO ISD**
Campus Type: **Elementary**

Total Students: **830**
Grade Span: **KG - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2015-16) | 96.6% | 96.3% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.4% | 2.2% | 12.6% |
| Hispanic | 93.4% | 92.6% | 52.4% |
| White | 3.7% | 3.6% | 28.1% |
| American Indian | 0.1% | 0.2% | 0.4% |
| Asian | 0.6% | 0.6% | 4.2% |
| Pacific Islander | 0.6% | 0.1% | 0.1% |
| Two or More Races | 0.1% | 0.7% | 2.2% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.0% | 71.2% | 59.0% |
| English Language Learners | 25.9% | 21.4% | 18.9% |
| Special Education | 9.9% | 8.7% | 8.8% |
| Mobility Rate (2015-16) | 11.4% | 14.1% | 16.2% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 18.3 | 17.2 | 18.8 |
| Grade 1 | 19.7 | 16.5 | 18.8 |
| Grade 2 | 19.2 | 17.2 | 18.9 |
| Grade 3 | 16.6 | 17.7 | 19.0 |
| Grade 4 | 19.4 | 17.6 | 19.0 |
| Grade 5 | 22.1 | 20.9 | 20.9 |

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 59.2% | 64.6% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 62.7% | 63.6% | Total Operating Expenditures | \$6,075 | \$8,380 | \$9,373 |
| | | | | Instruction | \$4,280 | \$4,742 | \$5,317 |
| | | | | Instructional Leadership | \$72 | \$92 | \$143 |
| | | | | School Leadership | \$375 | \$511 | \$544 |

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 80% | 78% | 50% | 78% | 86% | - | 100% | 100% | - | 72% |
| | 2016 | 75% | 80% | 81% | * | 80% | 87% | - | 100% | * | - | 76% |
| Reading | 2017 | 72% | 75% | 76% | * | 75% | 88% | - | * | * | - | 69% |
| | 2016 | 73% | 76% | 81% | * | 81% | 83% | - | 100% | * | - | 76% |
| Mathematics | 2017 | 79% | 86% | 85% | * | 85% | 88% | - | * | * | - | 80% |
| | 2016 | 76% | 83% | 84% | * | 83% | 96% | - | 100% | * | - | 80% |
| Writing | 2017 | 67% | 75% | 68% | * | 67% | * | - | * | * | - | 58% |
| | 2016 | 69% | 77% | 67% | - | 66% | 75% | - | * | - | - | 60% |
| Science | 2017 | 79% | 85% | 77% | * | 77% | 83% | - | * | - | - | 73% |
| | 2016 | 79% | 84% | 82% | * | 81% | 83% | - | - | - | - | 78% |
| STAAR Percent at Meets Grade Level (Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 51% | 45% | * | 44% | 63% | - | * | * | - | 38% |
| | 2016 | 45% | 48% | 41% | * | 40% | 52% | - | * | * | - | 35% |
| Reading | 2017 | 48% | 50% | 47% | * | 46% | 63% | - | * | * | - | 38% |
| | 2016 | 46% | 47% | 46% | * | 45% | 61% | - | * | * | - | 40% |
| Mathematics | 2017 | 48% | 53% | 54% | * | 53% | 69% | - | * | * | - | 48% |
| | 2016 | 43% | 46% | 53% | * | 52% | 64% | - | * | * | - | 45% |
| Writing | 2017 | 38% | 43% | 40% | * | 39% | * | - | * | * | - | 26% |
| | 2016 | 41% | 46% | 35% | - | 34% | * | - | * | - | - | 32% |
| Science | 2017 | 52% | 56% | 48% | * | 47% | * | - | * | - | - | 41% |
| | 2016 | 47% | 50% | 36% | * | 38% | * | - | - | - | - | 33% |
| STAAR Percent at Masters Grade Level (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | 24% | * | 23% | 44% | - | 73% | * | - | 19% |
| | 2016 | 18% | 17% | 19% | * | 19% | 25% | - | 33% | * | - | 15% |
| Reading | 2017 | 19% | 17% | 25% | * | 24% | 38% | - | * | * | - | 19% |
| | 2016 | 17% | 15% | 22% | * | 21% | 29% | - | * | * | - | 17% |
| Mathematics | 2017 | 23% | 23% | 31% | * | 30% | 50% | - | * | * | - | 25% |
| | 2016 | 19% | 18% | 23% | * | 22% | 30% | - | * | * | - | 18% |
| Writing | 2017 | 12% | 11% | 6% | * | 5% | * | - | * | * | - | * |
| | 2016 | 15% | 16% | 15% | - | 13% | * | - | * | - | - | 11% |
| Science | 2017 | 19% | 17% | 23% | * | 21% | * | - | * | - | - | 19% |
| | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 65% | * | 65% | 75% | - | * | * | - | 62% |
| | 2016 | 62% | 63% | 68% | - | 69% | 67% | - | * | - | - | 66% |
| Reading | 2017 | 59% | 59% | 56% | * | 56% | * | - | * | * | - | 51% |
| | 2016 | 60% | 62% | 68% | - | 69% | * | - | * | - | - | 66% |
| Mathematics | 2017 | 64% | 64% | 74% | * | 74% | 83% | - | * | * | - | 73% |
| | 2016 | 63% | 64% | 68% | - | 68% | 69% | - | * | - | - | 66% |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 18% | 29% | * | 28% | 46% | - | * | * | - | 26% |
| | 2016 | 17% | 17% | 23% | - | 23% | 21% | - | * | - | - | 22% |
| Reading | 2017 | 17% | 16% | 17% | * | 17% | * | - | * | * | - | 14% |
| | 2016 | 16% | 18% | 22% | - | 23% | * | - | * | - | - | 23% |
| Mathematics | 2017 | 20% | 20% | 40% | * | 39% | 58% | - | * | * | - | 39% |
| | 2016 | 17% | 17% | 23% | - | 23% | 31% | - | * | - | - | 21% |
| Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2017 | 35% | 42% | 29% | * | 28% | * | - | - | - | - | 25% |
| | 2016 | 35% | 45% | 49% | - | 51% | * | - | * | - | - | 49% |
| Mathematics | 2017 | 43% | 56% | 63% | * | 63% | * | - | - | - | - | 62% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Approaching Grade Level on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2017 | 72% | 78% | 72% | * | 71% | 83% | - | * | - | - | 67% |
| Mathematics | 2017 | 81% | 90% | 89% | * | 88% | 100% | - | * | - | - | 85% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2017 | 28% | 22% | 28% | * | 29% | * | - | * | - | - | 33% |
| Mathematics | 2017 | 19% | 10% | 11% | * | 12% | * | - | * | - | - | 15% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2017 | 81% | 87% | 86% | * | 85% | 100% | - | * | - | - | 82% |
| Mathematics | 2017 | 87% | 94% | 96% | * | 95% | 100% | - | * | - | - | 94% |