



# 2018-19 School Report Card

## Sgt. Roberto Ituarte Elementary

12860 Tierra Sonora • El Paso, TX 79938 • Phone: (915) 937-7000 • Fax: (915) 937-7095 • www.sisd.net

Jan. 17, 2020

Dear Parent,

The Socorro Independent School District works to ensure all students succeed and all stakeholders are informed about the progress of our schools. Team SISD provides endless opportunities for all members of our outstanding school district to excel and be engaged in our path toward academic excellence. As part of that commitment, SISD provides consistent and transparent communication to keep parents and stakeholders informed of assessments and accountability in our schools.

For you to learn about the progress and success at our campus, please see the attached State of Texas 2018–19 School Report Card for Sgt. Roberto Ituarte Elementary School. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2018–19 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/School\\_Report\\_Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

A more complete report about Sgt. Roberto Ituarte Elementary School, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Sgt. Roberto Ituarte Elementary School.

Sincerely,

Lynette Vidales, Principal  
Sgt. Roberto Ituarte Elementary School

17 de enero de 2020

Estimado Padre de Familia:

El Distrito Independiente de Socorro trabaja para que todos los estudiantes tengan éxito y todos los interesados estén informados sobre el progreso de nuestras escuelas. El equipo de SISD brinda infinitas oportunidades para que todos los miembros de nuestro distrito escolar se destaquen y participen en nuestro camino hacia la excelencia académica. Como parte de ese compromiso, SISD proporciona una comunicación consistente y transparente para mantener informados a los padres y a las partes interesadas sobre las evaluaciones y rendición en nuestras escuelas.

Para que aprenda sobre el progreso y el éxito en nuestro campus, adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2018–19 para la Escuela Primaria Sgt. Roberto Ituarte. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones ofrecen información concerniente al progreso académico de los estudiantes y también información sobre el número de inscripciones estudiantiles, tamaño promedio del salón escolar, y gastos escolares.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2018–19." El reporte que ha recibido puede o no contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también requiere que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (school report card) en el internet bajo [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/School\\_Report\\_Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards)

Usted puede obtener un reporte más completo sobre nuestra escuela en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de la Escuela Primaria Sgt. Roberto Ituarte.

Sinceramente,

Lynette Vidales, directora  
Escuela Primaria Sgt. Roberto Ituarte

Socorro Independent School District does not discriminate on the basis of race, color, religion, gender, sex, national origin, age, disability, military status, genetic information, or any other basis prohibited by law in its employment practices or in providing education services, activities, and programs, including career and technical education (vocational programs). For additional information regarding Socorro Independent School District's policy of nondiscrimination contact: (915) 937-0201, 12440 Rojas Dr., El Paso, TX 79928. El Distrito Escolar Independiente de Socorro no discrimina personas en sus prácticas de empleo, programas de educación, actividades y servicios, incluyendo educación técnica y profesional (programas vocacionales) por motivo de raza, color de piel, religión, género, sexo, origen nacional, edad, discapacidad, estatus militar, información genética, o cualquier otro motivo prohibido por la ley. Para más información sobre la política de no discriminación del Distrito Escolar Independiente de Socorro llame al (915) 937 0201 o acuda al 12440 Rojas Dr. en el Paso, TX. 79928.



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# ENDLESS OPPORTUNITIES.

# Texas Education Agency 2018-19 School Report Card SGT ROBERTO ITUARTE (071909127)

## Accountability Rating

# A

SGT ROBERTO ITUARTE earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SGT ROBERTO ITUARTE. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** SOCORRO ISD  
**Campus Type:** Elementary  
**Total Students:** 723  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Science
- ✗ Comparative Academic Growth

## School and Student Information

This section provides demographic information about SGT ROBERTO ITUARTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 96.3%  | 95.7%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 3.7%   | 2.3%     | 12.6% |
| Hispanic                            | 87.8%  | 92.2%    | 52.6% |
| White                               | 5.7%   | 3.8%     | 27.4% |
| American Indian                     | 0.4%   | 0.2%     | 0.4%  |
| Asian                               | 0.4%   | 0.6%     | 4.5%  |
| Pacific Islander                    | 0.1%   | 0.2%     | 0.2%  |
| Two or More Races                   | 1.8%   | 0.8%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 69.0%  | 73.9%    | 60.6% |
| English Learners                    | 26.6%  | 23.5%    | 19.5% |
| Special Education                   | 12.4%  | 10.3%    | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 21.1%  | 14.2%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 22.0   | 19.5     | 18.9  |
| Grade 1  | 20.6   | 20.4     | 18.8  |
| Grade 2  | 20.9   | 20.6     | 18.7  |
| Grade 3  | 17.8   | 20.2     | 18.9  |
| Grade 4  | 18.6   | 20.2     | 19.2  |
| Grade 5  | 21.0   | 22.8     | 21.2  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.7%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.3%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,439 | \$9,069  | \$9,844 |
| Instruction                     | \$4,695 | \$5,190  | \$5,492 |
| Instructional Leadership        | \$74    | \$101    | \$155   |
| School Leadership               | \$517   | \$556    | \$576   |

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SGT ROBERTO ITUARTE (071909127)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 84%      | <b>86%</b> | 76%              | 86%      | 90%   | 83%             | *     | *                | 95%               | 84%         |
|   | 2018 | 77%   | 82%      | <b>84%</b> | 88%              | 83%      | 88%   | -               | -     | *                | 83%               | 83%         |
| ELA/Reading   | 2019 | 75%   | 79%      | <b>86%</b> | 93%              | 85%      | 100%  | *               | *     | *                | 86%               | 83%         |
|   | 2018 | 74%   | 77%      | <b>84%</b> | 90%              | 82%      | 94%   | -               | -     | *                | 100%              | 82%         |
| Mathematics   | 2019 | 82%   | 88%      | <b>89%</b> | 86%              | 89%      | 87%   | *               | *     | *                | 100%              | 87%         |
|   | 2018 | 81%   | 87%      | <b>90%</b> | 85%              | 90%      | 88%   | -               | -     | *                | 75%               | 89%         |
| Writing   | 2019 | 68%   | 77%      | <b>77%</b> | 20%              | 80%      | *     | *               | -     | -                | *                 | 74%         |
|   | 2018 | 66%   | 74%      | <b>73%</b> | 100%             | 72%      | 79%   | -               | -     | -                | 60%               | 72%         |
| Science   | 2019 | 81%   | 86%      | <b>84%</b> | 60%              | 85%      | 75%   | -               | -     | -                | 100%              | 84%         |
|   | 2018 | 80%   | 85%      | <b>80%</b> | 86%              | 79%      | 80%   | -               | -     | *                | *                 | 76%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 54%      | <b>57%</b> | 50%              | 56%      | 83%   | 50%             | *     | *                | 65%               | 53%         |
|   | 2018 | 48%   | 51%      | <b>56%</b> | 48%              | 55%      | 66%   | -               | -     | *                | 74%               | 51%         |
| ELA/Reading   | 2019 | 48%   | 51%      | <b>57%</b> | 50%              | 55%      | 87%   | *               | *     | *                | 71%               | 52%         |
|   | 2018 | 46%   | 48%      | <b>54%</b> | 45%              | 54%      | 63%   | -               | -     | *                | 75%               | 49%         |
| Mathematics   | 2019 | 52%   | 58%      | <b>61%</b> | 64%              | 59%      | 80%   | *               | *     | *                | 71%               | 57%         |
|   | 2018 | 50%   | 54%      | <b>62%</b> | 55%              | 61%      | 72%   | -               | -     | *                | 75%               | 58%         |
| Writing   | 2019 | 38%   | 43%      | <b>51%</b> | 20%              | 52%      | *     | *               | -     | -                | *                 | 44%         |
|   | 2018 | 41%   | 46%      | <b>50%</b> | 0%               | 50%      | 64%   | -               | -     | -                | 60%               | 45%         |
| Science   | 2019 | 54%   | 57%      | <b>55%</b> | 40%              | 54%      | 75%   | -               | -     | -                | 60%               | 50%         |
|   | 2018 | 51%   | 54%      | <b>51%</b> | 71%              | 48%      | 60%   | -               | -     | *                | *                 | 47%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 24%      | <b>32%</b> | 34%              | 30%      | 65%   | 50%             | *     | *                | 45%               | 25%         |
|   | 2018 | 22%   | 22%      | <b>26%</b> | 13%              | 25%      | 39%   | -               | -     | *                | 39%               | 22%         |
| ELA/Reading   | 2019 | 21%   | 20%      | <b>33%</b> | 43%              | 31%      | 67%   | *               | *     | *                | 29%               | 27%         |
|   | 2018 | 19%   | 18%      | <b>28%</b> | 20%              | 27%      | 38%   | -               | -     | *                | 50%               | 21%         |
| Mathematics   | 2019 | 26%   | 29%      | <b>38%</b> | 43%              | 36%      | 73%   | *               | *     | *                | 57%               | 31%         |
|   | 2018 | 24%   | 26%      | <b>34%</b> | 15%              | 34%      | 47%   | -               | -     | *                | 50%               | 30%         |
| Writing   | 2019 | 14%   | 14%      | <b>14%</b> | 20%              | 14%      | *     | *               | -     | -                | *                 | 10%         |
|   | 2018 | 13%   | 12%      | <b>9%</b>  | 0%               | 7%       | 29%   | -               | -     | -                | 20%               | 6%          |
| Science   | 2019 | 25%   | 22%      | <b>26%</b> | 0%               | 23%      | 63%   | -               | -     | -                | 60%               | 18%         |
|   | 2018 | 23%   | 21%      | <b>17%</b> | 0%               | 17%      | 30%   | -               | -     | *                | *                 | 14%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 71       | <b>75</b>  | 82               | 74       | 93    | *               | -     | -                | 67                | 73          |
|   | 2018 | 69    | 70       | <b>71</b>  | 69               | 69       | 82    | -               | -     | *                | 79                | 68          |
| ELA/Reading   | 2019 | 68    | 70       | <b>72</b>  | 79               | 71       | 95    | *               | -     | -                | 50                | 72          |
|   | 2018 | 69    | 70       | <b>72</b>  | 67               | 71       | 76    | -               | -     | *                | 86                | 70          |
| Mathematics   | 2019 | 70    | 72       | <b>77</b>  | 86               | 76       | 90    | *               | -     | -                | 83                | 74          |
|   | 2018 | 70    | 71       | <b>69</b>  | 72               | 67       | 87    | -               | -     | *                | 71                | 67          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 51%      | <b>49%</b> | *                | 48%      | *     | *               | -     | -                | -                 | 5%          |
| 2018  | 38%   | 43%      | <b>48%</b> | *                | 43%      | *     | -               | -     | -                | *                 | 40%         |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 61%      | <b>56%</b> | *                | 61%      | *     | -               | -     | -                | *                 | 38%         |
| 2018  | 47%   | 60%      | <b>57%</b> | *                | 64%      | *     | -               | -     | -                | *                 | 69%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 81%      | <b>82%</b> | 80%              | 82%      | 88%   | -               | -     | -                | 80%               | 25%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 19%      | <b>18%</b> | 20%              | 18%      | 13%   | -               | -     | -                | 20%               | 75%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 90%      | <b>91%</b> | 100%             | 90%      | 100%  | -               | -     | -                | 80%               | 44%         |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 90%      | <b>89%</b> | 100%             | 89%      | 75%   | -               | -     | -                | 100%              | 44%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 10%      | <b>11%</b> | 0%               | 11%      | 25%   | -               | -     | -                | 0%                | 56%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 95%      | <b>93%</b> | 100%             | 94%      | 75%   | -               | -     | -                | 100%              | 56%         |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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