# Graphic Organizer: Persuasive Essay Plan

<table>
<thead>
<tr>
<th>Persuasive Essay Outline</th>
<th>Possible Structure</th>
<th>Notes, Comments and Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td>&quot;Hook&quot;</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Introduce the Issue.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>State your position clearly.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transition to the essay body.</td>
<td></td>
</tr>
<tr>
<td><strong>Body</strong></td>
<td><strong>Pro Reason 1</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Pro Reason 2</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>State the opposing position</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Explain why these might be true but....</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Pro Reason 3 (Your Most powerful Argument)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Supporting Evidence (Highlight evidence, give statistics or share a personal story)</td>
<td></td>
</tr>
<tr>
<td><strong>Conclusion</strong></td>
<td>Transition to conclusion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Restate Your Position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Summary of Reasons (Optional)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clincher (Conclude with your opinion or a &quot;call to action&quot;)</td>
<td></td>
</tr>
</tbody>
</table>

© Creativewriting-prompts.com Graphic Organizer Persuasive Essay Plan
Pick an essay topic that is important to you. State your opinion clearly, giving your reasons with two to three supporting facts. Use this plan to prepare the content of your essay.

**PERSUASIVE WRITING PLAN**

<table>
<thead>
<tr>
<th>Essay Topic</th>
<th>What is your opinion on this topic?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©Creativewriting-prompts.com Persuasion Writing Plan 3 Reasons
Paragraph organization of a Persuasive essay

What happens in each paragraph

**Paragraph one: Introduction**
State your position.
**List** your three essay points here

**Paragraph two: Body**
Write your main point and give evidence, example or statistic to support your position

**Paragraph three: Body**
Write your secondary point and give evidence, example or statistic to support your position

**Paragraph four: Body**
Write your final point and give evidence, example or statistic to support your position

**Paragraph five: Conclusion**
Summarize your main points, comment on opposing arguments, to your points, Criticize them

last sentence of this paragraph should include *transition* words or phrases

last sentence of this paragraph should include *transition* words or phrases

last sentence of this paragraph should include *transition* words or phrases

last sentence of this paragraph should be include *transition* words or phrases

END
Persuasive Essay

Introduction

1. State the facts
2. Give brief outline of argument to follow
3. Address arguments of the other side
4. Tell why argument is reasonable
5. Summarise your argument
Persuasive essay:
What am I going to do with my life?

“One of the hardest choices any young person has to make is ‘What am I going to do with my life?’ and history is like a great buffet lunch of all kinds of choices that people have made with what they did with their lives...”

David McCullough

The history of XX century has proved that education is not only a right choice for a young person, but also it is an essential part of success in life and career. Every field of modern life demands the educated specialists to solve different problems facing our society. Democracy itself is based on educational values and proves the old statement “knowledge is power”. People need this power in order to decide what values are true for them and what are false, rather than blindly follow social convictions or someone else’s believes.

When people grow older, they become wiser and more experienced in many issues related to their life. Most of us acquire knowledge at the school of life, which is different for everyone in particular, but at the same time it teaches all people some important lessons they need to learn. College is like a small reproduction of the school of life. It teaches us many important lessons, which are not necessarily found in the curriculum. In a way, college reminds me a survival camp, except that it doesn’t have physical trials, it tests only psychological, emotional and personal spheres of our life. That’s why I believe that going to college is an important step for growing as an individual.

Perhaps, today some High school graduates assume that college is only about scientific and academic achievements, and therefore they find it boring and useless. Well, in a way it’s an absolutely fair assumption. At college they teach curriculum that’s not always applicable in our practical experience. However, there is another perspective, which I suggest to consider: college years will become the period of empowerment of your imagination, development of your skills, expression of your creativity, formation of your personality and finding your true self.

One of the distinguished features in the American education system is that, unlike in any other country of the world, it promotes and encourages creative and independent thinking among its students by means of interactive projects and activities. Besides, there are some practical issues to consider. First of all college provides the perfect training to achieve one’s career ambitions. Usually its academic program is quite flexible to provide students with options for choosing the best curriculum. Besides, there are many interactive programs that allow participation in special activities aimed to give more deep knowledge and experience in a chosen area of interest. Thus, college life is not as boring as it might seem, especially when one is occupied with the activities that he or she really enjoys doing.

Education in college does not stop at the classroom, but rather continues through internships and extracurricular activities. Besides, there is a great emphasis on teamwork and technology, reflected by numerous exciting courses and programs. Thus, college helps to strengthen both the
theoretical knowledge and the practical skills necessary to secure a position in a reputable company.

Of course, there will be life outside of the curriculum. And while it’s fun and entertaining, it also is a very useful experience in facing and resolving life issues. Everyone, who enters college, starts a new life that looks like a blank piece of paper. Whether one was a jerk or too shy, college gives everyone a second chance to become someone different, someone he or she always dreamt to become. It’s a power of freedom to become someone new or someone true. This chance opens many interesting roads, but there is only one to choose.

Commitment to another five years of studying is not an easy choice and it’s perfectly fair to question the meaning and sense of going to college. There are many examples of successful people who quit the college or never went there and nevertheless managed to succeed. However, it’s just a theory of probability, since we don’t know much about people, who quit the college and didn’t become successful. Perhaps, there are a lot more of them. Perhaps, college education is just the insurance for the future success, but this insurance may one day become your lottery ticket.
Persuasive or Argumentative Essays

In persuasive or argumentative writing, we try to convince others to agree with our facts, share our values, accept our argument and conclusions, and adopt our way of thinking.

Elements toward building a good persuasive essay include:

- establishing facts to support an argument
- clarifying relevant values for your audience (perspective)
- prioritizing, editing, and/or sequencing the facts and values in importance to build the argument
- forming and stating conclusions
- "persuading" your audience that your conclusions are based upon the agreed-upon facts and shared values
- having the confidence to communicate your "persuasion" in writing

Here are some strategies to complete a persuasive writing assignment:

Write out the questions in your own words.

Think of the questions posed in the assignment while you are reading and researching. Determine

- facts
- any sources that will help you determine their reliability (as well as for further reference)
- what prejudices lie in the argument or values that color the facts or the issue
- what you think of the author's argument

List out facts; consider their importance: prioritize, edit, sequence, discard, etc. Ask yourself, "What's missing?"

What are the "hot buttons" of the issue?
List possible emotions/emotional reactions and recognize them for later use.

Start writing a draft! Start as close as possible to your reading/research. Do not concern yourself with grammar or spelling.

- Write your first paragraph
  - Introduce the topic
  - Inform the reader of your point of view!
  - Entice the reader to continue with the rest of the paper!
  - Focus on three main points to develop
- Establish flow from paragraph to paragraph
  - Keep your voice active
- Quote sources to establish authority
- Stay focused on your point of view throughout the essay
- Focus on logical arguments
- Don't lapse into summary in the development--wait for the conclusion

  ○ Conclusion
  Summarize, then conclude, your argument
  Refer to the first paragraph/opening statement as well as the main points
  - does the conclusion restate the main ideas?
  - reflect the succession and importance of the arguments
  - logically conclude their development?

  ○ Edit/rewrite the first paragraph
to better telegraph your development and conclusion.

  ○ Take a day or two off!

  ○ Re-read your paper with a fresh mind and a sharp pencil
    - Ask yourself:
      Does this make sense? Am I convinced?
      Will this convince a reader?
      Will they understand my values, and agree with my facts?
    - Edit, correct, and re-write as necessary
    - Check spelling and grammar!
    - Have a friend read it and respond to your argument.
      Were they convinced?
    - Revise if necessary
    - Turn in the paper
    - Celebrate a job well done,
      with the confidence that you have done your best.
<table>
<thead>
<tr>
<th>Persuasive Essay Outline</th>
<th>Possible Structure</th>
<th>Notes, Comments and Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction</strong></td>
<td></td>
<td>&quot;Hook&quot;</td>
</tr>
<tr>
<td></td>
<td>Introduce the Issue.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>State your position clearly.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Transition to the essay body.</td>
<td></td>
</tr>
<tr>
<td><strong>Body</strong></td>
<td>Pro Reason 1</td>
<td>Supportive Evidence (Highlight evidence, give statistics or share a personal story)</td>
</tr>
<tr>
<td></td>
<td>Pro Reason 2</td>
<td>Supportive Evidence (Highlight evidence, give statistics or share a personal story)</td>
</tr>
<tr>
<td></td>
<td>State the opposing position</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Explain why these might be true but...</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pro Reason 3 (Your Most powerful Argument)</td>
<td>Supportive Evidence (Highlight evidence, give statistics or share a personal story)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Supportive Evidence (Highlight evidence, give statistics or share a personal story)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transition to conclusion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Restate Your Position</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Summary of Reasons (Optional)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Clincher (Conclude with your opinion or a &quot;call to action&quot;)</td>
</tr>
</tbody>
</table>
Persuasive Essay: Graphic Organizer

Pick an essay topic that is important to you. State your opinion clearly, giving your reasons with two to three supporting facts. Use this plan to prepare the content of your essay.

PERSUASIVE WRITING PLAN

<table>
<thead>
<tr>
<th>Essay Topic</th>
<th>What is your opinion on this topic?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Reason 2:</td>
<td>Why? Support your reason</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Reason 3:</td>
<td>Why? Support your reason</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

©Creativewriting-prompts.com Persuasion Writing Plan 3 Reasons
Paragraph organization of a Persuasive essay

What happens in each paragraph

Paragraph one: Introduction
State your position.
List your three essay points here

Paragraph two: Body
Write your main point and give evidence, example or statistic to support your position

Paragraph three: Body
Write your secondary point and give evidence, example or statistic to support your position

Paragraph four: Body
Write your final point and give evidence, example or statistic to support your position

Paragraph five: Conclusion
Summarize your main points, comment on opposing arguments, to your points, Criticize them.

END

last sentence of this paragraph should include 'transition' words or phrases

last sentence of this paragraph should include 'transition' words or phrases

last sentence of this paragraph should be include 'transition' words or phrases
Persuasive Essay

Introduction

1. __
2. __
3. __

State the facts

Give brief outline of argument to follow

Tell why argument is reasonable

Address arguments of the other side

Summarise your argument
Persuasive essay:
What am I going to do with my life?

“One of the hardest choices any young person has to make is ‘What am I going to do with my life?’ and history is like a great buffet lunch of all kinds of choices that people have made with what they did with their lives...”

David McCullough

The history of XX century has proved that education is not only a right choice for a young person, but also it is an essential part of success in life and career. Every field of modern life demands the educated specialists to solve different problems facing our society. Democracy itself is based on educational values and proves the old statement “knowledge is power”. People need this power in order to decide what values are true for them and what are false, rather than blindly follow social convictions or someone else’s believes.

When people grow older, they become wiser and more experienced in many issues related to their life. Most of us acquire knowledge at the school of life, which is different for everyone in particular, but at the same time it teaches all people some important lessons they need to learn. College is like a small reproduction of the school of life. It teaches us many important lessons, which are not necessarily found in the curriculum. In a way, college reminds me a survival camp, except that it doesn’t have physical trials, it tests only psychological, emotional and personal spheres of our life. That’s why I believe that going to college is an important step for growing as an individual.

Perhaps, today some High school graduates assume that college is only about scientific and academic achievements, and therefore they find it boring and useless. Well, in a way it’s an absolutely fair assumption. At college they teach curriculum that’s not always applicable in our practical experience. However, there is another perspective, which I suggest to consider: college years will become the period of empowerment of your imagination, development of your skills, expression of your creativity, formation of your personality and finding your true self.

One of the distinguished features in the American education system is that, unlike in any other country of the world, it promotes and encourages creative and independent thinking among its students by means of interactive projects and activities. Besides, there are some practical issues to consider. First of all college provides the perfect training to achieve one’s career ambitions. Usually its academic program is quite flexible to provide students with options for choosing the best curriculum. Besides, there are many interactive programs that allow participation in special activities aimed to give more deep knowledge and experience in a chosen area of interest. Thus, college life is not as boring as it might seem, especially when one is occupied with the activities that he or she really enjoys doing.

Education in college does not stop at the classroom, but rather continues through internships and extracurricular activities. Besides, there is a great emphasis on teamwork and technology, reflected by numerous exciting courses and programs. Thus, college helps to strengthen both the
theoretical knowledge and the practical skills necessary to secure a position in a reputable company.

Of course, there will be life outside of the curriculum. And while it’s fun and entertaining, it also is a very useful experience in facing and resolving life issues. Everyone, who enters college, starts a new life that looks like a blank piece of paper. Whether one was a jerk or too shy, college gives everyone a second chance to become someone different, someone he or she always dreamt to become. It’s a power of freedom to become someone new or someone true. This chance opens many interesting roads, but there is only one to choose.

Commitment to another five years of studying is not an easy choice and it’s perfectly fair to question the meaning and sense of going to college. There are many examples of successful people who quit the college or never went there and nevertheless managed to succeed. However, it's just a theory of probability, since we don’t know much about people, who quit the college and didn’t become successful. Perhaps, there are a lot more of them. Perhaps, college education is just the insurance for the future success, but this insurance may one day become your lottery ticket.