

GT Journal Article Analysis

Want to earn your GT update hours in the comfort of your home? You can earn 1 GT credit for each GT journal article you review. It's easy!

1. Select an article from a nationally recognized journal in gifted education. GT journal articles can be located online from websites such as SENG <https://www.sengifted.org/senglibrary>, Davidson Institute <http://www.davidsongifted.org/Search-Database/topicType/5/entryType/1>, Gifted Child Today <https://journals.sagepub.com/loi/gctc>, Hoagies' ERICEC <https://www.hoagiesgifted.org/eric/>, or from your library's online databases, such as EbscoHost.
2. After reading the article complete the GT Update—Journal Article Analysis worksheet (below).
3. Email your finished work to nfrank@sisd.net. Be sure to include your name and email address on the worksheet.

GT Update—Journal Article Analysis Worksheet

Name _____ Date _____

Email: _____ Campus: _____

Bibliographic Information

Author(s) of article: _____

Title of article: _____

Journal title: _____

Publication date: _____ Page Numbers: _____

Summary Information

Briefly state the main idea presented in the post.

Summarize the most important information, ideas, facts, etc. presented.

GT Update—Journal Article Analysis Worksheet

Personal Reaction

What was the most surprising/interesting thing you learned from the post?

What question(s) do you have after the post? What would you like to learn more about?

How will your instruction of gifted students be impacted by what you learned from the post?