

# SOCORRO INDEPENDENT SCHOOL DISTRICT

## Gifted and Talented Program

### Referral Form

Date: \_\_\_\_\_

<b>Name:</b> _____	<b>Grade:</b> _____	<b>Local ID:</b> _____
<b>School:</b> _____	<b>Date of Birth:</b> _____	

I am/ we are recommending the student named above to be tested and considered for participation in the Socorro ISD Gifted and Talented Program.

Sincerely,

\_\_\_\_\_  
Person nominating student

\_\_\_\_\_  
Relationship to student

\_\_\_\_\_  
Person nominating student

\_\_\_\_\_  
Relationship to student

\*Please note:

- Kindergarten referrals are accepted during the Spring semester.
- Fall referrals accepted until \_\_\_\_\_.
- Spring referrals accepted until \_\_\_\_\_.

Please return this form to the campus GT Coordinator in room \_\_\_\_\_.  
Arrangements will be made to begin the screening process.



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# SOCORRO INDEPENDENT SCHOOL DISTRICT

## Gifted and Talented Program

### Parent Permission to Gather Information

Dear Parent/Guardian:

Your child has been referred to the gifted/talented program. This program is designed to meet the learning needs of Socorro's gifted learners. The State requires that school districts use assessment measurements from multiple sources to qualify students for the G/T program.

Students whose test scores identify them as gifted will begin receiving GT services. The GT program provides enrichment activities that allow gifted learners to apply their intellectual, artistic, and creative skills.

If you want to give your child permission to be tested for the gifted and talented program, please complete the form below and return it to your child's teacher. Also, please complete and return the attached questionnaire about your child.

Sincerely,

\_\_\_\_\_  
GT Campus Coordinator

I \_\_\_\_\_ **DO** \_\_\_\_\_ **DO NOT** give permission for my child to be tested for the Socorro ISD Gifted and Talented Program.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Local ID

\_\_\_\_\_  
Home Mailing Address

\_\_\_\_\_  
Campus

\_\_\_\_\_  
Phone Number



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# KOI Parent Inventory

Student Name: \_\_\_\_\_

ID #: \_\_\_\_\_

Circle the description in each row which best describes your child. **Circle only one description per row.**

1. Sees exceptions	1. Poses unforeseen questions	1. Remembers the answers
2. Is interested	2. Wonders	2. Is curious
3. Daydreams; may seem off task	3. Is attentive	3. Is selectively mentally engaged
4. Overflows with ideas--many of which will never be developed.	4. Generates complex, abstract ideas	4. Generates advanced ideas
5. Works hard to achieve	5. Knows without working hard	5. Plays with ideas and concepts
6. Injects new possibilities	6. Ponders with depth and multiple perspectives	6. Answers the question in detail
7. Is beyond the group	7. Performs at the top of the group	7. Is in own group
8. Responds with interest and opinions	8. Exhibits feelings and opinions from multiple perspectives	8. Shares bizarre, sometime conflicting opinions
9. Already knows	9. Questions: What if...	9. Learns with ease
10. Questions the need for mastery	10. Needs 6-8 repetitions to master	10. Needs 1-3 repetitions to master
11. Comprehends in-depth, complex ideas	11. Comprehends at a high level.	11. Comprehends in-depth, complex ideas
12. Enjoys the company of same age peers	12. Prefers the company of intellectual peers	12. Prefers the company of creative peers but often works alone
13. Understands complex, abstract humor	13. Creates complex, abstract humor	13. Relishes wild, off-the wall ideas
14. Infers and connects concepts	14. Grasps the meaning	14. Makes mental leaps: Aha!
15. Initiates more projects than will ever be completed.	15. Initiates projects and extensions of assignments.	15. Completes assignments on time.
16. Is receptive	16. Is intense	16. Is independent and unconventional
17. Is accurate and complete	17. Is original and continually developing	17. Is original and continually developing

18. Enjoys self-directed learning	18. Enjoys creating	18. Enjoys school often
19. Improvises	19. Manipulates information	19. Absorbs information
20. Is a technician with expertise in a field	20. Is an expert who abstracts beyond the field	20. Is an inventor and idea generator
21. Creates and brainstorms well	21. Memorizes well	21. Guesses and infers well
22. Anticipates and relates observations	22. Is intuitive	22. Is highly alert and observant
23. Is self-critical	23. Is pleased with own learning	23. Is never finished with new possibilities
24. Is not motivated by grades	24. May not be motivated by grades	24. Gets A's
25. Is able	25. Is intellectual	25. Is idiosyncratic

**Total Column 1:** \_\_\_\_\_

**Total Column 2:** \_\_\_\_\_

**Total Column 3:** \_\_\_\_\_

Additional information I would like you to know about my child.

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